



Subject: Humanities

Head of Faculty: Mrs Z Hancox

Staff: **Mrs K Empson** (Head of Geography), **Mr N Phelan** (Head of History), **Miss L Smith** (Assistant Principal and teacher of R.E), **Mr R Uffendell** (Vice Principal and teacher of humanities), **Mr J Howard** (teacher of R.E and Head of Year 9), **Mr C Hames** (Teacher of History and subject leader of citizenship), **Miss A Rees** (Teacher of geography and Head of Year 10), **Miss Rachel Lawlor** (Teacher of Geography), **Miss Elizabeth Collins** (Teacher of Geography) and **Mr Henry Payne** (Teacher of History).

### **Introduction and ethos of subject**

Humanities aims to teach students about the world they live in; to broaden their horizons and help them to become active participants in society who understand the things they see around them. It includes history, geography, religious studies, citizenship, politics and sociology. Our aim is to teach students important knowledge about society, culture and the world as well as teaching them valuable skills for life like analysis, evaluation, explanation, tolerance, communication and many other things.

### **KS3**

In Key Stage three students will be taught history, geography and R.E as discreet subjects, with citizenship being embedded into the cycle's students will study. Each student in years 7,8 and 9 will have three teachers- one teacher will teach them R.E, the other two teacher will teach them geography and history. Throughout the three years students will be taught vital areas to give them a solid foundation to understand the major aspects of the world around them. This involves all of the major world religions, major physical processes, important historical events since 1066 and understanding of the changing nature of the UK and other countries around the world. The year 9 curriculum is also designed to prepare students for moving onto GCSE level in history, geography and R.E by teaching them some of the key content but also developing important skills they will need in these subjects. As a part of curriculum enrichment at KS3 students also get the opportunity to visit Chepstow Castle, a local river and Cheddar Gorge; as well as having the chance to visit the First World War battlefields in a joint visit with the LGU faculty.

### **KS4**

When students commence their GCSE studies in year 10 R.E is a compulsory core subject which all students study. This focuses on the beliefs and practices of Christianity and Judaism as well as a consideration of why people do or do not believe in God; peace and conflict in society; important ethical issues like euthanasia; as well as human relationship issues. The exam board for R.E is AQA. Students then opt to continue with history and/ or geography. The history GCSE is very varied and

covers history ranging from the Medieval period right up until the end of the Cold War in the early 1990s. We study medicine through time; early Elizabethan Britain; Weimar and Nazi Germany; the trenches on the Western Front; and the Cold War. The exam board for this is EDEXCEL. In GCSE geography the students again study a wide variety of topics including volcanoes and earthquakes; global development; coasts and rivers (including fieldwork); countries such as Brazil and many other things. The exam board for this is AQA. History and geography are both very popular options for PCSA students. These subjects also offer the students the opportunity to visit Berlin (history) and Iceland (geography).

Additionally, humanities also offers the students the opportunity to choose to study GCSE sociology. (AQA). This subject helps students to understand society and how it functions. They learn about the family, education, crime and poverty both in the UK and wider world. The students also learn important research skills as a part of the sociology course.

### **Enrichment opportunities**

Visits in year 7 include: Chepstow Castle and the rivers trip .

In year 8 students will visit Cheddar Gorge and from 2021 will have the opportunity to visit the First World War battlefields.

In Year 8 or 9 students will be visited by a Holocaust survivor.

In upper school students have the opportunity to visit Iceland if they do geography or Berlin if they do history.

Debating club is run by Mr Hames and has had some fantastic successes.

### **Learning Cycles**

Please see additional documentation about this

### **Home Learning**

Students will receive a booklet with their home learning for the cycle. In year 7-9 they will have three booklets per cycle (1 per teacher) which 4 tasks in it. These tasks are designed to consolidate and/or enrich learning.

In upper school the process is similar and students will get a number of tasks per cycle including a revision task ready for assessment week. The tasks again will consolidate learning and also may include exam questions and revision tasks for year 11 especially.

### **Career Links**

Humanities subjects lead on to a vast array of careers due to the wide variety of skills that are encompassed by it. These include:

- Law
- Cultural roles (museums/ galleries etc)
- Work with non-profit organisations (charities)
- Teaching

- Politics
- The Civil Service
- Journalism
- Publishing
- Town planning
- Industry and environmental occupations
- And many other things!

