



@PCSA

SPRING TERM EDITION 2022



Dear Parents and Carers,

Welcome to our latest edition of the PCSA newsletter.

Since September, we have tried our best to provide our students with a safe environment to learn and at the same time a rich curriculum for their attainment enrichment. I am delighted to say that despite many challenges, mainly staff absence due to COVID-19, we have kept the school going with minimum disruption for our students.

We have been very busy here at PCSA preparing our Year 11 students for their GCSE exams after two years of disruption. They have been fantastic and we could not be prouder of them and their effort so far. Their attitude and work ethic has been an inspiration to us all.

Equally important, our Year 10 students have started their GCSE journey this summer with exams in Religious Studies, and Statistics. They have been brilliant as well and we wish them the very best for their remaining exams.

Here, at PCSA, we pride ourselves in terms of our communication with parents and carers. We are always willing to get back to you addressing your concerns and have useful dialogues. Ultimately, it is this process that will allow us to make the school better for all. However, I would like to remind you that social media will not give you any answers to these concerns or the opportunity of a useful dialogue with the school.

We are constantly trying to improve and develop our site for our students benefit. This summer, we will begin a project of updating our Food Technology rooms so our students have the best available facilities for their learning. This is approximately a half a million pound project and it will give vocational learning the attention that it deserves.

At this point I would like to extend a warm welcome to our 300 new PCSA students who will join us in September 2022. I would also like to thank the parents and carers that once again have chosen PCSA for their child's education. As always, my pledge is that all PCSA staff are committed to the safety, progress and well-being of your children.

As always, I want to thank you personally for your support over the last two difficult years. Hopefully, the adversity of the past will create a stronger sense of community around us based on care and kindness for each other.

Best wishes

Angelos Markoutsas
Principal





The picture above is a particular favourite of mine – let there be light! It went out on our internal ‘Picture of the Day’ feature - it is from St Anne’s Church Academy.

Welcome to my very final newsletter piece. I have clearly written a fair few over the years especially at Priory since 2002 – thank you to the readership!

Thank you for all the great support and loyalty to our ways of working. I am leaving with the Trust in a really strong place. We now have over 5,000 students with 700 staff spread across nine sites. We have a reserve financial position of £5.2million which will allow the next TPLT leaders to provide even more great facilities and programmes for our staff and especially students and families in our communities.

Huge thanks for the resilience that our staff have shown in some tough times with COVID-related staff absence. We have, like all schools, and all sectors / businesses, suffered with some staff absence. We have needed to ‘double up’ in some classes and to be very caring of each other as I’d expect from our team. We have made it through as ONE TEAM.

Thank you also to all families who have continued to support – please do follow us on Twitter as you will note here many of the great things, we continue to do across TPLT.

There continues to be some fabulous things happening across the Trust. If you are a Twitterer (!) you will see these on the various Twitter feeds that our staff, and indeed, some students, run across TPLT. It really is the best way to keep up with all the great things happening across TPLT.

Nathan Jenkins, our great Head of School Improvement, now takes over as the Interim CEO. I know he will do a super job. The Trust is thriving. Have a lovely Easter break - again my thanks for your great loyalty and support.

Neville Coles

CEO and Accounting Officer, The Priory Learning Trust



A message from Nathan Jenkins - Interim CEO

Firstly, I would echo Neville’s thanks to everyone for their continued support during what has been another COVID disrupted term. Students and staff have got on with the job of getting back to normal

incredibly well and as always, our parents and carers have been enormously supportive.

I would also like to take this opportunity to thank Neville for his inspirational leadership of our trust since its inception.

His sustained passion and commitment to all our students, staff and communities have made TPLT the organisation it is today and for that we are all very thankful.

Neville has built a family of schools that genuinely cares for and works for its communities, it is on this amazing foundation I am thrilled to be able to continue working with you all and leading TPLT through the next 12 months. As always, our focus will remain on great outcomes for our students, continuing to develop our staff and building strong teams.

The Priory Learning Trust is an educational charity. Our purpose is to advance education for public benefit. TPLT will facilitate knowledge building for all through professional development, with a determination to improve curriculum and pedagogy.

