

Welcome



THE PRIORY
LEARNING TRUST



Why are we here?

To inform all of the current changes to education and how this will effect your child

To help explain a students day to day PCSA experience

The role of this meeting

To allow you the opportunity to ask questions

To explain the actions we can do to help achieve best possible outcomes for our children



THE PRIORY
LEARNING TRUST



Not just academic – getting ready for the life after school

Careers info evening for Years 10 & 11 parents on Oct 3rd

When you complete year 11, you will have-

- Attended at least 2 College or 6th Form open evenings.
- Attended an assembly to learn about college, Apprenticeships and University.
- Attended an assembly to meet some employers and previous students.
- Attended College Taster day.
- Have the opportunity to visit at least 2 6th Forms if you are interested in 'A' Levels.
- Visited the careers office for a progression meeting and handed in applications for your next step beyond school.
- Attended application interviews at Colleges and/or 6th Forms with places offered.
- Have a general plan of your career pathway.
- Have the opportunity to visit a Careers convention.
- Have the opportunity to visit a University.



But GCSEs have changed



THE PRIORY
LEARNING TRUST

Grading the New GCSEs in 2017

Ofqual

NEW GCSE GRADING STRUCTURE										
9	8	7	6	5	4	3	2	1	U	
CURRENT GCSE GRADING STRUCTURE										

PRIORY
Community
SCHOOL
An Academy

Ofsted
Outstanding

But GCSEs have changed

More exams



THE PRIORY
LEARNING TRUST

Pupils will spend eight hours extra sitting exams under new GCSEs

Will Hazell

24th August 2017 at 00:02

Share this



Exams and assessment GCSE Secondary Student wellbeing Unions

Association of School and College Leaders warns that more numerous exams under new GCSEs will increase pupils' "stress and anxiety"

Reformed [GCSEs](#) will increase stress and anxiety because pupils will be forced to spend a longer period of time sitting more exams, a union has said.

The Association of School and College Leaders said that a pupil taking a typical set of the new GCSEs will spend over eight extra hours sitting exams compared to the old system.

Pupils in England receive their results in the first three reformed GCSE subjects today – English language, English literature and mathematics – which are graded 9 to 1 instead of A* to G. Another 20 subjects will follow suit in 2018, and more in 2019.

ASCL said it was concerned the new, more challenging GCSEs "are already causing [increased stress and anxiety](#), and that this will intensify next year".

The reformed qualifications involve less coursework and more exam papers, with the latter concentrated

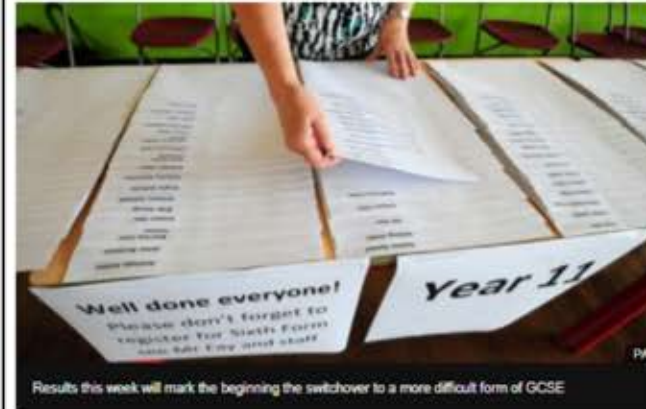
Young people taking a typical set of new reformed GCSEs will sit about eight hours more of exams than under the old system, analysis by the Association of School and College Leaders (ASCL) has found.

Coursework sidelined

"Universities should not consider the distinction between an 8 and a 9 worth making until they have evidence that it does indicate something," Mr Lenon writes in an article to be published later this week.

"After all, 95% might get you a grade 8, 96-to-100% a grade 9. Does the grade 9 student have greater intellectual ability and academic potential or are they simply better at writing fast, or better at checking for silly errors?"

"Only time, and analysis of results, will tell."



The new-style exams, beginning with English and maths, will no longer use coursework or modules, but will be graded on final exams.