To learn more about careers relating to this specific subject, please click the link below:

<https://www.careerpilot.org.uk/job-sectors/subjects>

In addition to the careers work delivered in class, the school offers a wide range of careers related events and activities throughout the year including:

- Themed assemblies including visits from colleges, universities, apprenticeships, employers and previous students to explore career pathways.
- Collapsed curriculum days – college and university taster days to help our students plan their studies beyond school.
- Collapsed curriculum days – The Maths team support students with a day of money management classes and the English team support with CV writing and interview skills.
- Mock interviews for years 7, 9 & 10 to build confidence and employability skills.
- Guest speakers and tutor time drop-ins to meet employers, education providers, previous students and representatives from other organisations in an informal setting.
- Work experience week to help our year 10 students build their confidence, their employability skills and their work awareness.
- Job of the week information delivered in tutor time to encourage students to explore different career pathways and the skills and qualifications required.
- College, 6<sup>th</sup> form and university open evenings to help students and their families explore options beyond school.
- And plenty more!

The Careers Office is open from 8.00am – 4.00pm Monday to Friday and until 7.00pm on Parents' Evenings and is available for students to visit and talk through their ideas. Specific one to ones can be booked with parents/carers too if requested, but students are welcome to drop in any time.

The Careers Office is based in the centre of school next door to splash world. You can contact Mr. Wilmot and Miss Silmon by phone on 01934 511411 or by e-mail:

[james.wilmot@pcsa.org.uk](mailto:james.wilmot@pcsa.org.uk) / [jodie.silmon@pcsa.org.uk](mailto:jodie.silmon@pcsa.org.uk)

## PCSA Curriculum Maps 2018/19

### Subject – Humanities

History	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	Title: No History	Title: Medieval Britain <b>Assessment focus: Why did William win the Battle of Hastings?</b> <b>Explanation skills.</b> <b>Homework focus: Battle of Hastings and Castles</b>	Title: No history	Title: Tudor Britain <b>Assessment focus: significance</b> <b>Homework focus: Tudor monarchs consolidation of knowledge</b>
Year 8	Title: Slavery and Civil Rights <b>Assessment focus: argument writing</b>  <b>Homework focus: key events and ideas.</b>	Title: The World Wars <b>Assessment focus: comparison</b>  <b>Homework focus: Trench Diary (empathy)</b>	Title: No history	Title: The Holocaust and Human Rights <b>Assessment focus: Importance of the Holocaust</b> <b>Homework focus: Reflection on learning</b>
Year 9	Title: The Cold War  <b>Assessment focus: cause and consequence</b> <b>Homework focus: knowledge deepening</b>	Title: No history	Title: Whitechapel and Jack the Ripper  <b>Assessment focus: source skills</b> <b>Homework focus: contextual knowledge</b>	Title: Suffragettes  <b>Assessment focus: significance and impact</b> <b>Homework focus: knowledge deepening</b>
Year 10	Title: W options: Medicine Through Time X Options: Elizabethan Society <b>Assessment focus: knowledge and explanation</b> <b>Homework focus: consolidation of knowledge and exam practice</b>	Title: W options: Medicine Through Time X Options: Weimar and Nazi Germany <b>Assessment focus: W- knowledge and explanation. X- source skills</b>	Title: W Options: Weimar and Nazi Germany X Options: Weimar and Nazi Germany <b>Assessment focus: source skills</b>	Title: W Options: Weimar and Nazi Germany X Options: The Cold War <b>Assessment focus: W source skills. X- cause and consequence</b> <b>Homework focus: consolidation of knowledge and exam practice</b>

		<b>Homework focus: consolidation of knowledge and exam practice</b>	<b>Homework focus: consolidation of knowledge and exam practice</b>	
Year 11	Title: Weimar and Nazi Germany <b>Assessment focus: Source skills</b> <b>Homework focus: Medicine Revision</b>	Title: The Cold War <b>Assessment focus: cause and consequence</b> <b>Homework focus: Elizabeth Revision and exam skills</b>	Title: The Cold War <b>Assessment focus: cause and consequence</b> <b>Homework focus: Revision</b>	