STUDENTS FIRST - **CHERISHING STAFF** - **SERVING COMMUNITIES**

STUDENTS FIRST:

The mission of The Priory Learning Trust (TPLT) is to develop happy, confident and successful young people. Our underpinning values are respect for each other, creating an environment for successful learning and giving everyone the tools to maximise their potential. Our primary focus is providing great student outcomes whilst also thinking about the holistic welfare of our students.



CHERISHING STAFF:

TPLT is committed to social equality and the principles of fair access and opportunity. The priority is local families and we will retain a local focus. TPLT values its employees. It is committed to staff development and to fair and transparent dealings with all employees. Our employees are precious and they must be deployed for maximum gain for our students and their welfare.



SERVING COMMUNITIES:

TPLT intends to wisely grow its family of schools. There will be measured growth as we must maintain outstanding outcomes. Growth, therefore, will be intentionally designed. TPLT will extend business services to support great teaching and learning. All our academies will deliver a 'world class' modular curriculum that is relevant, dynamic, forward-looking and balanced.



THE PRIORY LEARNING TRUST

Year 7 have settled into the Priory way and back into normal routines admirably. With the unprecedented last few years and disruption to learning, this year has shown, with the support from parents/carers and school, that this generation really have the desire to succeed and not bow down in the face of adversity. Thank you to all the parents/carers who continue to engage with school and are actively part of our community. Hearing positive comments from parents/carers, staff, peers and members of the public about how polite the students are, both in and out of school is a testament of us working together.

Many of our students have shown great resilience pushing themselves out of their comfort zone, attending Period 6 activities and representing the school and North Somerset.

During Term 6, we will be asking for any donations for pre-loved uniform, trainers, football boots etc. This will be sold to raise funds for charity and school events. If you have anything to donate please drop it into the Main Office.

Mr. Wilmot will be holding our annual Year 7 Interview Challenge, encouraging student to think ahead, and seek opportunities to further their understanding of expectations for College, University and employers. Details have been sent to parents/carers. Please could I ask you to engage with the challenge; in previous years this has helped students prepare early on in their journey at PCSA.

We have a fantastic opportunity for Year 7 students to attend a residential trip on the 18, 19 and 20 July at PGL Liddington in Wiltshire. Please take a few minutes to look at the website and express your interest on the online form previously sent out. The accommodation this year will be en suite dormitories not under canvas.

Each year I am amazed at the sheer strength of the year group to persevere and come together as a community to succeed. We have had guest speakers during assemblies to broaden their horizons, with Police Officers reminding students of expectations in and out of school including social media.

My final note, as I say in assembly, is always be kind, and be the change you want to see in the world.

Miss L Dodson

Head of Year 7

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What a fabulous start to a new position as I take on the baton from the wonderful Mrs Collins.

Team Year 8 have outdone themselves this term.

There were lots of successes during the Learning Cycle 3 House Matches with Team Holmes taking the lead!

Year 8 continue to succeed in achieving across the year group; so far this year they have received a staggering 648 Friday positive phone calls and well over 2000 positive points.

The students are not only progressing academically but are developing their character skills and exploring new experiences, such as a new sport or club from our P6 offer.

This term has seen educational opportunities from the Police Community Bus, baking, engineering, painting, the list goes on !

Keep on exploring new opportunities and follow your dreams and you will succeed.

Remember to be kind and always try your best.

Mrs. V Bush

Head of Year 8

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Year 9 have continued to have a very successful academic year with the majority of students accumulating a considerable amount of achievement points. This demonstrates the continued effort made by Year 9 students of maintaining high standards in their behaviour and taking pride in their learning. The following students have been recognised for their achievements during the last two terms, all of which are excelling at PCSA:

Shannon Kingston

James Horlick

Rebecca Mawbey

Mia Wickens

Rose Burton

Daisy Fielding

Amber Burton

Myles Beramsingh

Nevin Alex

Evan Thomas



It was lovely to see so many of the Year 9 students and parents attend our Options Evening in February. We are very proud at PCSA that we can provide numerous subjects for students to choose from. We have some great new subjects to choose from including construction, child development and health and social care. The evening was a great success and having spoken to many students and parents they are looking forward to making their options and to begin studying their chosen subjects.