PRIORY
Community
SCHOOL
An Academy

Ofsted
Outstanding

But GCSE's have changed

Maturity

2012 GCSE Question

(e) 'Married couples should never divorce.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. **[12]**

Sample 2018 GCSE Question

(b) How do Christians contribute to interfaith dialogue in the UK?

In your response you must consider that religious traditions in Great Britain are diverse, but mainly Christian. **[6]**



THE PRIORY
LEARNING TRUST



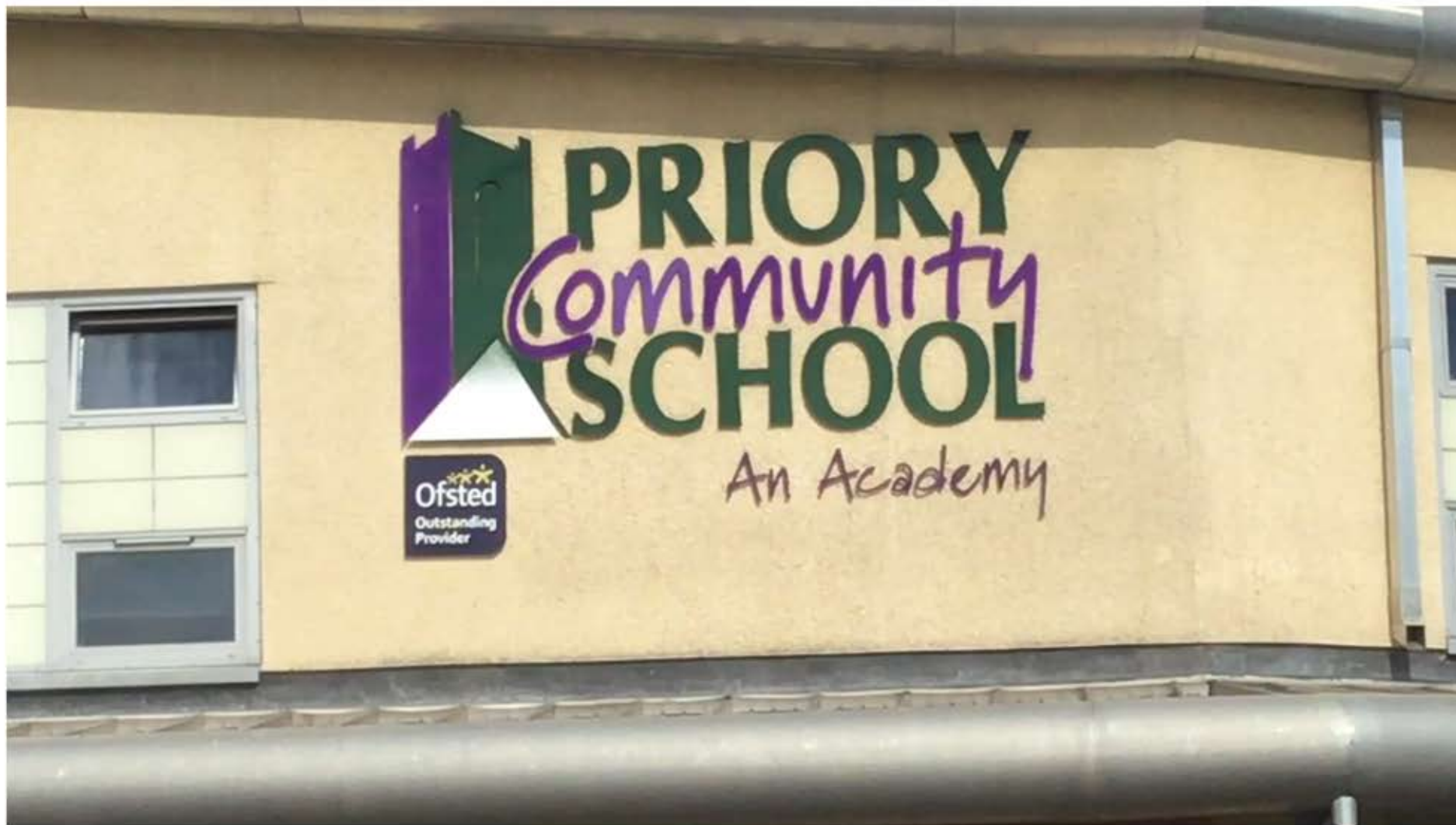
The 9 week curriculum



The 9 week modular curriculum



THE PRIORY
LEARNING TRUST



The 9 week curriculum



Being Prepared



Week 8 Assessment Planner



THE PRIORY
LEARNING TRUST


	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	Subject-_____	Subject-_____	Subject-_____	Subject-_____	Subject-_____
Period 2	Subject-_____	Subject-_____	Subject-_____	Subject-_____	Subject-_____
Period 3	Subject-_____	Subject-_____	Subject-_____	Subject-_____	Subject-_____
Period 4	Subject-_____	Subject-_____	Subject-_____	Subject-_____	Subject-_____
Period 5	Subject-_____	Subject-_____	Subject-_____	Subject-_____	Subject-_____



How do you know how your child is doing?





THE PRIORY
LEARNING TRUST



PRIORY COMMUNITY SCHOOL
An Academy Trust

PRIORY COMMUNITY SCHOOL

YEAR 11 PRAISING STARS 3 REPORT – APRIL 2018

THE PRIORY
LEARNING TRUST

NAME: Ian Shopland REGISTRATION GROUP: 11B3

STUDENTS FIRST			November 2017			February 2018			April 2018		
Subject	Teacher	Target	CG	PG	A2L (Effort)	CG	PG	A2L (Effort)	CG	PG	A2L (Effort)
