

Aspiration ~ Integrity ~ Respect



# PRIORY Community SCHOOL

An Academy

Year 11 Information Evening

Wednesday 20th September  
2023





# Miss Aaron Vice Principal

# Our values.



**Aspiration ~ Integrity ~ Respect**

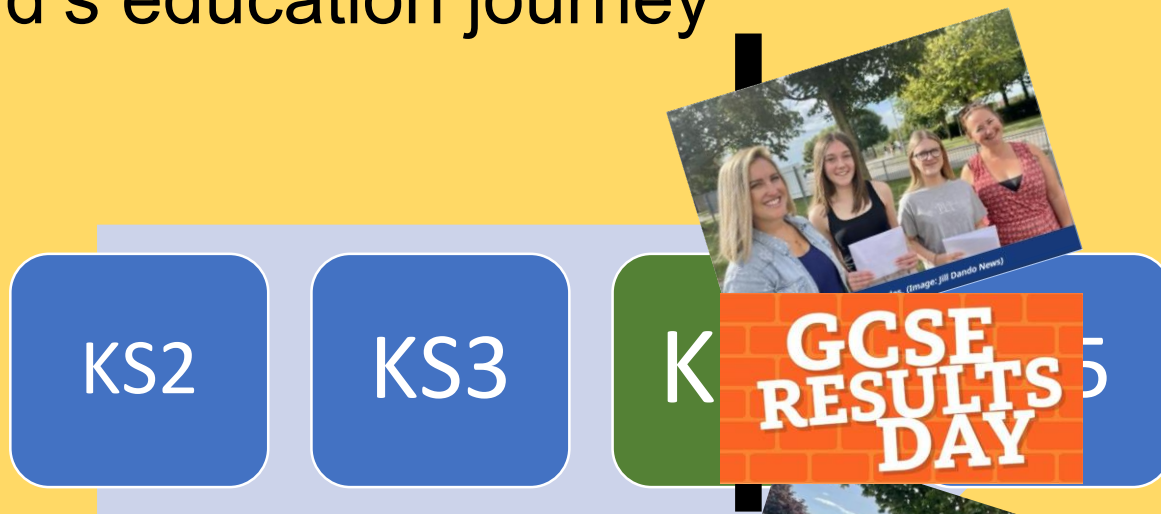


# Mr. Sills

## Vice Principal

### Curriculum & Learning

# Your child's education journey



- What will my child learn about?
- How will my child learn?
- How will my child be assessed?

# Welcome to PCSA

Our curriculum  
on the website

Easter School & Prep for Success

## Year 10 Cycle 1: Literature: A Christmas Carol

**What will I LEARN** in this cycle? How does it link with the cycle before / after or previous years?

This cycle is all about building on the skills of analysis developed in Year 9 on Macbeth and the poetry and practising them on a whole text. You will develop an understanding of the Literature assessment objectives by exploring a The context of Dickens' writing, his viewpoint and perspective and how this shapes what he wrote and how he wrote.

**What are the key THEMES** of the cycle? Do these themes appear in any other subjects?

Writing like an academic (humanities and longer questions in Science)

Society and the individual (RE, history and sociology)

### Key Vocabulary

Thesis sentence	Topic
Writer's choices	Context
Critical tale	Precise
Redemption tale	Morality
Misanthropic	
philanthropic	

### Where in the cycle will I be assessed?

Week 5 – stepping stone assessment – extract analysis.

Week 8 – Timed full essay

Week 8 - Knowledge assessment (Self marked)

### What home learning will I be doing?

Each week, you will complete Seneca revision tasks on A Christmas Carol. These are set centrally.

### By the end of the cycle:

#### I will know:

- The writer's intentions in writing ACC
- The plot, characters, settings and themes of the novella
- How to construct a successful analytical essay and respond to each of the literature assessment objectives.