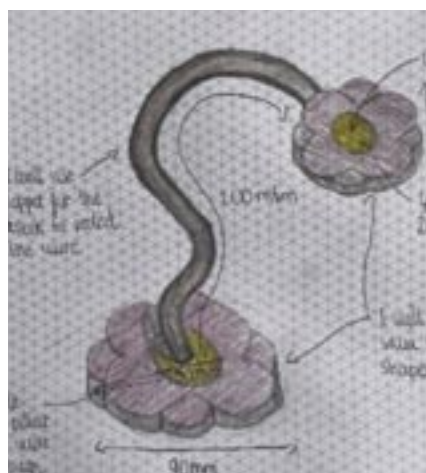
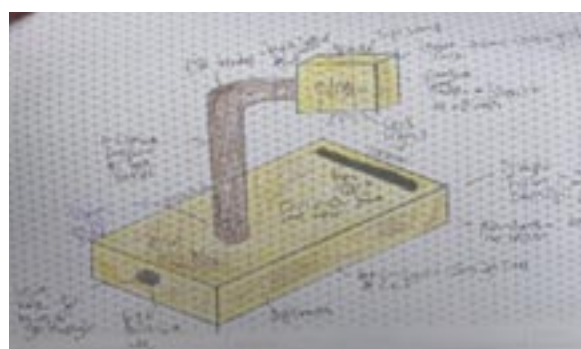
I am also very proud to hear from across several different faculties of the high standard of work that is being produced by Year 9 students. This demonstrates to me the effort and pride students are taking to complete high standards of work outside of school. Pictured are a few examples that have been sent to me:

The past couple of terms has not been all academic though, Year 9 students have been getting involved in the extra-curricular opportunities and activities in their droves, contributing to the wider school community. There have been inter-house matches of cricket, netball and rugby, a number of Year 9 students taken part in a paddle boarding trip and visited Bath University as part of the PCSA Brilliant Club. This has truly been a busy time for all and as Head of Year 9 I am very proud to hear of all that the year group have accomplished over the last few months.

Miss A Rees

Head of Year 9

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The last eight months have been a rollercoaster for Year 10, however, they have continued to work really hard. I am extremely proud of the students for showing great resilience and ambition over the duration of the year.

As we approach Year 11, I am extremely excited about the opportunity ahead of us as we move on to the final stage of our PCSA journey. A journey that we will face together, through the difficult times and the good. We will be challenged in more ways than one. But we will also create some amazing memories for the rest of your lives. This is an opportunity for all students to excel and try their very best in their GCSEs. Year 10s will sit their first GCSEs this summer in Statistics and Religious Studies.

It's always the best feeling in the world for a Head of Year to see students in school happy, excited and ambitious. During the Spring term they applied themselves superbly. They continued to 'Work Hard and Be Kind' in all aspects of school and I encourage them to carry on doing so.

With our Year 10 journey fast approaching the end it is important that we apply every effort possible in order to succeed. We are not only developing our knowledge but also developing young adults to embark on their future after PCSA. This includes being involved with Work Experience Week which provided the students with opportunities to see the world of work. It was great to go and visit some students on their placements – I hope they all found it a really valuable experience.

As always, I would like to thank all parents and carers for the continued support you have given me and the fabulous Year 10 tutor team here at PCSA throughout the past year. Please continue to contact us if you have any questions.

Mr. J Caulfield

Head of Year 10

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This is my final newsletter that I will write about my wonderful year group. I have had the pleasure of being their Head of Year for the last two years. And what a journey years it has been! It has been an absolute privilege to watch the year group mature and become confident young adults as they end their time at PCSA. I truly have the best job!

I know that the year group has faced many challenges this year and at times it has been difficult, but I could not be prouder of how our students have coped and demonstrated great tenacity by excelling in their learning either online or in the classroom.

As they enter the next phase of their lives, I hope they have an incredible journey filled with happiness and exciting opportunities. I wish Year 11 all the success in the world!

They will always be my favourite year group!