English	Mr J. Mainwaring	3	3	3	Excellent						
English Lit.		3	2	3	Good						
Geography	Mrs K. Empson	2	2	2	Good						
Maths	Mrs L. Kerrison	3	2	2	Good						
RE	Mr O. Plumridge	3	2	2	Good						
Science	Mr D. Pye	3/3	2/2	2/2	NI						

If you wish to discuss the progress made by your child in any subject, please contact their class teacher – named above on the report.
Any general concerns should be addressed to the tutor or the Head of Year – Miss Aaron.

ATTENDANCE 4TH SEPTEMBER 2017 – 20TH APRIL 2018: 91.7%	The attendance target is 97% ATTENDANCE = SUCCESS
ACHIEVEMENT POINTS: 118	BEHAVIOUR POINTS: 4

On or above target



Where can my child receive additional support?

- Their tutor
- Student Services
- School Counsellor
- The Red Coats
- SEND team
- Bespoke programs





Safeguarding@pcsa.org.uk



Being ready to learn – Prepared for success

Expectations

- At least two blue or black pens
- A pencil
- A purple pens
- Ruler
- Pencil case
- Rubber
- Sharpener



Pride in learning = Above expectation performance



THE PRIORY
LEARNING TRUST



1 5 9 1 6
WALT: round

Number nearest 100 nearest 1000

3 7 6 4 2	3 7 6 4 0 ✓	You have too many columns here. CL OK
2 8 5 0 7	2 8 5 0 0 ✓	
3 3 5 9 1	3 3 5 9 0 ✓	
4 2 1 0 8	5 3 9 0 0	This one was very hard! ☹️
6 4 3 6 7	6 4 3 6 0	This is correct because you have zeros in the units and tens column and have used the 2 tens to round down. EL OK ☺️
8 8 3 8 9	8 8 3 8 0	
9 2 5 9 6	9 2 5 9 0	
4 7 3 2 6	4 7 3 2 0	
2 8 0 0 1	2 8 0 0 0	