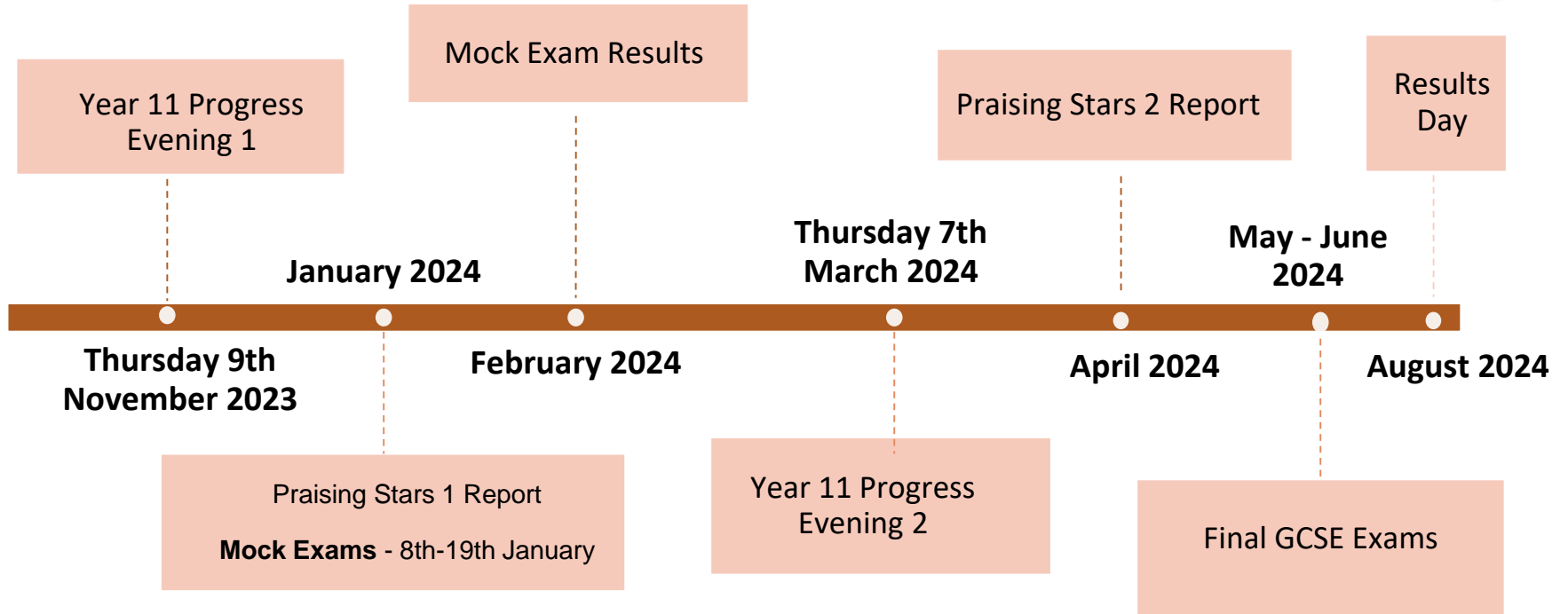
#### I will be able to:

- Write in an analytical style in timed conditions.

# Making the 'stuff' stick

- Student engagement in lesson activities... Ready to Learn
- Teachers provide regular support and guidance in lessons
- Teachers will offer targeted support and feedback
- 'Low stakes' testing or quizzes
- Practice opportunities – in lesson or at home - *“practice makes permanent”*
- Help from Teaching Assistants
- Home learning and independent study/revision
- **Discussions at home**

# Year 11 Key Assessment and Reporting





# How do you know how your child is doing?

## YEAR 10 PRAISING STARS 3 REPORT – JULY 2023

NAME: A STUDENT

REGISTRATION GROUP: 10\_\_

STUDENTS FIRST		December 2022			April 2023		July 2023		
Subject	Teacher	GCSE Estimate	PG	A2L (Effort)	PG	A2L (Effort)	CG	PG	A2L (Effort)
Construction	Mr D. Clay	D2	M2	Good	M2	Needs Improvement	P2	P2	Poor
English	Mr R. Williams	5	5	Good	5	Good	4	5	Needs Improvement
English Lit.	Mr R. Williams	5	5	Good	5	Good	U	3	Needs Improvement
Geography	Mrs K. Empson	6	4	Good	3	Needs Improvement	2	3	Needs Improvement
Maths	Mr J. Fairlie	4	5	Good	4	Needs Improvement	See note	5	Needs Improvement
P.E.	Mr C. Mawford	n/a	n/a	Good	n/a	Good	n/a	n/a	Good
Photography	Mrs C. Smith	6	3	Needs Improvement	3	Good	3	3	Needs Improvement
R.E.	Mr L. Green	n/a	n/a	Good	n/a	Needs Improvement	n/a	n/a	Needs Improvement
Science	Mr J. Cooke	6-6	3-2	Good	3-2	Needs Improvement	2-2	3-2	Good

PG = Predicted Grade: Most likely grade at the end of the course.

CG = Current Grade: This grade is based on the performance in the year 10 End of Year Assessments (for English language, English literature, science, history, geography, RE, citizenship, sociology, French, Spanish and computer science) OR coursework that has been completed in year 10 (for all other subjects).