Geog	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	Title: What is Geography? Assessment focus: diary entry of a round the world trip Homework focus: consolidation and research based task and geography in the news.	Title: no geography	Title: The Natural Environment  Assessment focus: coral reefs Homework focus: research, consolidation and application of knowledge and key words.	Title: Brazil and the Rainforest  Assessment focus: favela project (decision making) Homework focus:
Year 8	Title: Rivers and Coasts  Assessment focus: causes of flooding  Homework focus: research, consolidation and application of knowledge and key words.	Title: no geography	Title: Global Issues  Assessment focus: geography/ citizenship- impact of conflict on migration (Syria) Homework focus: research, consolidation and application of knowledge and key words.	Title: no geography
Year 9	Title: Resources  Assessment focus: Fracking  Homework focus: research, consolidation and application of knowledge and key words.	Title: The Natural Environment (2018-19 only) (Volcanoes and earthquakes from 2019-2020) Assessment focus: coral reefs Homework focus: research, consolidation and application of knowledge and key words.	Title: Development  Assessment focus: poverty, aid and charity; development measures  Homework focus: research, consolidation and application of knowledge and key words.	Title: no geography
Year 10	Title: W options: living world X Options: Hazards (volcanoes and earthquakes) Assessment focus: case study question Homework focus: research, consolidation and application of knowledge and key words.	Title: W options: urban issues X Options: hazards (tropical storms and climate change) Assessment focus: case study question Homework focus: research, consolidation and application of knowledge and key words.	Title: W options: changing economic world X Options: Rivers Assessment focus: case study question Homework focus: research, consolidation and application of knowledge and key words.	Title: W options: resource management X Options: Coasts Assessment focus: case study question Homework focus: research, consolidation and application of knowledge and key words.
Year 11	Title: changing economic world (2018) Assessment focus:	Title: Resource management (2018-2019) Assessment focus:	Title: Decision making and field work preparation Assessment focus:	

	Practice exam papers <b>Homework focus:</b> exam questions	Practice exam papers <b>Homework focus:</b> exam questions	Practice exam papers <b>Homework focus:</b> exam questions	
--	---	---	---	--

RE	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	Title: Religious Figures  <b>Assessment focus:</b> argument writing  <b>Homework focus:</b> knowledge consolidation	Title: Religious Communities  <b>Assessment focus:</b>  <b>Homework focus:</b> religious ceremonies, rules and celebrations	Title: Religious Practices  <b>Assessment focus:</b> Hajj  <b>Homework focus:</b> religious buildings, multi faith spaces and religious laws	Title: no R.E
Year 8	Title: no R.E	Title: Hinduism and Gandhi  <b>Assessment focus:</b> Hindu beliefs- essay skills <b>Homework focus:</b> The Hindu Board Game	Title: Buddhism and Sikhism  <b>Assessment focus:</b> Sikhism essay  <b>Homework focus:</b> Extension learning of Buddhism and Sikhism.	Title: non- religious world views  <b>Assessment focus:</b> argument essay  <b>Homework focus:</b> flipped learning about humanism and a research project.
Year 9	Title: no R.E	Title: Philosophical ideas  <b>Assessment focus:</b> Does God exist essay <b>Homework focus:</b> Creation story, evil in the world and a creative project about the perfect world.	Title: no R.E	Title: Ethical issues  <b>Assessment focus:</b> Human life is more important than animal life. <b>Homework focus:</b> poverty, animal testing, environment
Year 10	Title: Peace and conflict  <b>Assessment focus:</b> exam skills  <b>Homework focus:</b> exam skills	Title: Existence of God  <b>Assessment focus:</b> exam skills  <b>Homework focus:</b>	Title: Human Relationships  <b>Assessment focus:</b> exam skills  <b>Homework focus:</b>	Title: Religion and Life  <b>Assessment focus:</b> exam skills  <b>Homework focus:</b>

Year 11	Title: Jewish Practices <b>Assessment focus:</b> exam skills <b>Homework focus:</b> exam practice questions	Title: Religion and Life <b>Assessment focus:</b> exam skills <b>Homework focus:</b> 12 mark questions	Title: Revision of R.E <b>Assessment focus:</b> exam skills <b>Homework focus:</b> Revision	
---------	---	--	---	--

Sociology	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 10	Title: Y option: Education Z option: Introduction to sociology <b>Assessment focus:</b> 4 and 5 mark questions <b>Homework focus:</b> Consolidation of knowledge	Title: Y option: Crime Z option: Research methods <b>Assessment focus:</b> Essay questions <b>Homework focus:</b> Consolidation of knowledge	Title: Y option: Crime Z option: family <b>Assessment focus:</b> Essay questions <b>Homework focus:</b> Consolidation of knowledge	Title: Y option: Social stratification Z option: family/ education <b>Assessment focus:</b> Exam skills <b>Homework focus:</b> Consolidation of knowledge
Year 11	Title: Introduction to sociology Research Methods <b>Assessment focus:</b> 4/5 mark questions <b>Homework focus:</b> Consolidation of knowledge	Title: Crime Family <b>Assessment focus:</b> 12 mark questions <b>Homework focus:</b> Consolidation of knowledge	Title: Social stratification Education <b>Assessment focus:</b> Exam preparation <b>Homework focus:</b> Consolidation of knowledge	