Use this skill to have another go. EL OK

64,364 64,360
88,389 88,380
92,596 92,590
47,326 47,320
28,001 28,000

yay, I really understand this maths now ec
Thank you ☺️

1 4 0 9 1 6
WALT: subtract
context: formal methods

1) challenge 1 = 2) challenge 2 = 3) challenge 3 =

Th H T U M Th H T U 2 7 8 2 2 - 6 8
5 6 2 7 4 2 2 1 2 1 1 1 2 2 1 - 0 5 7 7 3 7 7
- 0 8 9 3 - 0 5 4 2 6 6 2 2 7 7 8 0 9 1 ✓
5 3 8 1 ✓ 2 6 7 0 5 5 ✓

Q = 6274 - 893 = 5381 ✓ Q = 32121 - 5426 = 26705 ✓ Q = 226276 - 574377 = 227780 ✓

3 6 2 7 - 7 6 5 = 7 8 6 2

Th H T U
7 8 6 2
0 7 6 5
7 8 6 2

Great understanding Ellie
EL OK
I really really

They did the question wrong by crossing out the ~~ones~~ 2 when they they were supposed to cross out the 6 only.
mid 8

And how did they get the answer 2 from 5 - 7?
ec



Pride in learning = Above expectation performance



THE PRIORY
LEARNING TRUST



Why is this book such a good example?

Title and date clearly written
and underlined with a ruler

Learning objective copied into
book and ticked to indicate level
of understanding

Key words highlighted

No wasted space

Homework – The power of practice

	Maths	English	Science	Humanities	Languages	Creative	Design	ICT	PE
Year 7	Weekly	Weekly	Weekly	Twice every two weeks	Weekly	1 project for each subject	4 tasks during the cycle	4 tasks during the cycle	
Year 8	Weekly	Weekly	Weekly	Twice every two weeks	Weekly	1 project for each subject	4 tasks during the cycle	4 tasks during the cycle	
Year 9	Weekly	Weekly	Weekly	Once every two weeks per subject	Weekly	Weekly per subject		Once per week	4 tasks during the cycle
Year 10	Weekly	Weekly	Weekly	Once every two weeks per subject	Weekly	Weekly per subject	4 tasks during the cycle	Once per week	
Year 11	Weekly past papers	Weekly 20 minute workouts	Weekly	Weekly per subject	Weekly	Weekly per subject	4 tasks during the cycle	Weekly per subject	



THE PRIORY
LEARNING TRUST



Homework – The power of practice



THE PRIORY
LEARNING TRUST

Home Learning:

At PCSA we strive to develop independent learners who are excited about their learning and take ownership over their progress.

We believe that learning is the process of acquiring new knowledge and skills and the ability to apply these in different contexts, therefore home work is an extension of the work developed in lesson time and designed so that parents and carers can be actively involved in their child's learning.

[CLICK HERE FOR MORE](#)

[RESOURCES](#)



Ofsted
Outstanding

Has your child created a revision timetable?



THE PRIORY
LEARNING TRUST



April 2013

Exam Timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Chemistry Topic 3 Notes Booklet	2 Physics Topic 3 Notes Booklet	3 ① Type up 'DNA' English Theme Notes ② Complete Philosophy Topic 1 Notes + Essays	4 Biology Topic 3 Notes Booklet	5 Philosophy Topic 2 Notes Booklet	6 ① Chemistry Topic 1 Booklet ② Type up 'DNA' English character Notes	7 Citizenship Notes Booklet for Key Themes 1a and 1b
8 History Key Theme 1 Notes Booklet	9 Philosophy Topic 3 Notes Booklet	10 Physics Topic 2 Notes Booklet	11 Philosophy Topic 4 Notes Booklet	12 Chemistry Topic 2 Notes Booklet	13 Homework	14 Catch-up Day
15 Chemistry Mock	16 Physics Mock	17	18 Philosophy Mock History Past Paper Unit 1	19 Evening: Complete 'DNA' English Notes	20 Complete Citizenship Theme 1 Notes	21 ① Biology Topic 2 Notes Booklet ② English Timed Essay
22 Biology Mock	23	24	25 Catch-Up Day	26	27 ① Chemistry Topic 4 Notes Booklet ② Citizenship Theme 2 Notes Booklet	28 General Philosophy Revision (Quotes)
29	30					

Languages @LGUatPCSA

- Key vocabulary to learn on a weekly basis
5 A DAY
- Extra tasks introduced gradually to encourage spontaneity.
- Avoid online translators (use wordreference.com instead).
- Have positive conversations with your child about the value of languages.
- Encourage them to have a go and to embrace mistakes and challenges.