Note: Due to students taking GCSE statistics this summer, the maths current attainment will be updated in September 2023.

If you wish to discuss the progress made by your child in any subject, please contact their class teacher – named above on the report. Any general concerns should be addressed to the tutor or Head of Year – Mrs Petrou.



The attendance target is 96% ATTENDANCE = SUCCESS

ATTENDANCE 1<sup>st</sup> September 2022 – 30<sup>th</sup> June 2023: 93.9%

ACHIEVEMENT POINTS: 373

BEHAVIOUR POINTS: 48

## STUDENTS FIRST

December 2022

Subject	Teacher	GCSE Estimate	PG	A2L (Effort)
Construction	Mr D. Clay	D2	M2	Good
English	Mr R. Williams	5	5	Good
English Lit.	Mr R. Williams	5	5	Good
Geography	Mrs K. Empson	6	4	Good
Maths	Mr J. Fairlie	4	5	Good
P.E.	Mr C. Mawford	n/a	n/a	Good
Photography	Mrs C. Smith	6	3	Needs Improvement
R.E.	Mr L. Green	n/a	n/a	Good
Science	Mr J. Cooke	6-6	3-2	Good

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# Attitude to Learning



# Enrichment and Student Leadership



**DE** | THE DUKE OF EDINBURGH'S AWARD

## Y7 Football

The Year 7 squad have made an amazing start. We have had lots of numbers at P6 and everyone has had an opportunity to represent the school. The boys have worked together as a team and supported each other well. We play friendlies in Year 7 and then enter the competitions from Year 8. The boys were exceptional in the games and were undefeated in their friendlies. We then entered teams into the local tournament with one of the boys winning the competition. They have been an absolute pleasure to have and are always polite and helpful. We will be looking forward to see how well this group



- Creative Writing
- Cricket (Years 7/8)
- Drawing and Painting
- Film Studies
- Home learning Club / Memrise support

## Tuesday

Sports Hall

11th, 12th, 13th July at 6pm  
 Priory School Hall.  
 Tickets £8



GET YOUR TICKETS FOR THE SCHOOL SHOW ON PARENTPAY FROM MONDAY 5TH JUNE!

Aspiration. Integrity. Respect.

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**Miss Smith**  
**Assistant Principal /**  
**SENCO**  
**Wellbeing**



# How can we encourage good mental health?

- Spend time with family and friends.
- Do something you are good at
- Try mindfulness.
- Sleep well.
- Get exercise.
- Limit your screen time
- Get fresh air
- Avoid alcohol and drugs

**PRIORY Community SCHOOL**  
An Academy

**PCSA MENTAL HEALTH OFFER**

6 WAYS PCSA CAN HELP STUDENTS ACHIEVE A BETTER MENTAL HEALTH



**TUTORS**  
TUTORS WILL PRESENT PSHE AS PART OF OUR TUTOR PROGRAM. TUTORS ARE THERE IN THE FIRST INSTANCE TO OFFER SUPPORT. TUTOR TIME IS ALSO AN OPPORTUNITY FOR TUTEES TO DISCUSS ANY ISSUES CONCERNING SCHOOL LIKE.


**MENTAL HEALTH FIRST AIDERS**  
PCSA MENTAL HEALTH FIRST AIDERS ARE TRAINED TO RECOGNISE SIGNS AND SYMPTOMS OF POOR MENTAL HEALTH AND BE ABLE TO SIGN POST TO OUTSIDE AGENCIES WHEN THIS IS NEEDED. WE OFFER SUPPORT SUCH AS IN SCHOOL COUNSELLING, ACCESS TO SAFE PLACES AND STRATEGIES TO USE WHEN STUDENTS MAY NEED THEM.

**SCHOOL NURSE**  
OUR SCHOOL NURSE CAN OFFER SUPPORT ON MANY ASPECTS OF HEALTH INCLUDING MENTAL WELLBEING.

**COUNSELLING**  
SCHOOL COUNSELLING WITH SOPHIE AND MONIQUE.

**RETURN TO LEARN (R2L)**  
OUR RETURN TO LEARN AREA CAN PROVIDE SUPPORT FOR ANXIETY AND EMOTIONAL REGULATION.

**OFF THE RECORD**  
AN OUTSIDE AGENCY THAT CAN OFFER INDIVIDUAL CBT OR GROUP SESSIONS.





# kooth

Kooth is a **free, safe** and **anonymous** online counselling and emotional well being service for children and young adults aged 11-18. The service allows you up to 1 hour a week free online counselling with a qualified and experienced counsellors.

