

In A Level History, what exam board are you studying? What are the 2 units you will study? What skills are needed on each exam paper? <b>10 POINTS</b>	For your Breadth Study, divide your content into key sections. <b>10 POINTS</b>	For your Breadth Study, divide your content into key sections. Create a detailed timeline of events for each section. <b>10 POINTS</b>	For your Breadth Study, create a list of significant key figures in your breadth study. <b>10 POINTS</b>	Create a mini biography or a Cornell notes page for each of these significant characters. <b>10 POINTS</b>	Review your Cornell notes and research on your chosen key figures. Why are they significant? What did they CHANGE or CAUSE to happen? <b>10 POINTS</b>	For your Breadth Study, create a list of significant key events/features/acts etc in your breadth study. <b>10 POINTS</b>	For your Breadth Study, create a mini timeline or a Cornell notes page for each of these significant events/features/acts etc. <b>10 POINTS</b>	Review your Cornell notes and research on your chosen key events. What did they CHANGE or CAUSE to happen? <b>10 POINTS</b>	For the Breadth Study, create a table of these events explain why they are important/significant. Make sure you give reasons! Are they decisive, important, quite important or not important? <b>10 POINTS</b>
Are there any problems with historians making judgements about the past? <b>10 POINTS</b>	For your Breadth Study, make sure your notes are up to date and detailed. <b>10 POINTS</b>	What is continuity in history? <b>10 POINTS</b>	Is continuity important? <b>10 POINTS</b>	What is change? Explain in no more than 12 words. <b>10 POINTS</b>	What is a catalyst? Explain in no more than 12 words. <b>10 POINTS</b>	What are the greatest catalysts of change? <b>10 POINTS</b>	What is a political ideology? <b>10 POINTS</b>	What different types of Political ideologies are there? E.g. Communism. <b>10 POINTS</b>	Explain 3 of your chosen ideologies in as much detail as you can. <b>10 POINTS</b>
Create a detailed plan for an essay question or a past paper question. <b>10 POINTS</b>	Annotate a mark scheme. Add and include as much detail as you can. <b>10 POINTS</b>	Use a mark scheme to help you answer a past paper question. <b>10 POINTS</b>	For new learning, read over your notes and questions. Are they as detailed as they need to be? If not, add to them. <b>10 POINTS</b>	Create a list of simple 'describe' or 'explain' questions on the content you have studied. <b>10 POINTS</b>	Answer your 'describe'/'explain' questions – 2 a day. Remember you need to give as much detail as possible. <b>10 POINTS</b>	Write out as many questions that you can, beginning "How far..." or "To what extent..." These should be relevant to your units of study. <b>10 POINTS</b>	Causation Questions: Create a plan/visual plan to help you answer each of your "How far..." or "To what extent..." questions. <b>10 POINTS</b>	What is a monarchy? Explain 2 different types of monarchy. <b>10 POINTS</b>	Draw diagrams to represent the political system of the countries you are studying. If there are more than one in the same country (e.g. in Germany (Weimar and Nazism)), draw both. <b>10 POINTS</b>
Write a conclusion to a past paper question. <b>10 POINTS</b>	Write an introduction to a past paper question. <b>10 POINTS</b>	Watch an appropriate film with a historical theme. <b>10 POINTS</b>	Discuss the film with someone. To what extent is it an accurate depiction of the event/person? <b>10 POINTS</b>	Why might the film's interpretation of events not be accurate? <b>10 POINTS</b>	Watch a documentary of your choice. <b>10 POINTS</b>	Why did you choose this documentary to watch? What new information did you learn? <b>10 POINTS</b>	What were the interpretations given in this documentary? <b>10 POINTS</b>	What could we do as historians to research the documentary to determine its accuracy? <b>10 POINTS</b>	"Assess" the validity of this view...? What is this essay question stem asking you to do? How do you approach this type of question? <b>10 POINTS</b>
Write a "pitch" to a producer about a film or documentary you would like to make, based on a historical theme. <b>10 POINTS</b>	Create a poster that will advertise your film. Try to get the historical detail as accurate as possible. <b>10 POINTS</b>	Use the bibliography at the back of your text book to identify key reading. Other than your text book, read at least 2 articles or chapters a week. <b>10 POINTS</b>	Which monarch you have studied created the greatest change? <b>10 POINTS</b>	Create a diagram/family tree showing all British monarchs from Edward the Confessor to Henry VII. <b>10 POINTS</b>	Create a diagram/family tree showing the Tudor Monarchs. Add as much detail as you can. <b>10 POINTS</b>	Create a diagram showing the leaders of the UK from 1914 to 1990. Add as much detail as you can. <b>10 POINTS</b>	For each unit, create a set of quotes that could be used to form essay questions. (e.g. "The main reason for divisions in US Society in the years 1945-75 was the fear of communism.") Assess the validity of this view. <b>10 POINTS</b>	Is the Treaty of Versailles important? Explain your answer. <b>10 POINTS</b>	Create a diagram to represent the political structure of the USA. <b>10 POINTS</b>