Politics	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 11	<p>Title: What is democracy? UK constitution The UK parliament</p> <p><b>Assessment focus:</b> 10 mark questions</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	<p>Title: Devolution Political parties The role of the Prime Minister</p> <p><b>Assessment focus:</b> Essay questions</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	<p>Title: The balance of power Electoral systems Voting behaviour</p> <p><b>Assessment focus:</b> Essay questions</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	

Subject -

History	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	Title: Invasion and Conquest Assessment focus: Why did William win the Battle of Hastings? Explanation skills. Homework focus: Battle of Hastings	Title: Medieval Monarchs Assessment focus: How significant was the Magna Carta? Homework focus: Medieval Britain- key events	Title: Tudor Britain Assessment focus: source usefulness Homework focus: Tudor monarchs consolidation of knowledge	Title: The British Civil Wars Assessment focus: Interpretations of Oliver Cromwell. Homework focus: key events and changes
Year 8	Title: Empire and Slavery Assessment focus: explanation of abolition Homework focus: key events and ideas.	Title: Industrialisation Assessment focus: how and why Britain changed in this period. Homework focus: knowledge of change in this period	Title: The World Wars Assessment focus: comparison Homework focus: Trench Diary (empathy)	Title: The Holocaust and Human Rights Assessment focus: source usefulness Homework focus: Reflection on learning
Year 9	Title: The Cold War Assessment focus: cause and consequence Homework focus: knowledge deepening	Title: Whitechapel and Jack the Ripper Assessment focus: source skills Homework focus: contextual knowledge	Title: Women in History Assessment focus: significance and impact Homework focus: knowledge deepening	Title: Civil Rights Assessment focus: impact of change Homework focus: examples of key people involved.
Year 10	Title: Medicine Through Time Assessment focus: knowledge and explanation Homework focus: consolidation of knowledge and exam practice	Title: Western Front and then Early Elizabethan England Assessment focus: source skills, knowledge and explanation Homework focus: consolidation of knowledge and exam practice	Title: Early Elizabethan England Assessment focus: knowledge and explanation Homework focus: consolidation of knowledge and exam practice	Title: Weimar and Nazi Germany Assessment focus: source skills. Homework focus: consolidation of knowledge and exam practice
Year 11	Title: The Cold War Assessment focus: cause and consequence Homework focus: Revision	Title: The Cold War Assessment focus: cause and consequence Homework focus: Elizabeth Revision and exam skills	Exam practice and revision	

Geog	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	<p>Title: What is Geography?  <b>Assessment focus:</b> diary entry of a round the world trip  <b>Homework focus:</b> consolidation and research based task and geography in the news.</p>	<p>Title: UK study on urbanisation  <b>Assessment: evaluation</b>  <b>Homework: consolidation of knowledge</b></p>	<p>Title: The Natural Environment  <b>Assessment focus:</b> coral reefs  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p>Title: Rivers and Coasts  <b>Assessment focus:</b> causes of flooding  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>
Year 8	<p>Title: Natural Hazards- tropical storms  <b>Assessment focus:</b> evaluation  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p>Title: Brazil and the Rainforest  <b>Assessment focus:</b> favela project (decision making)  <b>Homework focus:</b> consolidation of knowledge</p>	<p>Title: Development  <b>Assessment focus:</b> poverty, aid and charity; development measures  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p>Title: Asia  <b>Assessment focus:</b> comparison and evaluation  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>
Year 9	<p>Title: Resources  <b>Assessment focus:</b> Fracking  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p><b>Title:</b> Volcanoes and earthquakes  <b>Assessment focus:</b> case study  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p>Title: Global Issues  <b>Assessment focus:</b> geography/ citizenship- impact of conflict on migration (Syria)  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p>Title: Decision Making  <b>Assessment focus:</b> pre-release skills  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>
Year 10	<p>Title: Hazards (volcanoes and earthquakes)  <b>Assessment focus:</b> case study question  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p>Title: Economic Development (LIC/ HIC/ UK case study)  <b>Assessment focus:</b> case study question  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p>Title: Living world- deserts and tropical storms  <b>Assessment focus:</b> case study question  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>	<p>Title: resource management  <b>Assessment focus:</b> case study question  <b>Homework focus:</b> research, consolidation and application of knowledge and key words.</p>
Year 11	<p>Title: Urban challenges- Rio and Bristol  <b>Assessment focus:</b>  Practice exam papers  <b>Homework focus:</b> exam questions</p>	<p>Title: Rivers and Coasts  <b>Assessment focus:</b>  Practice exam papers  <b>Homework focus:</b> exam questions</p>	<p>Title: Decision making and field work preparation  <b>Assessment focus:</b>  Practice exam papers  <b>Homework focus:</b> exam questions</p>	