Free, safe and anonymous online counselling and support



"I don't think I could've done it without face-to-face."



**NEED ADVICE?**

**FEELING LOW** WWW.KOOTH.COM

**Self harm**

RELATIONSHIPS

BULLYING

Eating disorder

Sexuality: gay, lesbian or just confused

Being abused

Free 24/7 online counselling service for young people

KOOTH.COM is a FREE, ANONYMOUS, CONFIDENTIAL website where young people can go for help.

- Single chats
- Booked 1:1 sessions
- Texted message before and after work

87% of our users prefer online counselling so visit [www.kooth.com](http://www.kooth.com)

**KOOTH.COM**



## Need to talk?

Our counsellors are currently **offline** and will be back online soon

SEND US A MESSAGE



**KOOTH.COM**  
FREE ONLINE SUPPORT FOR YOUNG PEOPLE



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OTRNORTHSOMERSET.ORG.UK





**Mr. Shopland**  
Preparing for success.

**Success is  
dependent on  
effort -  
Sophocles**





# We are Priory



# Proud to be excellent

# Attendance

The biggest threat to achievement

- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of **8.8%** over the key stage, compared with 5.2% among pupils who achieved a grade 4 and **3.7%** among pupils who achieved grade 9 to 5 in both English and maths

# Being ready to learn – Prepared for success



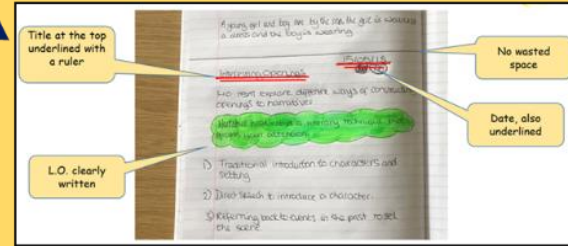
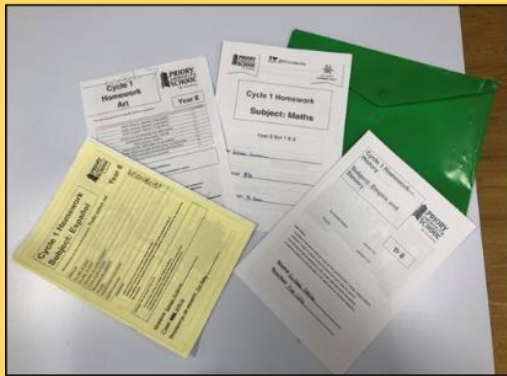
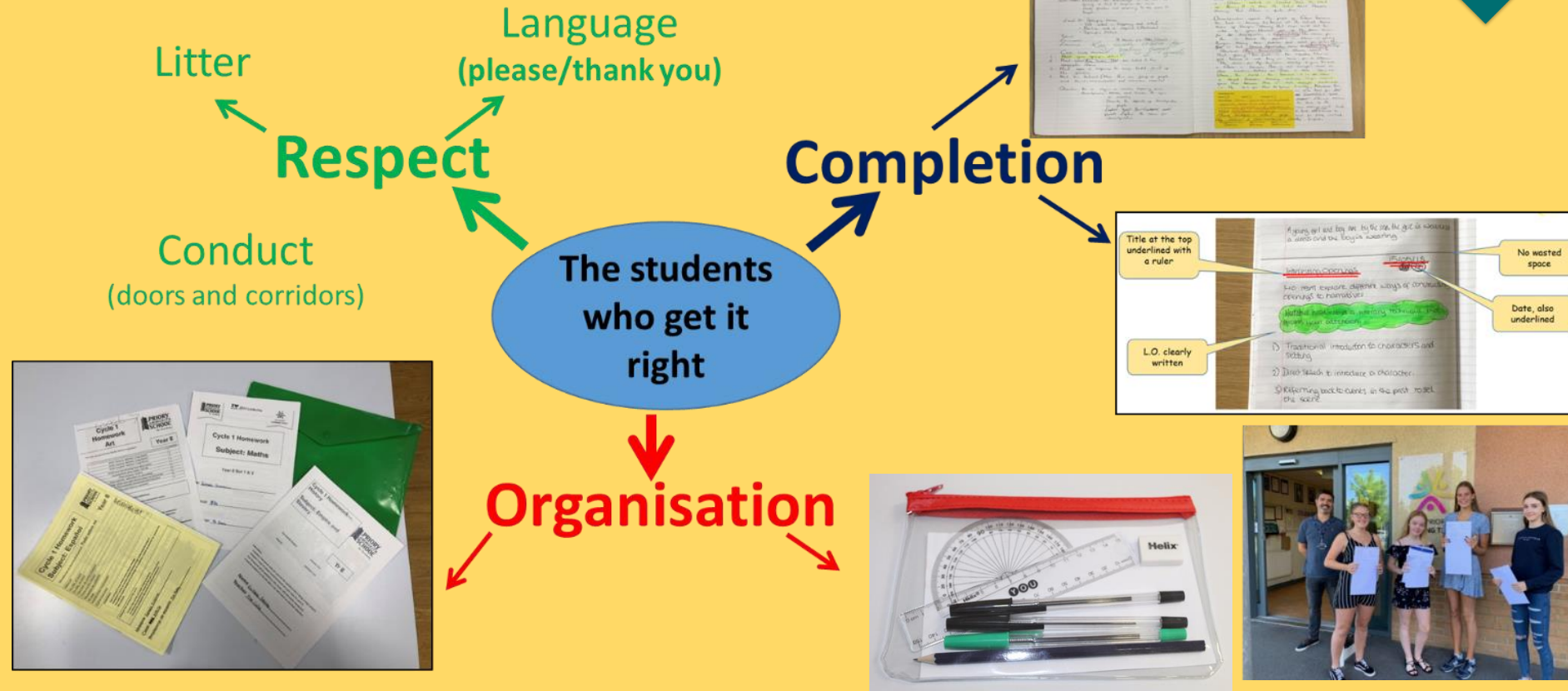
## success

