BIG IDEAS in LGU: Global Understanding, cultural awareness, written and oral comprehension, communication; confidence and resilience. BE BRAVE, LEARN FROM MISTAKES! Exam **Healthy and unhealthy living / future** Protecting the environment, LC3 skills and resolutions, Chores and pocket LC2 LC1 ethical shopping, recycling, **REVISIONS** 11 all topics money; Jobs, Work experience, Un oeil sur **Bon travail** charity work, volunteering, & EXAM revisions future choices, job application le monde rights and responsibilities. **PRACTISE Future tense Future tense** MAIN FOCUS: Developing grammar accuracy and fluency; using idioms and manipulating tenses. Getting **EXAM SKILLS** familiar with exams skills & requirements. **Imperative Pluperfect Conditional & revision of tenses** LC3 **School subjects** At the hotel, transport, at the LC4 **En route** restaurant, at the tourist office, Holidays, past, present & ideal. Mon **Uniform and school day** buying souvenirs, at the doctor's <u>collège</u> **Transport - Activities in the past. Describing school** MAIN FOCUS: Role plays. Asking questions. **IDIOMS AND Prepositions** ACCURATE **Using 3 Tenses;** LC2 **GRAMMAR** Mes **Demonstrative adjectives** vacances LC4 Key verbs in various tenses, sports and 10 LC1 Mes Where I live, what you activities, hobbies and healthy living centres <u>La où</u> can do, directions d'intérêts <u>j'habite</u> Describing a photo, developing opinions Pronouns "y" & Passive form MAIN FOCUS: **Complex structures USING TENSES** Developing sentences, using more complex structures, using tenses, developing skills. & Complex connectives. LC2 special celebrations What I do to relax, online and off Family friends, personalities, LC3 Mon temps & cultural events. line: sport, going out, music, libre en Jour physical descriptions. Routine ligne/hors ordinaire et LC1 Relationships. internet and reading. jour de fête <u>ligne</u> Ma famille, The imperfect tense **Contrasting tenses.** mes amis et comparative & superlative **Depuis + present** <u>moi</u> The conditional negative structures **Pronouns** Media – TV, Film, film review. <u>LC4</u> Describing a visit to Paris **Imperfect** 9 LC3 Les médias Comparative tense of **Transport. Past activities** Mes Simple opinions in 3 tenses. simple verbs. vacances à Paris MAIN FOCUS: **DEVELOPING** Basic recall of simple grammar rules. Applying work order; adjectives agreement; understanding Past tense of SENTENCES' verb forms & tenses. regular and irregular verbs LC2 personality & relationships LC1 **Eating habits & ordering food at** Manger Mon activities with friends & music I like. Clothes bien, the restaurant – Healthy habits. <u>identité</u> manger **Quantities & Impersonal verbs** <u>sain</u> **Present tense** of irregular verbs The near future **Possessive Modal verbs** adjectives **Verbs of opinion + infinitives** House & neighbourhood pronouns **Sports Present tense of regular** LC4 Things to do in the area Ma zone verbs + je vais / je fais Free time LC3 Plans for next weekend **Simple connectives** Mes passe-<u>temps</u> **MAIN FOCUS:** FORMING SIMPLE **Verbs of opinions + nouns SENTENCES Qualifiers & intensifiers** Likes and dislikes, where I LC1 Basics – name, age, birthday, numbers, LC2 Nouns & gender. live, sports, family <u>Bienvenue</u> **Tout sur** dates, colours, weather, school equipment Singular & plural members, school subjects. <u>moi</u> Recognising cognates, understanding genders, getting familiar with word order and basic pronunciation. Simple articles and simple verb forms. Building resilience and developing a risk taking culture.