



Subject: Humanities

Head of Faculty: Mrs Z Hancox

Staff: **Mrs K Empson** (Head of Geography); **Mr O Plumridge** (Head of R.E), **Mr N Phelan** (Head of History), **Mr I Shopland** (Assistant Principal and teacher of geography), **Miss L Smith** (Assistant Principal and teacher of R.E), **Mr R Uffendell** (Vice Principal and teacher of humanities), **Mr J Howard** (teacher of R.E), **Mr C Hames** (Teacher of History) and **Miss A Rees** (Teacher of geography and Head of Year 9).

Introduction and ethos of subject

Humanities aims to teach students about the world they live in; to broaden their horizons and help them to become active participants in society who understand the things they see around them. It includes history, geography, religious studies, citizenship, politics and sociology. Our aim is to teach students important knowledge about society, culture and the world as well as teaching them valuable skills for life like analysis, evaluation, explanation, tolerance, communication and many other things.

KS3

In Key Stage three students will be taught history, geography and R.E as discreet subjects, with citizenship being embedded into the cycle's students will study. Each student in years 7,8 and 9 will have two teachers- one teacher will teach them history, the other teacher will teach them geography and the R.E will be shared between both teachers. Throughout the three years students will be taught vital areas to give them a solid foundation to understand the major aspects of the world around them. This involves all of the major world religions, major physical processes, important historical events since 1066 and understanding of the changing nature of the UK and other countries around the world. The year 9 curriculum is also designed to prepare students for moving onto GCSE level in history, geography and R.E by teaching them some of the key content but also developing important skills they will need in these subjects. As a part of curriculum enrichment at KS3 students also get the opportunity to visit Chepstow Castle, a local river and Cheddar Gorge; as well as having the chance to visit the First World War battlefields in a joint visit with the LGU faculty.

KS4

When students commence their GCSE studies in year 10 R.E is a compulsory core subject which all students study. This focuses on the beliefs and practices of Christianity and Judaism as well as a consideration of why people do or do not believe in God; peace and conflict in society; important ethical issues like euthanasia; as well as human relationship issues. The exam board for R.E is AQA. Students then opt to continue with history and/ or geography. The history GCSE is very varied and covers history ranging from the Medieval period right up until the end of the Cold War in the early

1990s. We study medicine through time; early Elizabethan Britain; Weimar and Nazi Germany; the trenches on the Western Front; and the Cold War. The exam board for this is EDEXCEL. In GCSE geography the students again study a wide variety of topics including volcanoes and earthquakes; global development; coasts and rivers (including fieldwork); countries such as Brazil and many other things. The exam board for this is AQA. History and geography are both very popular options for PCSA students. These subjects also offer the students the opportunity to visit Berlin (history) and Iceland (geography).

Additionally, humanities also offers the students the opportunity to choose to study GCSE sociology. (AQA). This subject helps students to understand society and how it functions. They learn about the family, education, crime and poverty both in the UK and wider world. The students also learn important research skills as a part of the sociology course.

Our year 11 students have also been offered the chance to study for an A/S level in government and politics for the past few years. Students learn about the UK political system, roles of Prime Ministers, ministers, MPs and Peers. They also learn about how our democracy works and how our court system functions. Over the past few years the students have had the opportunity to meet John Penrose MP and also have had a visit from a member of the EU commission.

Enrichment opportunities

Visits in year 7 include: Chepstow Castle; the rivers trip and the opportunity to visit the WW1 battlefields.

In year 8 students will visit Cheddar Gorge and also will have a visit and talk from a Holocaust survivor.

In upper school students have the opportunity to visit Iceland if they do geography or Berlin if they do history.

Debating club is run by Mr Hames and has had some fantastic successes.

Learning Cycles

Please see additional documentation about this

Home Learning

Students will receive a booklet with their home learning for the cycle. In year 7-9 they will have two booklets per cycle (1 per teacher) which 4 tasks in it. These tasks are designed to consolidate and/or enrich learning.

In upper school the process is similar and students will get 4 tasks per cycle including a revision task ready for assessment week. The tasks again will consolidate learning and also may include exam questions and revision tasks for year 11 especially.