	1Mon	1Tue	1Wed	1Thu	1Fri
	P.E.	History	Science	PSHCE	Sport Science
1	CC	JE H5	NR <sup>55</sup>	ET	NCL IT7
2	R.E.	Construction	History	English	Science
	CW HI	ETA CD1	JE H5	BE E4	JCO S11
3	Maths	Sport Science	English	Geography	Maths
	PH M5	NCL IT7	RWI E9	LG Classroom	PH M5
4	Science	English	Geography	Construction	Construction
	NR <sup>55</sup>	RWI E9	LG Classroom	ETA CD1	ETA CD1
5	English	Maths	Maths	Science	History
	RWI E9	PH M5	PH M5	JCO S11	JE H5
	Tutor PM	Tutor PM	Tutor PM	Tutor PM	Tutor PM
Tut	ET IT8	ET IT8	ET IT8	ET IT8	ET IT8

BE:	Miss B Edwards	JE:	Mr J C Edwards
CC:	Mr C Coombs	LG:	Mr L Green
CW:	C Wilson	NCL:	Mr N J Clark
ET:	Miss E L Tyrrell	NR:	Mr N S Rowlands
ETA:	Miss E E A Taylor	PH:	Mr P Holyday
JCO:	Mr J Cooke	RWI:	Mr R Williams

# So what does great effort look like?



Th

1 3 9 1 6  
WALT: round

Number	nearest 100	nearest 1000
3 7, 6 4 2	3 7, 6 4 0 ✗	3 7, 6 4 0 ✗
2 8, 5 0 7	2 8, 5 0 0 ✗	2 8, 5 0 0 ✗
3 3, 5 9 1	3 3, 5 9 0 ✗	3 3, 5 9 0 ✗
4 2, 1 0 8	4 2, 1 0 8	4 2, 1 0 8
5 3, 9 2 5	5 3, 9 0 0	5 3, 9 0 0
6 4, 3 6 4	6 4, 3 6 0	6 4, 3 6 0
8 8, 3 8 9	8 8, 3 8 0	8 8, 3 8 0
9 2, 5 9 6	9 2, 5 9 0	9 2, 5 9 0
4 7, 3 2 6	4 7, 3 2 0	4 7, 3 2 0
2 8, 0 0 1	2 8, 0 0 0	2 8, 0 0 0

*You have too many columns here. EL OK*

*This one was very hard!*

*This is correct because you have zeros in the units and tens column and have used the 2 tens to round down. EL OK ☺*

*Use this skill to have another go. EL OK*

1 4 0 9 1 6  
WALT: subtract  
context: formal methods

1) challenge 1 =  $5611 - 74 = 5537$   
Th H T U  
 $5611 - 74$   
 $-0893$   
 $5537$  ✓

2) challenge 2 =  $28112 - 112 = 28000$   
M Th H T U  
 $28112 - 112$   
 $-054266$   
 $2756855$  ✓