Maths at PCSA



Year 10

- **Topic assessments**
- **1 GCSE Paper at end of cycle 1,2 & 3**
- **All three papers at the end of year 10**



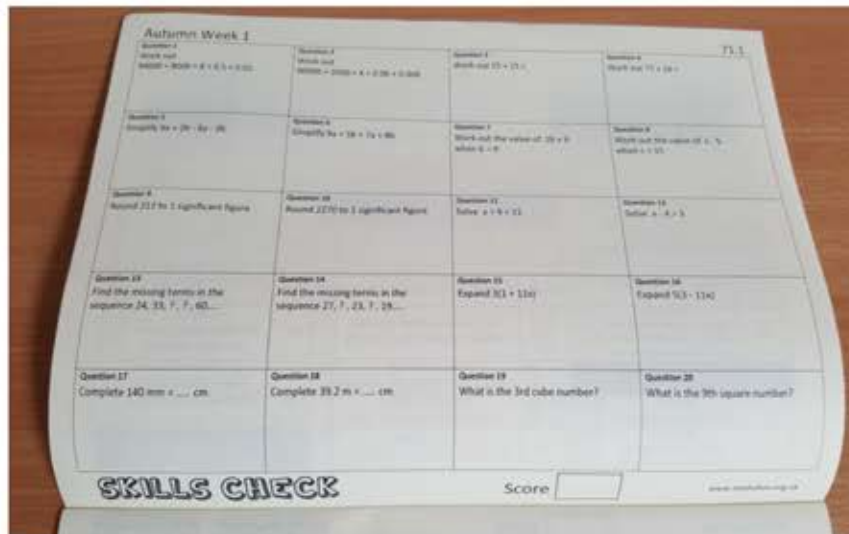
Year 11

- **GCSE papers throughout the year**
- **Nov PPE and Feb PPE**
- **GCSE June**



Homework Booklets Year 10:

- Expectation weekly homework
- Marked and reviewed in lesson
- Intervention session on Tuesday P6 M4
- 6 weeks of 20 questions
 - Hegarty maths clips to help
- 4 revision home works using Hegarty Maths
- Homework booklet has revision topics



Friday Homework – Year 11

- Hand out and in during assembly
- Topic based GCSE questions
- Hegarty maths and Method Maths homework
 - Hegarty maths is revision of individual topics
 - Method Maths is completion of a past paper
- Past papers



Progress Programme

- **Year 10 revision sessions – Thursday after school**
- **Year 11 Intervention – Wednesdays after school**
- **Invited tutor time sessions**
- **Monitoring and tracking of progress**
- **Year 11 - 2 hour sessions**



GCSE Science

To understand the how best to approach the 9-1 Combined and Triple Science GCSE

**Combined Science (2 GCSEs)-
biology, chemistry and physics**

6x 1 hour 10 minute exams

2 biology, 2 chemistry and 2 physics

Paper 1- Units 1-3

Paper 2- Units 4-6

**Triple Science (3 GCSEs)- biology,
chemistry and physics**

6x 1 hour 45 minute exams

2 biology, 2 chemistry and 2 physics

Paper 1- Units 1-3 (physics is 1-4)

Paper 2- Units 4-6 (physics is 5-8)

Revision

To understand the how best to approach the 9-1 Combined and Triple Science GCSE

- **CGP revision guides sold from science prep room- £5.50 for combined science, £2.75 each for biology, chemistry and physics triple.**
- **CGP revision workbooks (issued this month) used for homework and can be used additionally at home.**
- **Doddle access for questions, quizzes, presentations, animations.**
- **Kerboodle access for questions, presentations and digital book access.**
- **GCSE pod access for podcasts on specific topic areas.**

CGP Revision Guides and Workbooks

To understand the how best to approach the 9-1 Combined and Triple Science GCSE

In Y11 students are given revision workbook to use for homework each week. Revision guides can also be purchased alongside these.