All my love,

Mrs. R Petrou

Head of Year 11

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Art, Photography, Drama & Music

Year 7: Mythical Creatures

Our wonderful Year 7 art students have been working with clay in their most recent learning cycle. They have shown great skills and ownership of learning and creativity. We are delighted with the outcomes and can see how much they enjoyed the project. Furthermore, this cycle encouraged collaborative learning because they worked effectively in pairs whilst making their mythical creatures.



Year 9: 'In the News'

Year 9 students have been developing important skills during this cycle. The theme was 'In the news' and pupils have been presenting a personal response to the theme and chosen their area of current affairs to respond to. During this project we have been experimenting with collage, mixed media and portraiture. We have been really impressed with the use of composition in their work.



MUSIC & DRAMA

Our Year 11 music students have just completed their controlled assessment, performing a 10 minute set in front of a live audience.

All students rose to the occasion and it was wonderful to watch our young musicians present a set that was the culmination of many years of hard work and practice. There was a very wide range of musical styles heard including computer game music, grunge, punk and soul. Students approached the task with a degree of professionalism and were very well prepared. Well done Year 11!

It has been a very busy term in drama with Year 11 completing the drama RSL course, KS3 workshops and rehearsals for the school play. The students have taken it all in their stride and have been producing some great work.

After the Easter holidays selected classes from Years 7-11 were involved in a devising workshop with the theatre company Atomic Rhubarb. This was an extremely beneficial workshop with a focus on puberty.

Rehearsals for Little Shop of Horrors are going strong. We have dress rehearsals coming up this term with the show taking place on the 13th and 14th of July.

It will be a fantastic show. Details for how to purchase tickets will be with tutors after the May half term.



Mr. J Stanley

Central Leader for the Creative Arts
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PCSA Better By **DESIGN**

Future Chef Competition 2021

As mentioned in our previous newsletter, Libby represented PCSA at the prestigious futurechef competition.

Libby finished runner up in the South West Springboard Futurechef competition despite being the youngest competitor at the finals.

The highly competitive contest inspires students to learn about food, cooking, budgeting and presentation.

It also prepares them for future careers in the industry.

She is following in the footsteps of one of the world's best cooks, Mary Berry. The 86 year old inspiration trained at The Cordon Bleu in Paris and Bath School of Home Economics before becoming a best-selling author and TV food presenter.

Libby won a round hosted at PCSA before going through to the regional finals that were held at Taunton College in their professional kitchens.



Food Fanatics – Bake Club P6 Enrichment

Bake club is always a favourite P6 enrichment activity for our students. Over the past term, students have been making a wide range of delicious treats including scones and tasty pancakes.



Goodbye and enjoy your retirement Mr Thorpe

Earlier this term we said a fond farewell to Mr Thorpe who has worked at PCSA for over 20 years as our D&T Technician.

Over the years he has helped countless students with their project work either helping in class or on an individual basis working on coursework projects or enrichment projects. Enjoy your well-earned retirement Mr Thorpe.

World Book Day 2022

The DT faculty has a strong tradition of participating in World Book Day. This year the team chose to be characters from "Alice in Wonderland".



Easter School 2022

The faculty provided a full programme during Easter School to support our Year 10 Engineering and Catering students who have exams this summer and our Year 11 D&T students who had an opportunity to finish their coursework projects.



Mr. D Clay

Central Leader for Design and Technology
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KS3 Curriculum

In KS3 students are continuing with the enquiry led approach to their learning by exploring fertile questions. These are intriguing questions that each lesson is seeking to help to answer and to tie all the lessons in a topic together. The images below will hopefully give you a flavour of some of the learning activities that the students have undertaken and the amazing work they have produced.

Year 7 Geography Learning Cycle 4

Is Russia's environment under threat?

Students are currently exploring the human and physical features of Russia and whether its environment is under threat.



Easter School

As the exam season fast approached many students took full advantage of the revision sessions that were on offer during the Easter Holidays. The sessions involved recapping prior learning and developing exam skills. The Humanities Department would like to wish the Year 11 humanities students and Year 10 RE students the best of luck with their forthcoming exams.