Create a glossary of the key vocabulary from the topics you have studied? Do one for each topic/unit/theme/depth study. <b>10 POINTS</b>	Write out as many "connective" words (words that can be used to connect sentences and paragraphs) that you can. E.g. Thus, therefore... <b>10 POINTS</b>	Find pieces of music that were created at the time, and possibly in the country, you are studying. Are they a useful source of information? <b>10 POINTS</b>	What is a Federal State? Draw a diagram to explain it. <b>10 POINTS</b>	Watch Andrew Marr's video and take notes on Germany: <a href="https://www.youtube.com/watch?v=Br-QxsOJ-Jg&amp;list=PLWjFPWj0vOP0lzWyscEJf0GIZ7bc_tI&amp;index=4">https://www.youtube.com/watch?v=Br-QxsOJ-Jg&amp;list=PLWjFPWj0vOP0lzWyscEJf0GIZ7bc_tI&amp;index=4</a> <b>10 POINTS</b>	Draw a map of Europe in 1815, 1914, 1919, or 1945 (at the end of the second World war). Or draw another map that matches the units you are studying. <b>10 POINTS</b>	<a href="https://www.youtube.com/watch?v=0eO0pPrGif6">https://www.youtube.com/watch?v=0eO0pPrGif6</a> Here is one example of CRASH COURSE... choose one that suits your unit and watch it. <b>10 POINTS</b>	Compare the power and role of the current British Prime Minister and a foreign political leader of your choice. What are the significant differences? <b>10 POINTS</b>	How far...? To what extent...? What is this essay question stem asking you to do? How do you approach this type of question? <b>10 POINTS</b>	How accurate...? What is this essay question stem asking you to do? How do you approach this type of question? <b>10 POINTS</b>
Who is the most famous historical character to be born near where you live? <b>10 POINTS</b>	Create a newspaper article on your chosen local historical character. <b>10 POINTS</b>	Read 12 pages/a small unit of your text book. <b>10 POINTS</b>	Create some notes, a "brain dump" or a mind map on the section of your text book you have read. <b>10 POINTS</b>	Answer the questions in your text book on the section you have read. <b>10 POINTS</b>	Think about what you have read. What questions do you still have? Write them down to ask your teacher. <b>10 POINTS</b>	Create a short biography of the most significant person in history you have studied. <b>10 POINTS</b>	To what extent has your chosen individual changed history? <b>10 POINTS</b>	<a href="https://www.bbc.co.uk/programmes/p01dh5w/episodes/downloads">https://www.bbc.co.uk/programmes/p01dh5w/episodes/downloads</a> Use this Radio 4 Archive to find out more about a range of topics. <b>10 POINTS</b>	Describe some of the different political systems you have studied. <b>10 POINTS</b>
Write out a timeline of the key events you have studied in your Depth Study. <b>10 POINTS</b>	Break those timelines into "chunks". Think about why you have decided to divide them that way. <b>10 POINTS</b>	What different types of war are there? Explain as many as you can. <b>10 POINTS</b>	What is a revolution? How do revolutions differ? <b>10 POINTS</b>	What is the difference between a dictatorship and a democracy? <b>10 POINTS</b>	In the topics you are studying, what are the key interpretations and how do they differ? <b>10 POINTS</b>	Create a list of the different historians you are studying on your topic. How do their interpretations differ? <b>10 POINTS</b>	Using the Radio 4 podcasts, create a set of notes on your favourite topics: <a href="https://www.bbc.co.uk/programmes/p01dh5w/episodes/downloads">https://www.bbc.co.uk/programmes/p01dh5w/episodes/downloads</a> . <b>10 POINTS</b>	Write out the meanings of 8 new historical words every day. Create a glossary for each topic you are studying. <b>10 POINTS</b>	Learn the spellings of 8 new topic-specific words every day. Test yourself (e.g. Appeasement, Pilgrimage, Manifest Destiny). <b>10 POINTS</b>
If you can, talk to an older person in your family over the phone. Ask them about the most important historical event they have experienced in their life. <b>10 POINTS</b>	Find out 7 pieces of information about the event mentioned in your phone conversation with an older family member. <b>10 POINTS</b>	Transform the 7 pieces of information from the box next door into 7 pictures about the same event. <b>10 POINTS</b>	Answer a past paper question. Then mark it using a mark scheme. Write out any questions/concerns you have at the bottom. <b>10 POINTS</b>	Write a list of all the different types of evidence that historians can use to increase our understanding of the past. E.g. a diary. <b>10 POINTS</b>	Choose 3 from your list of evidence. Are some more useful than others? Why? <b>10 POINTS</b>	Choose 3 from your list of evidence. Are some more reliable than others? Why? <b>10 POINTS</b>	Find 2 sources for each topic you study with contrasting interpretations. <b>10 POINTS</b>	What is an interpretation? <b>10 POINTS</b>	What factors can affect the reliability of evidence? <b>10 POINTS</b>
What is your favourite time period in history? <b>10 POINTS</b>	Create a timeline showing the key events that took place or the key characters in that time period. <b>10 POINTS</b>	Create a speech explaining why that is your favourite time period. <b>10 POINTS</b>	Create a painting/drawing showing some, or one, event that took place or the key characters in that time period. <b>10 POINTS</b>	Create summary diagrams for each chapter you are reading. <b>10 POINTS</b>	Find 3 primary sources that give you an insight into one of your periods of study. Evaluate them. <b>10 POINTS</b>	Look up the National Archive <a href="https://nationalarchives.gov.uk/">https://nationalarchives.gov.uk/</a> Have a look through for resources on your units. <b>10 POINTS</b>	Look up the university of KENT cartoon archive: <a href="https://www.cartoons.ac.uk/">https://www.cartoons.ac.uk/</a> Research cartoons for your chosen area of study. <b>10 POINTS</b>	Find some cartoons about the topics you have studied in your text books/online. Annotate and analyse their use and reliability. <b>10 POINTS</b>	Using the cartoons you have found, think about the message they have on the viewer. Analyse the source in as much detail as you can. <b>10 POINTS</b>