- Students in Y11 are following the OCR Gateway 9-1 exam board
- Students in Y9 and Y10 are following the AQA Trilogy 9-1 exam board



Doddle (doddlelearn.co.uk)

To understand the how best to approach the 9-1 Combined and Triple Science GCSE

- Institution code: Priory Community School BS22 6BP
- Username: firstnamesurnamedatestated e.g. joebloggs14
- Password: priory (can be changed once logged in)



Alkanes
Presentation
KS4



Early stages of oil and gas formation



Crude oil is biological in origin. Millions of years ago, plankton, algae and other very small animals died and collected in the sediment on the seafloor.

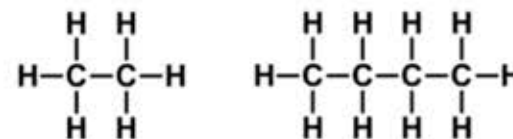
The hydrocarbons separated by fractional distillation can be categorized as either alkanes or alkenes. Click on the display formula for the name of each compound.

As more layers of sediment formed above remains of these animals were compacted.

The heat and pressure turns the sediment into rocks, known as sedimentary rocks.

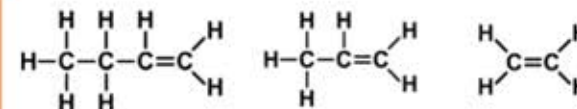


The heat and pressure from the sediment causes the animal remains to turn into crude oil.



Alkanes are chains of carbons bonded to hydrogen atoms, connected by **single, covalent** bonds.

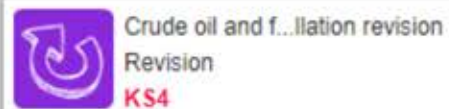
The other molecules are **alkenes**. Alkenes are similar to alkanes, but they have one or more **double bonds**. This makes the molecule **unsaturated**.



Media



Alkanes worksheet
Worksheet
KS4



Crude oil and f...llation revision
Revision
KS4



Kerboodle (kerboodle.com)

To understand the how best to approach the 9-1 Combined and Triple Science GCSE

- Username: firstinitialsurname e.g. jbloggs
- Password: same as username (can be changed once logged in)
- Institution Code: me2

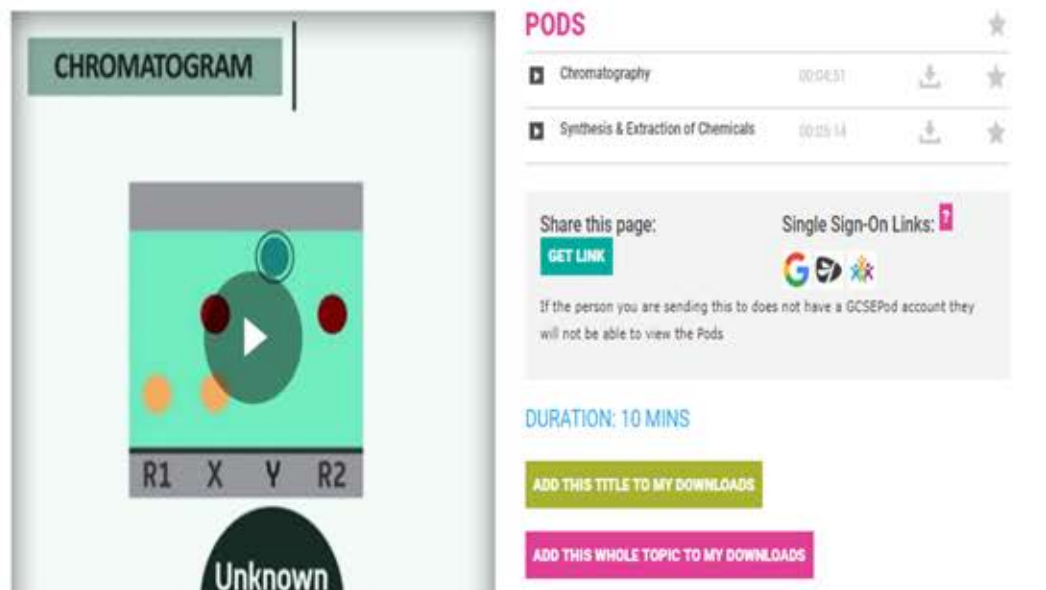
The screenshot shows the Kerboodle website interface. On the left, there is a navigation menu with 'RESOURCES' and 'GCSE Biology'. The main content area displays search results for 'B1 5.3 How Science Works: What can speed up the decay of bread?'. The results table has columns for 'TITLE', 'TYPE', and 'VISIBLE TO STUDENTS'. The first result is a 'Student worksheet' titled 'B1 5.3 How Science Works: What can speed up the decay of bread?' which is visible to students. The interface also includes a search bar, a 'SEARCH' button, and a 'Filter results' dropdown.

