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| Prepare a 5-minute talk on the importance of studying geography. **10 POINTS** | Investigate the reasons why some countries are poor, and others are rich. **10 POINTS** | If you have studied rivers, draw a labelled long profile. **10 POINTS** | Now add a cross-section diagram for each stage of the river.**10 POINTS** | Name 4 world biomes. **10 POINTS** | For 1 world biome, describe its characteristics.**10 POINTS** | List 3 ways development can be measured. **10 POINTS** | Find a photograph of an interesting place and label all the physical and human characteristics.**10 POINTS** | What is urbanisation? **10 POINTS** | If you could live anywhere in the world, where would it be? Explain why. **10 POINTS** |
| What is your favourite place in the UK?**10 POINTS** | Write a post card from that place to a friend, explaining what it is like and why they should visit.**10 POINTS** | Watch an appropriate film that is set in another country.**10 POINTS** | Discuss the film with someone. What have you learnt about the place?**10 POINTS** | Define what a tectonic hazard is. **10 POINTS** | Explain what erosion is. Name 4 types of erosion.**10 POINTS** | Explain what deposition is.**10 POINTS** | Draw a set of diagrams that explain 3 types of weathering. **10 POINTS** | Imagine you were doing a fieldwork investigation by a river. Write a risk assessment.**10 POINTS** | Think about your local area. How would you improve it?**10 POINTS** |
| Plan a world trip, during which you will visit at least 4 of the continents. **10 POINTS** | Now list 30 items you will need to pack for your trip and explain why.**10 POINTS** | Watch a documentary of your choice.**10 POINTS** | Why did you choose this documentary to watch?**10 POINTS** | What new information did you learn from the documentary?**10 POINTS** | Have a conversation with someone about the documentary.**10 POINTS** | Produce a country fact file for a High Income Country. **10 POINTS** | Choose a volcanic eruption and describe the effects in 50 words.**10 POINTS** | Give an example of a primary, secondary, tertiary and quaternary job. **10 POINTS** | Produce a country fact file for a Low Income Country or Newly Emerging Economy.**10 POINTS** |
| What is the demographic transition model? **10 POINTS** | Create a labelled diagram showing the structure of a volcano. **10 POINTS** | What does HDI stand for?**10 POINTS** | What is your favourite topic in geography? Why?**10 POINTS** | If you were a town planner, how would you solve challenges linked to transport in UK cities?**10 POINTS** | Imagine you are a migrant arriving in the UK. Write a diary entry for your first week in the UK. **10 POINTS** | Create a 5-minute talk on desertification.**10 POINTS** | Deliver your talk. What would you add or remove from the talk?**10 POINTS** | Explain why tropical rainforests are important locally and globally.**10 POINTS** | Compare a UK city with a city in a NEE. State the differences and similarities. **10 POINTS** |
| Imagine you are a migrant in a NEE/LIC moving from a rural to an urban area. Write a diary entry for your first week in the city. **10 POINTS** | For a hot desert you have studied, do the challenges outweigh the opportunities? **10 POINTS** | Your opinions – “It is OK to use plastics in all packaging”. Discuss.**10 POINTS** | Create a 5-minute talk on deforestation.**10 POINTS** | Deliver your talk. What would you add or remove from the talk? Why? **10 POINTS** | What natural event happened in the Philippines in November 2013?**10 POINTS** | Have a conversation with someone about an issue in the news that links to geography. **10 POINTS** | Water consumption is increasing in the UK. Find out why.**10 POINTS** | What is Fairtrade? **10 POINTS** | Give 5 examples of Fairtrade products and state where they were produced/grown. **10 POINTS** |
| Plan your dream holiday.**10 POINTS** | Explain the costs and benefits of your holiday.**10 POINTS** | Explain what sustainable tourism is. Give examples. **10 POINTS** | When studying earthquakes, what is the difference between the focus and the epicentre? **10 POINTS** | If you were a coastal planner, how would you protect vulnerable coastlines?**10 POINTS** | What is international migration?**10 POINTS** | Your opinions – “hard engineering strategies are the best way to protect the coast”. Discuss. **10 POINTS** | Plan a sustainable city. **10 POINTS** | Find 7 food products in your home that were grown abroad.**10 POINTS** | Plot the origin of these products on a world map and work out the food miles.**10 POINTS** |
| Describe the characteristics of a river in the upper course.**10 POINTS** | Describe the characteristics of a river in the lower course.**10 POINTS** | If you have studied population, explain who is economically active and who are dependents.**10 POINTS** | Sketch a small-scale ecosystem and label the factors that might change it over time.**10 POINTS** | Produce a poster about a global issue that interests you. **10 POINTS** | Draw a labelled diagram of a drainage basin. **10 POINTS** | Draw 2 hydrographs from contrasting drainage basins.**10 POINTS** | What happened on March 11th 2011, in Sendai Japan? **10 POINTS** | Define the words irrigation and drought.**10 POINTS** | Food insecurity is still an issue in some countries. Find out why.**10 POINTS** |
| Have a conversation with someone about why fragile ecosystems should be protected.**10 POINTS** | “There is a North-South divide in the UK.” To what extent is this true?**10 POINTS** | To what extent is desertification a natural process? Discuss your thoughts with someone.**10 POINTS** | Research how people can protect themselves in earthquake prone areas. **10 POINTS** | Design your own earthquake building (drawings or a model).**10 POINTS** | Define the word conservation.**10 POINTS** | Choose an earthquake event and describe the effects in 50 words.**10 POINTS** | Produce an information leaflet about climate change.**10 POINTS** | Find out what carbon capture is. **10 POINTS** | Find 2 ways that height is shown on an Ordnance Survey map. **10 POINTS** |
| Draw a cartoon that sums up why we need to protect our cold environments.**10 POINTS** | Plan a virtual fieldtrip to investigate a physical geography question.**10 POINTS** | Plan a virtual fieldtrip to investigate a human geography question.**10 POINTS** | Draw a timeline to show the events associated with a weather hazard of your choice. **10 POINTS** | Explain the concept of sustainable development.**10 POINTS** | Give an example of sustainable development. Assess the extent to which it is a success.**10 POINTS** | Draw a cartoon that sums up the global development gap. **10 POINTS** | Draw a diagram that explains the global atmospheric circulation model.**10 POINTS** | Explain how the global atmospheric circulation model links to deserts, tropical rainforests and tropical storms. **10 POINTS** | Your opinions – “we should build coastal sea defences in all areas that are at risk”. Discuss.**10 POINTS** |
| Draw a flow diagram to explain the sequence of how a headland changes over time to become a wave-cut- platform. **10 POINTS** | If you were a flood risk planner, how would you protect areas at risk from flooding?**10 POINTS** | What does the Saffir-Simpson scale measure? **10 POINTS** | If you have studied hot deserts, draw an animal and a plant. Label to explain how they have adapted to desert conditions. **10 POINTS** | If you have studied cold environments, draw an animal and a plant. Label to explain how they have adapted to desert conditions.  **10 POINTS** | Your opinions – “we should encourage urban greening in all UK cities”. Discuss. **10 POINTS** | Imagine you were doing a fieldwork investigation in an urban area. Write a risk assessment.**10 POINTS** | Have a conversation with someone about why we need to reduce our use of fossil fuels. **10 POINTS** | Draw a cartoon that sums up global warming.**10 POINTS** | Read an article about climate change. Summarise the article in 7 sentences.**10 POINTS** |