RE	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	<p>Title: Animal Rights</p> <p>Assessment focus: argument writing</p> <p>Homework focus: knowledge consolidation</p>	<p>Title: Judaism</p> <p>Assessment focus: argument writing</p> <p>Homework focus: Abraham, Moses and food laws</p>	<p>Title: Christianity</p> <p>Assessment focus: argument writing</p> <p>Homework focus: Jesus' life</p>	<p>Title: Islam</p> <p>Assessment focus: argument writing</p> <p>Homework focus: Muhammad (pbuh), 5 pillars, Hajj</p>
Year 8	<p>Title: Hinduism</p> <p>Assessment focus: Hindu beliefs- samsara and the caste system</p> <p>Homework focus: The Hindu Board Game</p>	<p>Title: Buddhism</p> <p>Assessment focus: reaching Nirvana</p> <p>Homework focus: knowledge consolidation</p>	<p>Title: Sikhism</p> <p>Assessment focus: Sikhism essay</p> <p>Homework focus: Extension learning of Sikhism.</p>	<p>Title: life after death</p> <p>Assessment focus: comparison</p> <p>Homework focus: knowledge consolidation and reflection</p>
Year 9	<p>Title: Philosophical ideas</p> <p>Assessment focus: Does God exist essay</p> <p>Homework focus: Creation story, evil in the world and a creative project about the perfect world.</p>	<p>Title: Philosophical ideas</p> <p>Assessment focus:</p> <p>Homework focus:</p>	<p>Title: Ethical issues</p> <p>Assessment focus: Human life is more important than animal life.</p> <p>Homework focus: poverty, animal testing, environment</p>	<p>Title: Ethical issues</p> <p>Assessment focus: Human life is more important than animal life.</p> <p>Homework focus: poverty, animal testing, environment</p>
Year 10	<p>Title: Christian beliefs</p> <p>Assessment focus: exam skills</p> <p>Homework focus: knowledge consolidation</p>	<p>Title: Christian practices</p> <p>Assessment focus: exam skills</p> <p>Homework focus: knowledge consolidation</p>	<p>Title: Religion and Life; Peace and Conflict</p> <p>Assessment focus: exam skills</p> <p>Homework focus: knowledge consolidation</p>	<p>Title: Peace and Conflict; Crime and Punishment</p> <p>Assessment focus: exam skills</p> <p>Homework focus: knowledge consolidation</p>
Year 11	<p>Title: Jewish Beliefs</p> <p>Assessment focus: exam skills</p> <p>Homework focus: knowledge consolidation</p>	<p>Title: Jewish Practices</p> <p>Assessment focus: exam skills</p> <p>Homework focus: knowledge consolidation</p>	<p>Title: Existence of God</p> <p>Assessment focus: exam skills</p> <p>Homework focus: knowledge consolidation</p>	

Sociology	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 10	<p>Title: Introduction to sociology</p> <p><b>Assessment focus:</b> 4 and 5 mark questions</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	<p>Title: Research methods</p> <p><b>Assessment focus:</b> Essay questions</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	<p>Title: family</p> <p><b>Assessment focus:</b> Essay questions</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	<p>Title: education</p> <p><b>Assessment focus:</b> Exam skills</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>
Year 11	<p>Title: Crime</p> <p><b>Assessment focus:</b> 4/5 mark questions</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	<p>Title: Social Stratification</p> <p><b>Assessment focus:</b> 12 mark questions</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	<p>Title: Revision</p> <p><b>Assessment focus:</b> Exam preparation</p> <p><b>Homework focus:</b> Consolidation of knowledge</p>	