The screenshot shows a biology resource page titled 'B1 1.9 Immunity'. The page is divided into several sections. At the top, there is a header 'Keeping healthy' and 'B1 1.9 Immunity'. Below this, there is a paragraph of text: 'Materials decay because they are digested (broken down) by microorganisms. Microorganisms digest materials at different rates depending on the conditions.' This is followed by a paragraph: 'In this activity, you are going to plan an experiment to investigate the conditions that speed up the decay of bread. You will be given cubes of bread that have been left in the air for one hour and are then ready to be put into Petri dishes, which you will seal. You can choose the conditions for each Petri dish.' Below this is a 'Questions' section with the question: '1 What conditions are needed for bread to decay?'. The page also features a 'Study tip' box, a 'Key points' box, and a 'Links' box. At the bottom, there is a copyright notice: '© Oxford University Press 2014 http://www.oxfordsecondary.co.uk/acknowledgements' and a note: 'This resource sheet may have been changed from the original.'

GCSE pod

To understand the how best to approach the 9-1 Combined and Triple Science GCSE

COMBINED SCIENCE / CHEMISTRY
EXPERIMENTAL TECHNIQUES



The screenshot shows a webpage for a GCSE Pod. On the left, there is a video player with a green play button and a chromatogram image. The video title is "CHROMATOGRAM". Below the video, there are labels "R1 X Y R2" and "Unknown". On the right, there is a "PODS" section with a list of two items: "Chromatography" (00:04:51) and "Synthesis & Extraction of Chemicals" (00:05:14). Below this, there is a "Share this page:" section with a "GET LINK" button and "Single Sign-On Links:" with icons for Google, YouTube, and Facebook. A note states: "If the person you are sending this to does not have a GCSEPod account they will not be able to view the Pods." At the bottom, there are two buttons: "ADD THIS TITLE TO MY DOWNLOADS" and "ADD THIS WHOLE TOPIC TO MY DOWNLOADS".

This website requires students to sign up independently free of charge.

Students can stream podcasts using the internet or download them to listen to at a later date.

Each podcast is approximately 3 minutes in length

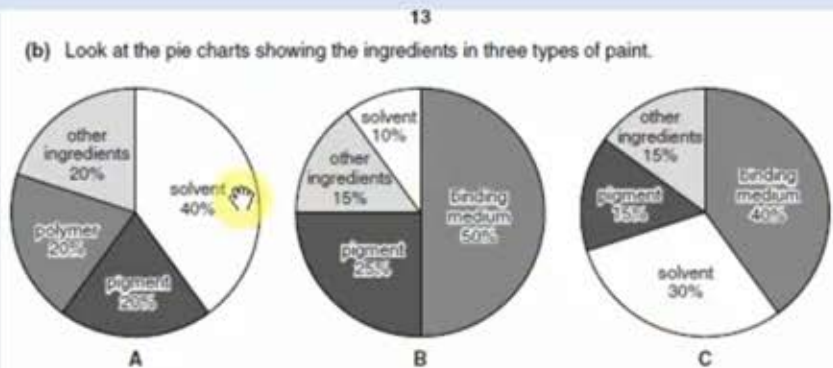
Thank you

To understand the how best to approach the 9-1 Combined and Triple Science GCSE

Head of science - rosie.callander@pcsa.org.uk

2i/c Science - clare.gunnighman@pcsa.org.uk

Head of KS4 - nick.rowlands@pcsa.org.uk



Which paint would you expect to spread most easily on a wall?