Career Links

Humanities subjects lead on to a vast array of careers due to the wide variety of skills that are encompassed by it. These include:

- Law
- Cultural roles (museums/ galleries etc)
- Work with non-profit organisations (charities)
- Teaching
- Politics
- The Civil Service
- Journalism
- Publishing
- Town planning
- Industry and environmental occupations
- And many other things!

To learn more about careers relating to this specific subject, please click the link below:

<https://www.careerpilot.org.uk/job-sectors/subjects>

In addition to the careers work delivered in class, the school offers a wide range of careers related events and activities throughout the year including:

- Themed assemblies including visits from colleges, universities, apprenticeships, employers and previous students to explore career pathways.
- Collapsed curriculum days – college and university taster days to help our students plan their studies beyond school.
- Collapsed curriculum days – The Maths team support students with a day of money management classes and the English team support with CV writing and interview skills.
- Mock interviews for years 7, 9 & 10 to build confidence and employability skills.
- Guest speakers and tutor time drop-ins to meet employers, education providers, previous students and representatives from other organisations in an informal setting.
- Work experience week to help our year 10 students build their confidence, their employability skills and their work awareness.
- Job of the week information delivered in tutor time to encourage students to explore different career pathways and the skills and qualifications required.
- College, 6th form and university open evenings to help students and their families explore options beyond school.
- And plenty more!

The Careers Office is open from 8.00am – 4.00pm Monday to Friday and until 7.00pm on Parents' Evenings and is available for students to visit and talk through their ideas. Specific one to ones can be booked with parents/carers too if requested, but students are welcome to drop in any time.

The Careers Office is based in the centre of school next door to splash world. You can contact Mr. Wilmot and Miss Silmon by phone on 01934 511411 or by e-mail:

james.wilmot@pcsa.org.uk / jodie.silmon@pcsa.org.uk

PCSA Curriculum Maps 2018/19

Subject – Humanities

History	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	Title: No History	Title: Medieval Britain Assessment focus: Why did William win the Battle of Hastings? Explanation skills. Homework focus: Battle of Hastings and Castles	Title: No history	Title: Tudor Britain Assessment focus: significance Homework focus: Tudor monarchs consolidation of knowledge
Year 8	Title: Slavery and Civil Rights Assessment focus: argument writing Homework focus: key events and ideas.	Title: The World Wars Assessment focus: comparison Homework focus: Trench Diary (empathy)	Title: No history	Title: The Holocaust and Human Rights Assessment focus: Importance of the Holocaust Homework focus: Reflection on learning
Year 9	Title: The Cold War Assessment focus: cause and consequence Homework focus: knowledge deepening	Title: No history	Title: Whitechapel and Jack the Ripper Assessment focus: source skills Homework focus: contextual knowledge	Title: Suffragettes Assessment focus: significance and impact Homework focus: knowledge deepening
Year 10	Title: W options: Medicine Through Time X Options: Elizabethan Society Assessment focus: knowledge and explanation Homework focus: consolidation of knowledge and exam practice	Title: W options: Medicine Through Time X Options: Weimar and Nazi Germany Assessment focus: W- knowledge and explanation. X- source skills	Title: W Options: Weimar and Nazi Germany X Options: Weimar and Nazi Germany Assessment focus: source skills	Title: W Options: Weimar and Nazi Germany X Options: The Cold War Assessment focus: W source skills. X- cause and consequence Homework focus: consolidation of knowledge and exam practice

		Homework focus: consolidation of knowledge and exam practice	Homework focus: consolidation of knowledge and exam practice	
Year 11	Title: Weimar and Nazi Germany Assessment focus: Source skills Homework focus: Medicine Revision	Title: The Cold War Assessment focus: cause and consequence Homework focus: Elizabeth Revision and exam skills	Title: The Cold War Assessment focus: cause and consequence Homework focus: Revision	