3) challenge 3 =  $2287891 - 9 = 2287890$   
 $2287891 - 9$   
 $-0574377$   
 $22287891$  ✓


$Q = 86274 - 893 = 85381$  ✓  
 $Q = 321321 - 54266 = 267055$  ✓  
 $Q = 2862268 - 574377 = 2287891$  ✓

$8627 - 765 = 7862$   
Th H T U  
 $8627 - 765$   
 $0765$   
 $7862$

*Great understanding Ellie  
EL OK  
I really really*

*They did the question wrong by crossing out the ~~ten of 2~~ when they were supposed to cross out the 6 only. and 8*

*And how did they get the answer '2' from 5-7?  
or*



- 1. Most
- 2. Most
- 3. Most
- 4. Most

*yay I really understand this maths now ec  
thank you ☺*

# Pride in learning = Above expectation performance

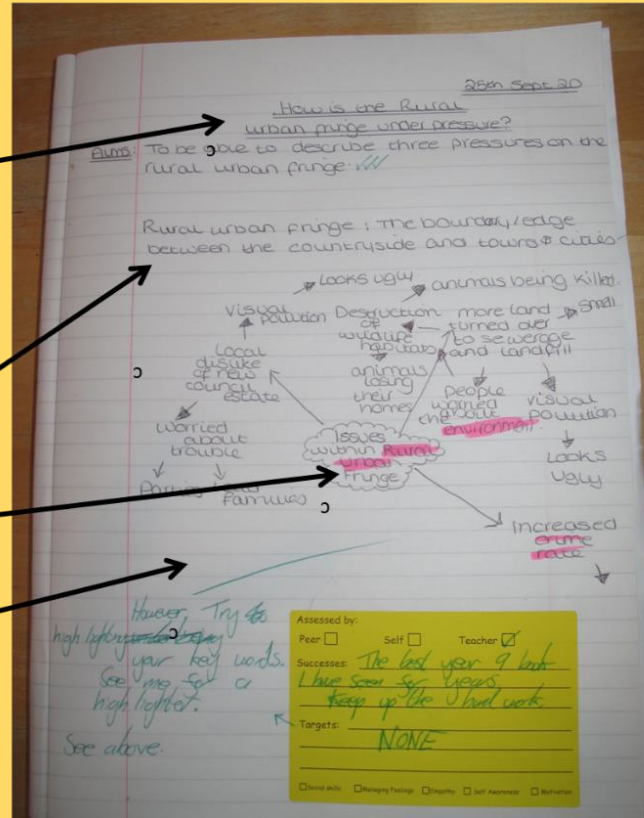
## Why is this book such a good example?

Title and date clearly written and underlined with a ruler

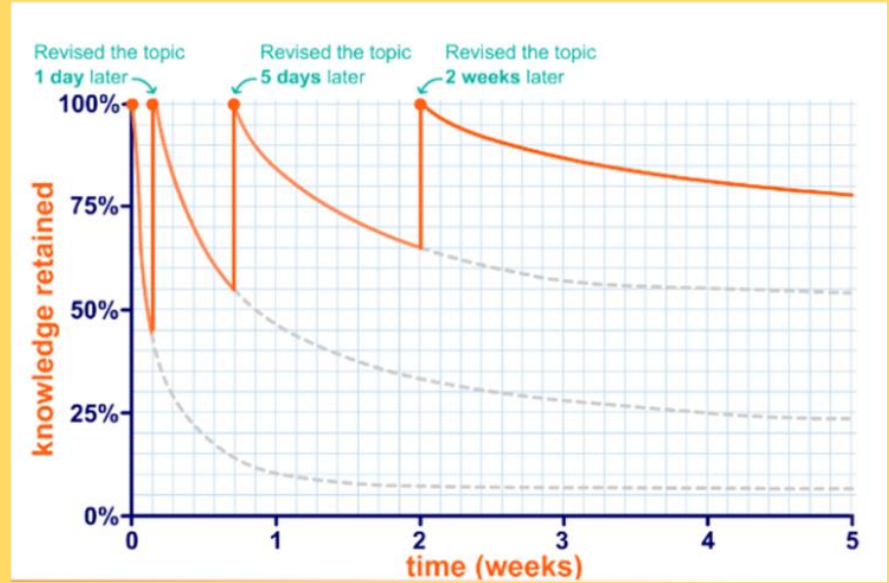
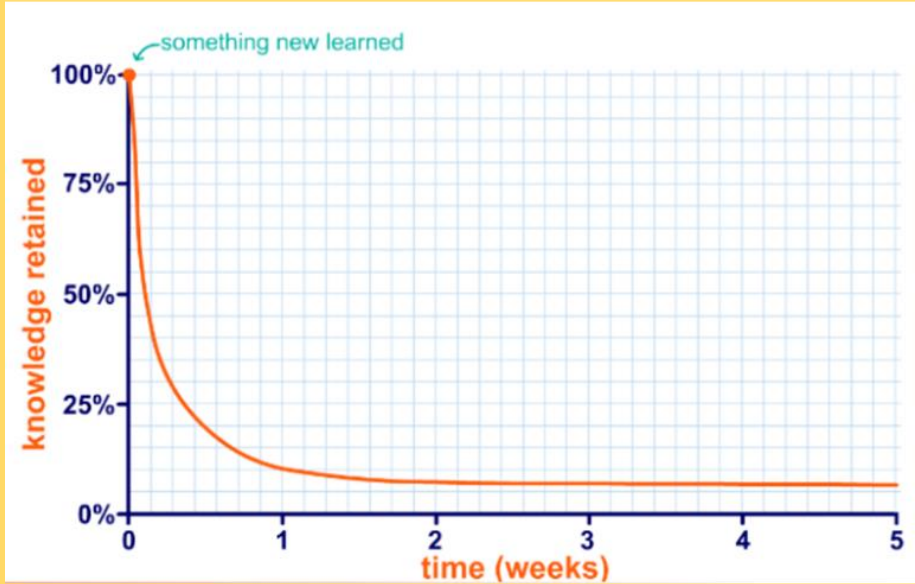
Learning objective copied into book and ticked to indicate level of understanding