What are the units for kinetic energy?

(E_k)

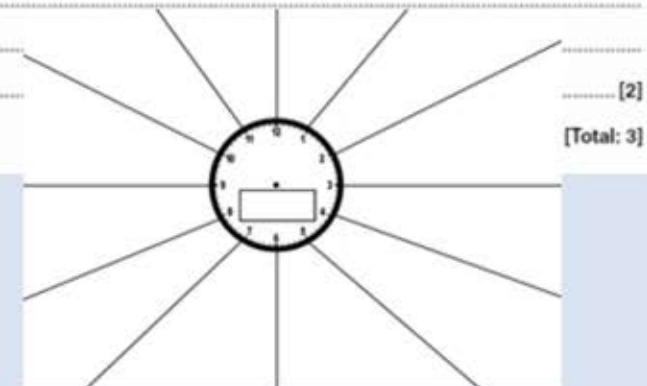
Q-1



What are the units for mass?

(m)

Q-2



English in Year 8

Main aims of the year:

- To build on Year 7 and develop the analysis and interpretation skills needed for GCSE
- To expose students to viewpoints, cultures and ideas different from their own
- To foster and develop a life long love of literature

Cycle	What is covered
1: Dystopian Literature	<ul style="list-style-type: none">• Extracts from a variety of classic literature• Creative writing skills
2: Poetry from Other Cultures	<ul style="list-style-type: none">• The cultural importance of poetry around the world• Analytical and comparative writing• How writing reflects the values of the culture it comes from
3: Trash	<ul style="list-style-type: none">• How to study a novel• Analytical writing and use of quotations• Links between context and text
4: Much Ado About Nothing	<ul style="list-style-type: none">• Analysing Shakespeare's language• Historical context of love and marriage (important for Romeo and Juliet)• The nature of Comedy and Tragedy



THE PRIORY
LEARNING TRUST



English in Year 9

Main aims of the year:

- To give an introduction to the key skills in GCSE English
- To foster and develop a life long love of literature

Cycle	What is covered
1: Descriptive Writing	<ul style="list-style-type: none">• Creative writing skills• Writing as a reader and reading as a writer• Extracts from a variety of writing
2: Macbeth	<ul style="list-style-type: none">• Analysing Shakespeare's language and dramatic techniques• Historical context of honour in a male-dominated society (important for Romeo and Juliet)• GCSE essay writing
3: Poetry	<ul style="list-style-type: none">• How to study poetry at a GCSE level• Analytical and comparative writing• First key poems for GCSE exam
4: Of Mice and Men	<ul style="list-style-type: none">• How to study a novel at GCSE level• Analytical essay writing about a whole text• The effect of whole text structure



Keep Them Reading!

Years 8 and 9 are the 'danger years' for reading, the key is to keep them at it and engaged with it.

We help in lots of ways:

- A well stocked, varied library and expert librarians who can recommend a book to anyone
- Weekly reading lessons (Y8)
- A reading passport program to monitor and encourage reading at home (Y8)
- Accelerated Reader quizzes -the more you read, the more prizes you get (Y8)
- Weekly silent reading in tutor time

What you can do:

- Buy them books/take them to the library
- Be seen reading yourself -make time to do it as a family
- Recommend them books you liked at their age and read them at the same time
- Have regular 'no phone' or 'no technology' times
- Remove phones from bedrooms and encourage reading for half an hour before sleeping



Thank you for listening



Assistant Principal – Ian Shopland

Ian.Shopland@PCSA.org.uk

Head of LGU - Christelle Parsons

Christelle.Parsons@PCSA.org.uk