Geog	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	Title: What is Geography? Assessment focus: diary entry of a round the world trip Homework focus: consolidation and research based task and geography in the news.	Title: no geography	Title: The Natural Environment Assessment focus: coral reefs Homework focus: research, consolidation and application of knowledge and key words.	Title: Brazil and the Rainforest Assessment focus: favela project (decision making) Homework focus:
Year 8	Title: Rivers and Coasts Assessment focus: causes of flooding Homework focus: research, consolidation and application of knowledge and key words.	Title: no geography	Title: Global Issues Assessment focus: geography/ citizenship- impact of conflict on migration (Syria) Homework focus: research, consolidation and application of knowledge and key words.	Title: no geography
Year 9	Title: Resources Assessment focus: Fracking Homework focus: research, consolidation and application of knowledge and key words.	Title: The Natural Environment (2018-19 only) (Volcanoes and earthquakes from 2019-2020) Assessment focus: coral reefs Homework focus: research, consolidation and application of knowledge and key words.	Title: Development Assessment focus: poverty, aid and charity; development measures Homework focus: research, consolidation and application of knowledge and key words.	Title: no geography
Year 10	Title: W options: living world X Options: Hazards (volcanoes and earthquakes) Assessment focus: case study question Homework focus: research, consolidation and application of knowledge and key words.	Title: W options: urban issues X Options: hazards (tropical storms and climate change) Assessment focus: case study question Homework focus: research, consolidation and application of knowledge and key words.	Title: W options: changing economic world X Options: Rivers Assessment focus: case study question Homework focus: research, consolidation and application of knowledge and key words.	Title: W options: resource management X Options: Coasts Assessment focus: case study question Homework focus: research, consolidation and application of knowledge and key words.
Year 11	Title: changing economic world (2018) Assessment focus:	Title: Resource management (2018-2019) Assessment focus:	Title: Decision making and field work preparation Assessment focus:	

	Practice exam papers Homework focus: exam questions	Practice exam papers Homework focus: exam questions	Practice exam papers Homework focus: exam questions	
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RE	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 7	Title: Religious Figures Assessment focus: argument writing Homework focus: knowledge consolidation	Title: Religious Communities Assessment focus: Homework focus: religious ceremonies, rules and celebrations	Title: Religious Practices Assessment focus: Hajj Homework focus: religious buildings, multi faith spaces and religious laws	Title: no R.E
Year 8	Title: no R.E	Title: Hinduism and Gandhi Assessment focus: Hindu beliefs- essay skills Homework focus: The Hindu Board Game	Title: Buddhism and Sikhism Assessment focus: Sikhism essay Homework focus: Extension learning of Buddhism and Sikhism.	Title: non- religious world views Assessment focus: argument essay Homework focus: flipped learning about humanism and a research project.
Year 9	Title: no R.E	Title: Philosophical ideas Assessment focus: Does God exist essay Homework focus: Creation story, evil in the world and a creative project about the perfect world.	Title: no R.E	Title: Ethical issues Assessment focus: Human life is more important than animal life. Homework focus: poverty, animal testing, environment
Year 10	Title: Peace and conflict Assessment focus: exam skills Homework focus: exam skills	Title: Existence of God Assessment focus: exam skills Homework focus:	Title: Human Relationships Assessment focus: exam skills Homework focus:	Title: Religion and Life Assessment focus: exam skills Homework focus:

Year 11	Title: Jewish Practices Assessment focus: exam skills Homework focus: exam practice questions	Title: Religion and Life Assessment focus: exam skills Homework focus: 12 mark questions	Title: Revision of R.E Assessment focus: exam skills Homework focus: Revision	
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Sociology	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 10	Title: Y option: Education Z option: Introduction to sociology Assessment focus: 4 and 5 mark questions Homework focus: Consolidation of knowledge	Title: Y option: Crime Z option: Research methods Assessment focus: Essay questions Homework focus: Consolidation of knowledge	Title: Y option: Crime Z option: family Assessment focus: Essay questions Homework focus: Consolidation of knowledge	Title: Y option: Social stratification Z option: family/ education Assessment focus: Exam skills Homework focus: Consolidation of knowledge
Year 11	Title: Introduction to sociology Research Methods Assessment focus: 4/5 mark questions Homework focus: Consolidation of knowledge	Title: Crime Family Assessment focus: 12 mark questions Homework focus: Consolidation of knowledge	Title: Social stratification Education Assessment focus: Exam preparation Homework focus: Consolidation of knowledge	

Politics	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Year 11	Title: What is democracy? UK constitution The UK parliament Assessment focus: 10 mark questions Homework focus: Consolidation of knowledge	Title: Devolution Political parties The role of the Prime Minister Assessment focus: Essay questions Homework focus: Consolidation of knowledge	Title: The balance of power Electoral systems Voting behaviour Assessment focus: Essay questions Homework focus: Consolidation of knowledge	