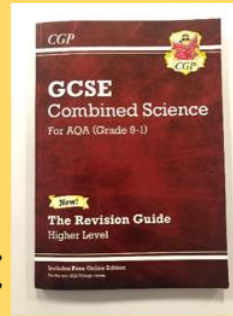
Key words highlighted

No wasted space



# Why self motivated revision is important?





**Bitesize**



Revisit



How to Revise?

Surname		Other Names	
Centre Number		Candidate Number	
<b>Edexcel GCSE</b>			
<b>Mathematics A</b>			
Paper 1 (Non-Calculator)			
Higher Tier			
Practice Paper 1		Paper Reference	
Time: 1 hour 45 minutes		MissB/Edex/H1	
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.			Total Marks

**Instructions**

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided. There may be more space than you need.
- Calculators must not be used.

**Information**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets.
- Use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed.

**Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

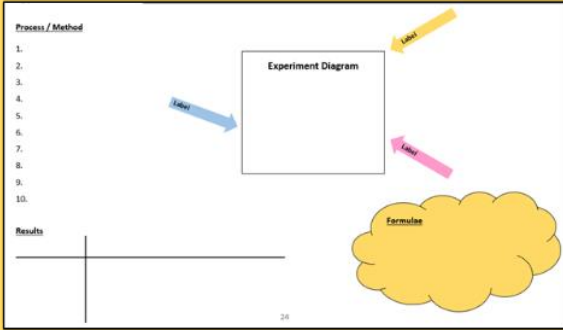
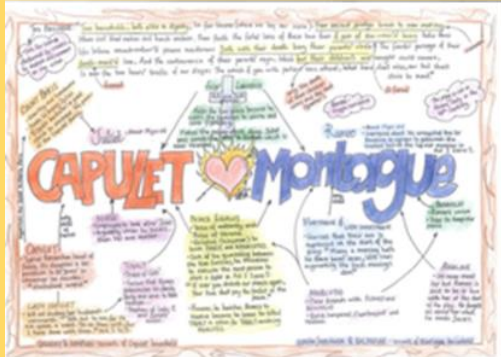
Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

www.missbresources.com

Practice



Reduce







**Mr Wilmot & Miss  
Silmon.  
Careers Team.**

WORLE COMMUNITY SCHOOL



An Academy



THE PRIORY  
LEARNING TRUST



# Year 11 Careers and Progression Information



THE  
KING ALFRED  
SCHOOL  
An Academy

The Careers Offices are located in the centre of our schools and are open all day, everyday for:

- College & 6th form information.
- Applications (including apprenticeships).
- Career ideas.

We offer impartial advice and guidance to support our students with making the right choice.

We also promote activities and events in the monthly careers bulletin and shout outs on social media.