Mrs. K Empson
Head of Geography
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Year 7 History Learning Cycle 3

What do Tudors reveal about the past?

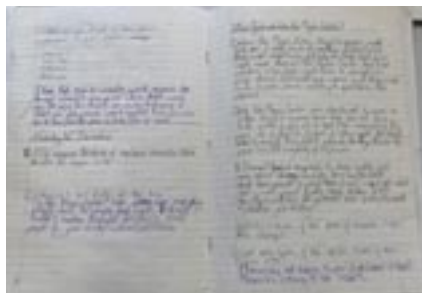
During this learning cycle students explored the various Tudor monarchs.



Year 7 History Learning Cycle 2

How well did medieval monarchs keep control?

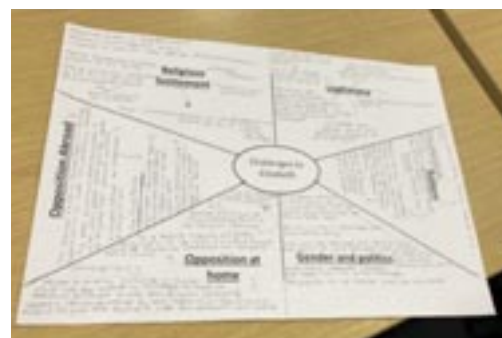
During this learning cycle students explored how medieval monarchs kept control and the significance of this in medieval society.



Year 9 RE Learning Cycle 3

Do religious believers have a moral responsibility to look after the environment?

During this learning cycle students explored different environmental issues and looked at the various views and actions that different religious groups take.





It has been a brilliant start to the year for problem solving and creative ways to do things so far in 2022 in both KS3 and our science club. We have seen some excellent lessons as part of our mastery curriculum, such as gameshow quizzing or a particular department favourite - Mr Rogers' marble run model of resistance!

In science club we have seen everything from balloon racers and flying cups to the occasional teacher on fire to show how methane under ice caps can be a real problem for the environment. Science club for years 7 and 8 is on a Wednesday afterschool – please ask your science teacher for more information if you would like to join in, we would love to see you there.

Mr A Graves – Head of KS3 Science



It has been wonderful to welcome our students back into our classrooms following the Easter break, and we are especially proud of our Y11s who are showing great determination, resilience and commitment to their revision in preparation for the six(!) science GCSE exams they are taking this summer. We wish them all the very best of luck! A massive well done to all who have earned the prestigious science student of the week award, you have shown a fantastic attitude to your studies in science. Students across the school have been impressing us with their practical skills; can you spot a future scientist in the pictures?

Wow! The hands on learning just keeps on happening, Science is definitely back! We have seen our students develop and demonstrate their scientific skills, leadership, organisation, and communication skills when completing practical work, all important skills which will equip our students for work or further study in the future.

We continue to see big success on our home learning platforms. Years 9-11 are busy “growing” their trees as they progress through the course. One of the great benefits of Tassomai is that it encourages students to learn independently, and take control of the learning process. Students gain instant feedback on this “low stakes” frequent quizzing which really helps to embed knowledge. Not to be outdone, KS3 have completed keyword quizzing, knowledge retrieval quizzes and LORIC skills quizzes on google classroom as part of their home learning. These quizzes provide instant feedback packed full of videos and tips to help students progress. Key word quizzes and wider reading is also helping our students develop their scientific vocabulary, it has been great to see students’ confidence increase when using keywords in both written and spoken form.

I would like to take this opportunity to echo how proud I am of our students with their continued commitment to their learning and celebrate their achievements within science. Mrs Gunningham will shortly be returning to her role as 2nd in charge of Science as I will move into my new role as Head of Year 8.

Mr V Bush - 2nd I/c Science



We have been so immensely proud of the work ethic of our Year 11 students this year; so many students are working tirelessly both in and out of lessons. The vast majority of students are electing to put extra time towards their work to ensure that they are confident with the content as well as exam skills. We had over 100 Year 11 students attend Easter school to enhance their practical skills. We wish our students every success in their summer exams and look forward to seeing lots of smiling faces on results day in August.

