**EDUQAS Unit 1 learning focuses on:** 

**Mastering** performance skills

**GCSE Pearson –** 

**Real component 1:** 

Devising

**EDUQAS:** 

Real Unit 1

Performing

Mastering responding and

researching HPCS aspects.

**Mastering** Creating and devising

**Mastering** Performance skills.

**Mastering** Evaluation skills.

Year 11 Learning focuses on:

skills.

Mastering analytical skills

Mastering knowledge and understanding of context,

## Drama: LEARNING JOURNEY

**EDUQAS UNIT 3 Learning focuses on:** Mastering knowledge of staging techniques, technical requirements, Pitches **GCSE Pearson** rehearsals, performance skills, health & safety aspects **Real component 2:** 

**EDUQAS:** Real Unit 3 performing Arts in

**Securing;** knowledge of a chosen play text, studying the

decisions and blocking choice. As well as reviewing a piece

context, directing decision, design decision, technical

- Performance from

Text

Practice **GCSE** component 1 learning focuses on: Mastering knowledge and understanding of context, Mastering performance skills and styles of theatre **Mastering** analytical skills

**GCSE Learning focuses on:** 

of professional theatre.

**GCSE Pearson – Mock** 

**component 3:** Theatre

Makers in Practice

**EDUQAS – Mock Unit 3** 

Performing Arts in

Practice

**Devising** 

Theatre –

**Human Rights** 

Mastering knowledge and understanding of context, Mastering performance skills and blocking decisions Mastering analytical skills

**GCSE** Learning focuses on:

**EDUQAS Learning focuses on:** 

**GCSE Component 2 learning focuses on:** 

**GCSE Pearson – Real component 3:** Theatre makers in practice.

**EDUQAS:** Unit 2 Re-Sit Creating

GCSE Pearson -

**Mock component 1:** 

Devising

**EDUQAS – Unit 2** 

**REAL** 

Creating

**Securing**; knowledge of Devising theatre based on stimuli, staging techniques,

technical requirements, rehearsals, performance skills, health & safety aspects

sgs

KING ALFRED SCHOOL





**Performing** Arts, Stage management or Acting Level 3

**GCSE Component 3 Learning focuses on:** 

Mastering; knowledge of; staging techniques, technical requirements, directing decisions, performance skills, evaluation and analytical skills for a professional theatre review.

> **GCSE Learning focuses on:** Securing; drama Knowledge, Performance skills and Evaluation techniques Exploring the context classic and modern plays. Theoretical aspects from a variety of theatre practitioners and different theatre genres. Refining and reviewing work.

> > GCSE Pearson -**Mock Component 2:** Performance from Text

**EDUQAS – Mock Unit 2** Creating

Ensemble

Monologue

**EDUQAS Learning focuses on:** 

**Securing** Performance knowledge, understanding and demonstration of the skills and techniques needed to create and refine original work in the performing arts. Students will create work following a brief from the exam board.

Duologue

Drama

skills

eduqas

Drama skills GCSE (9-1)

**Ensemble** acting TEECHERS

Learning focuses on the play

- **Developing** ensemble work
- **Developing** an understanding cultural and social contexts
- **Developing** knowledge of contemporary theatre.

**EDUQAS learning focuses on:** 

skills, health & safety aspects.

Securing Performance skills, Staging techniques,

technical requirements, rehearsals, performance

**Developing** analysis and evaluation skills.

Performance skills

**Building** Characterisation skills.

**Building** knowledge of devising skills.

**Building** analysis and evaluation skills.

**Building** an understanding how tension can be created in a performance.

Building basic knowledge of how storytelling is used in different cultures.

**Devising Theatre** 

Mastering Performance knowledge, understanding

and demonstration of the skills and techniques

needed to create and refine original work in the

performing arts. Students will create work

following a brief from the exam board.

Learning focuses on:

- **Developing** performance skills.
- **Developing** understanding on how to use different forms of stimuli.
- **Developing** analysis and evaluation skills.

GCSE – DRAMA – Pearson Edexcel

Year 10 Learning focuses on:

- **Securing** Monologue and Duologue stills.
- **Securing** ensemble acting.
- **Securing** knowledge of drama techniques

9

**Securing** analysis and evaluation skills.

Godber

## **Exploring Script work**

**Blood Brothers** 



Learning focuses on:.

- **Developing** knowledge of **Female Practitioners**
- **Developing** skills in different styles of Theatre practice.
- **Developing** an understanding how female practitioners have influenced theatre
- **Developing** analysis and evaluation skills.

Women in

**Theatre** 

## Learning focuses on Blood Brothers by Willy Russell.

- **Developing** characterisation and vocal skills
- **Developing** an understanding importance of context

Blocking

**Developing** Monologue sills.

Building a knowledge and use of basic drama techniques.

**Developing** analysis and evaluation skills.

**Physical** Theatre -Curious Incident

Lighting Sound Set

CURIOUS

- Learning focuses on:
- **Building** knowledge of script work. **Building** an understanding of context.
- **Building** knowledge of practice of physical theatre
- **Building** knowledge on basic production and staging techniques.
- **Building** analysis and evaluation skills.

Learning focuses on:

**Devising** 

Learning focuses on:

Cross - cutting

Learning focuses on:

Storytelling

Vocal

**Storytelling** 



**Building foundation** knowledge of **Theatre Practitioners**.

- Building basic skills in different styles of Theatre.
- **Building** an understanding how theatre has developed.
- **Building** analysis and evaluation skills.

ineatre

**Practitioners** 

Learning focuses on:

Shakespeare's plays.

**Building** analysis and evaluation skills.

Building basic storytelling skills.

Choral speech

Acquiring understanding of Shakespearian language.

Acquiring an understanding of Classic Theatre and context.

Acquiring basic understanding of comparing and contrasting skills

Alice in

Wonderland

Learning focuses on:

**Acquiring** knowledge of improvisation skills

**Improvisation** 

- Acquiring knowledge on Physical Theatre and movement.
- **Acquiring** Characterisation skills.
- **Acquiring** a knowledge a.
- Acquiring analysis and evaluation skills.



Shakespeare

Structure and style

**Acquiring** analysis and evaluation skills.

• Acquiring basic understanding of

Acquiring basic understanding and knowledge of Ancient Greek Theatre, Commedia and other styles of theatre across the world with a focus on the style of acting used in each.

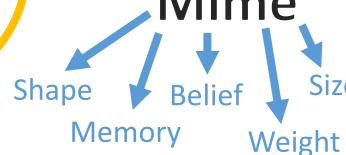
**Acquiring** physicality techniques and Mask work.

Acquiring analysis and evaluation skills.



**Drama through** the ages

Characterisation Mime





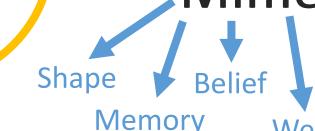
Learning focuses on;

- **Acquiring** basic Drama skills: > Facial expressions, Body Language,
- Acquiring analysis and evaluation skills.



**Drama** is serious fun.





(space)

Vocal Skills, Movement.