For more information, check school websites, call us or email:

[jodie.silmon@pcsa.theplt.org.uk](mailto:jodie.silmon@pcsa.theplt.org.uk)

[james.wilmot@pcsa.theplt.org.uk](mailto:james.wilmot@pcsa.theplt.org.uk)

## Tips & hints:

- Read the careers bulletin (emailed monthly)
- Ensure Weduc is set up to notify you
- 'Like' the school Facebook page, follow us on Twitter and Instagram
- Attend open days, events & activities
- Apply for multiple colleges, 6th forms and courses
- Keep all of your options open
- Apprenticeships? Register on <https://www.gov.uk/topic/further-education-skills/apprenticeships> now. Start browsing vacancies now and begin applications in the spring.

**\*\*Some apprenticeship applications open soon\*\***

## Timeframe:

- **October-December.** 1 to 1 careers appointments - an opportunity to discuss progression plans beyond school.
- **November, December and early January.** College and 6th form applications - must be submitted online.
- **October and November.** College and 6th form open evenings - dates are in the monthly careers bulletin.
- **Every Thursday.** Tutor time careers program - further career progression support and insights from FE providers
- **All through the year.** Careers activities delivered in school for all year groups

## Raising the participation age and legal obligations:

On leaving school, all young people must be in some form of education or training until they are 18.

Nationally - 10% are NEET.

PCSA? Less than 1%

What counts:

- Full time study in school, college or with a training provider (18+ hours per week)
- Apprenticeships

# Local Colleges, 6<sup>th</sup> Forms and Training providers:



# Apprenticeships

An apprenticeship is a real job, with a real employer, where the apprentice will work full-time whilst learning new skills and knowledge towards the apprenticeship standard.

## Apprenticeship benefits

Apprenticeships are an exciting paid option for anyone wanting to gain experience, upskill or change career because they offer the chance to earn a wage whilst they work and study.



Employed



Paid a salary



Contract



Typically  
1-4 years +

600+  
standards



Intermediate -  
degree level

~~EASY~~

Not the easy  
option



Real job = real  
responsibilities

# A-Levels

Short for Advanced Level, A-Levels come after GCSEs. They usually focus on academic subjects, compared to vocational qualifications like BTECs and NVQs, which are more practical. There are more than 40 different A-level subjects on offer – some will be subjects that you studied at GCSE and others maybe new.



Recognised  
internationally



2 year course  
of study

16+  
year-olds



Route to higher  
education



Earn  
UCAS  
points



Improve your  
job prospects



Range of  
subjects



Gold standard  
for uni entry



A range of  
environments



## Vocational courses

A training programme which focuses on practical work. The 'Vocational' part of the name refers to the fact that this course prepares you for a vocation – a particular skillset required in different types of jobs.



Focus on more practical work



Progress to further study



Learning in real situations



Can lead to qualification



Develop skills and knowledge



Meet the needs of employers

## T-Levels

Short for Technical Levels, T-Levels are a practical, employer-led alternative to A-Levels, designed to get students work ready.

### Structure of a T-Level

A technical qualification, which includes:

- core theory, concepts and skills for an industry area
- specialist skills and knowledge for an occupation or career
- an industry placement with an employer



Get work ready

24

courses by 2023



Level 2 Maths and English

80% study  
20% work

Alternative to A-Levels

1 T-Level = 3 A-Levels



Designed by employers



45 day industry placement



Progression options

## Foundation courses

A foundation course will help you build your confidence and improve your knowledge and skills. Taken at colleges and training providers, either in a range of subjects or in one subject to give the student an introduction to that subject or course, preparing them for additional learning programmes or employment.



Wide range of courses



CV writing



Progression options

16+

year-olds



English & Maths




Interview techniques



Boost your confidence

## Next steps:

- Attend progression 121s.
- Read the progression sheet and look over the resources given in 121s.
- 'Like' your school Facebook page and keep up to date with events and activities running at the local colleges and 6th forms throughout the year. Find us on Twitter and Instagram.
- Submit multiple applications online to different colleges / 6th forms or for different courses and make final decisions later in the year.
- Speak to us about anything that you are unsure of.
- Families! SEN, high anxiety, foster carers...please reach out.
- Make the right choice for **you**.



**Friends of Priory**

**PRIORY**  
COMMUNITY  
SCHOOL  
*An Academy*

# Welcome Event!

**A chance to meet PCSA  
staff and PTA**

**THURSDAY 28TH SEPTEMBER**

*4pm - 6pm @ PCSA*

**EVERYONE WELCOME**

For further information or enquiries regarding  
'Friends Of Priory' please contact  
*[james.white@pcsa.theplt.org.uk](mailto:james.white@pcsa.theplt.org.uk)*