Students in Year 10 are showing real promise for their final year at PCSA. Students applied themselves to revision in class and have set themselves up for what is to come next year. Students have been learning about diseases, including how vaccinations work and how new drugs are developed, as well as a topic on organic chemistry and how we use hydrocarbons as fuels – all incredibly relevant topics!

Our Year 9 students have enjoyed learning about the digestive system, the cardiovascular system, effects of exercise and cancer, just to name a few! It is a delight to see Year 9 working so hard towards their goals, we enjoy hearing all your career aspirations, and we are looking forward to teaching chemical analysis, chemistry of the atmosphere and waves during cycle 4.

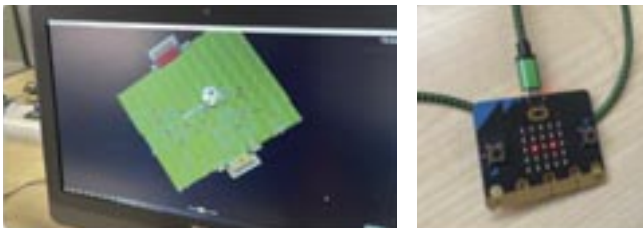
Miss L Cooper – Head of KS4 Science

Mrs. A Bedford- Central Leader for Science
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Computer Science, ICT & Business Faculty Newsletter

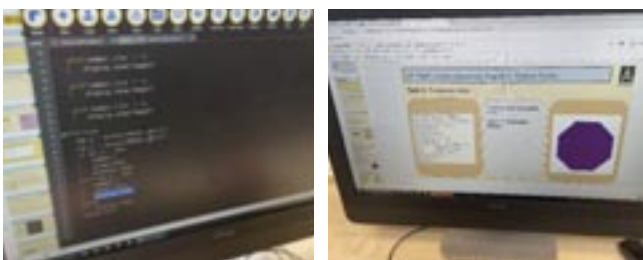
Micro:bit programming - Year 7

After their initial step into programming with Kodu, the Year 7 students have started to learn programming using Python. They are using BBC micro:bits in order to demonstrate that programming isn't just producing outputs on a screen but it can be used to make physical things act in a way we want. A BBC micro:bit is a small microcontroller that allows the students to get physical outputs from their programming. They have really enjoyed the first lessons creating scrolling text and are excited to find out what else they can make them do.



Business studies – Year 8

Year 8 were very excited to learn about app development and programming using Python in our last two cycles. They are now venturing into the world of business. During this cycle they will learn the fundamental principles of business including understanding the different types of business, profit, loss and break even. Alongside the learning they will use their knowledge to create a simple business proposal for a new product, learn about market research and evaluate whether their idea would work.



Python Turtle and Micro:bit python - Year 9

Moving forward from the business topic that the Year 9 students engaged in and enjoyed last cycle they have returned to a computing topic. As the students were away from the computers last year we are currently giving them another opportunity to develop their Python programming. They are going to continue to learn Python using both Python Turtle and Micro:bits, not only does this allow the future Computer Science and IT students to hone their algorithmic skills, but it also helps all other students with their problem solving and resilience.



Year 10 & 11 P6 Activities

Year 10 students have been planning and programming their 'Text based adventure games' using Python, these have varied from 'Escaping dungeons' to 'Haunted houses'. The freedom offered to the students during the P6 enrichment sessions allows the students to develop their computing skills in whatever direction they choose.

Our Friday after school club has been producing weekly champions from a range of retro gaming environments.



Mr. M Hodder

Teacher of Computing, ICT & Business
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Students of the Cycle

At the end of each Learning Cycle, each teacher in LGU choose one student who has stood out particularly throughout the course of the cycle. It is always difficult to choose just one student and many aspects are considered, such as effort and attitude to learning in lessons, standard and punctuality of Home Learning as well as behaviour, character and conscientiousness.



In Learning cycle 2 the following students were chosen: Ellie C (Year 7), Emily W (Year 9), Jake J (Year 9) , Charlie O (Year 10) , Skye M (Year 8) Victoria K (Year 9) , Rebecca M (Year 9) .

