

**LC1: Urban Issues and Challenges.**

**Learning focuses on:**

- The process and patterns of urbanisation.
- How this creates both challenges and opportunities.
- The differences between NEEs and HICs and how urban planning can manage these changes.

**LC2: The changing economic world.**

**Learning focuses on:**

- The global variations in economic development and quality of life.
- Strategies for reducing the development gap.
- Changes to the economy - looking at both Nigeria and the UK.

**LC3: Human Fieldwork, Pre-release and revision.**

Human fieldwork – Investigating urban regeneration in Bristol

**11**

**Physical fieldwork – Investigating coastal process in Dawlish.**

**LC4: Physical Landscapes in the UK.**

**Learning focuses on:**

- The geomorphic processes that influence both river and coastal landscapes.
- The interrelationships between the physical and human world examining issues such as flooding and coastal erosion.
- How to mitigate these problems through sustainable management strategies.

**LC3: The Challenge of resource management**

**Learning focuses on:**

- Our reliance on natural resources and how they impact our quality of life.
- The challenges & opportunities that the supply and demand of these resources creates in different areas of the world focussing particularly on food.

**LC2: The Living World.**

**Learning focuses on:**

- The components, processes and interactions that shape the living world.
- In-depth study of both the Tropical Rainforest and Hot Deserts biomes.
- The issues being faced in these environments and how they can be managed.

**10**

**AQA GCSE Geography (8035)**

**LC4: Is the geography of Russia a benefit or curse?**

**Learning focuses on:**

- Different global issues.
- Using examples and case studies to explore the impact humans are having on the physical world.
- Becoming well-rounded and more informed citizens.

**LC3: How are human actions damaging the planet?**

**Learning focuses on:**

- Natural hazards with a particular focus on tectonic hazards.
- The physical processes that led to the formation of earthquakes, volcanoes and tsunamis.
- Using case studies to understand the social, economic and environmental impacts.

**LC2: Why are some V&E more deadly than others?**

**Learning focuses on:**

- Renewable and non-renewable resources.
- Using case studies to explore how people and countries use resources to meet their needs.
- The complex balancing act of meeting their needs without impacting on the environment.

**LC1: The Challenge of Natural Hazards**

**Learning focuses on:**

- The tectonic and climatic processes that are occurring in the physical world.
- How humans are affected by these physical processes.
- How contrasting levels of wealth impacts the effects and responses to these hazards.

**9**

**LC4: What opportunities and challenges does Asia face?**

**Learning focuses on:**

- The physical and human geography of Asia.
- The opportunities and challenges found within this continent.

**LC3: Why are tropical storms so deadly?**

**Learning focuses on:**

- Natural hazards with a particular focus on tropical storms.
- The physical processes that led to the formation of tropical storms.
- Using case studies to understand the social, economic and environmental impacts.

**LC2: How and why is Africa a diverse continent?**

**Learning focuses on:**

- The physical and human geography of Africa.
- Challenging the misconception that Africa is 'one place' and exploring the diversity of African countries and people.

**LC1: Are resources a blessing or curse?**

**Learning focuses on:**

- Why some countries are less developed than others.
- How countries can be classified and development indicators.
- The reasons for uneven development and how the development gap can be closed.

**8**

**LC4: How does water shape the land?**

**Learning focuses on:**

- Geomorphic processes and how these have created unique landforms (river, coastal and glacial)
- How these physical changes can have social, environmental and economic impacts.

**LC3: Is it possible to survive in hostile environments?**

**Learning focuses on:**

- The location of different global biomes.
- The characteristics and features of polar and hot desert biomes.
- How and why these biomes are under threat.

**LC2: Why are some countries more developed than others?**

**Learning focuses on:**

- Why some countries are less developed than others.
- How countries can be classified and development indicators.
- The reasons for uneven development and how the development gap can be closed.

**7**

**LC2: How and why is the UK changing?**

**Learning focuses on:**

- How and why the UK is changing.
- The physical and human geography of the UK.

**LC1: What is geography and how can we be good geographers?**

**Learning focuses on:**

- Human and physical geography.
- Locational knowledge.
- Investigating places at a variety of scales.
- Map skills