In Learning Cycle 3, the students of the cycle were: Emily K (Year 9), Sydney S (Year 7) , Spencer C (Year 8), Carys W (Year 8) Ashton R (Year 8) , Mia R (Year 10) Jacob H (Year 7)

World Book Day

Once again, the LGU faculty enjoyed getting involved in World Book Day on the 3rd March 2022. It was great engaging in conversations with students about various novels and characters and encouraging students to read, whether English or international authors. "Travel doesn't become an adventure until you leave yourself behind!" I remember the first book I read in a foreign language and it was such an adventure as well as an achievement! I would recommend this to anyone and students who want to try reading in French or Spanish are encouraged to speak to their languages teacher.



Easter School

It was so lovely to see so many Year 11 students attend Easter school in April. It was a very productive day and a great opportunity to practise speaking skills ahead of the speaking exams in May. Students were focused and used their time well. We wish them well for the final exams!



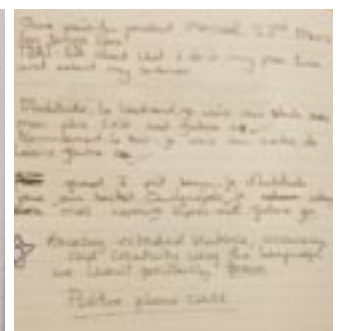
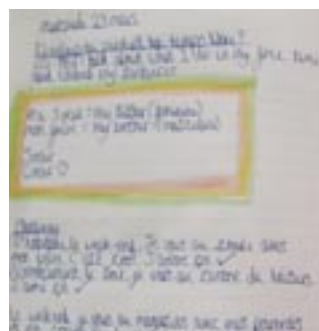
Super learning week activities and extending writing

Over the course of each Learning Cycle, students develop their languages skills and the more they learn and take risks, the more they are able to manipulate the language. It was so rewarding seeing what students in KS3 were able to produce, from creative wheels to categorising vocabulary, to impressively well written comics strips describing their Easter holidays. Well done to all our students who consistently try their best in and out of lessons and listen to their teachers' advice, who take risks and have a go without letting the fear of getting it wrong get in the way of learning! We are so proud of them all and look forward to more successes in the next few weeks.

Mrs. C Parsons

Central Leader for LGU

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What we offer in maths?

The Maths Faculty does not offer just GCSE maths as a qualification. We also offer Entry Level Maths for our students who are not ready for GCSE maths to help them moving on to college

All our Year 10 students are given the opportunity to take GCSE statistics at the end of Year 10. This provides students a chance at having a practice go at a maths based subject, to gain an extra GCSE and to practice topics that will appear in their GCSE maths paper.

For our higher ability students we offer the opportunity to take AQA Further Maths in Year 11. This helps to support students in achieving the higher grades in their GCSE maths and obtain an additional qualification.



UK Junior Maths Challenge 2022



It has been a busy year this year with regards to Year 7 and Year 8 mathematics. We have had the opportunity to enter over 80 students into this year's UK Junior Maths Challenge. Congratulations to all students who took part in this event. We look forward to seeing the results.



UK Intermediate Maths Challenge 2019

This year's Intermediate Maths Challenge saw over 80 students from Year 10 and Year 9 competing. Our students managed a total of 33 bronze levels, 3 silver and 4 gold. A special mention for Katie Campbell who was best in Year 9 and Freddy Jones who was best in school. This is a great achievement and we look forward to seeing how well the year 9s who competed get on next year.



Junior Maths Challenge

Here are a couple of questions from the Junior Maths Challenge. How do you think you would get on?

Nine of the numbers 1, 2, 3, 4, 5, 6, 7, 8, 10 are to be put in two groups so that the sum of the numbers in each group is a multiple of four.

What is the largest number that could be left out?

- A. 3 B. 4 C. 5 D. 6 E. 7

When my pot of paint is half full, it weighs 5.8kg. When my pot of paint is one quarter full, it weighs 3.1kg.

What is the weight of the full pot?

- A. 8.9kg B. 11.2kg C. 11.6kg D. 12kg E. 12.4kg

The diagram shows five squares whose side-lengths, in cm, are 1, 2, 3, 4 and 5.

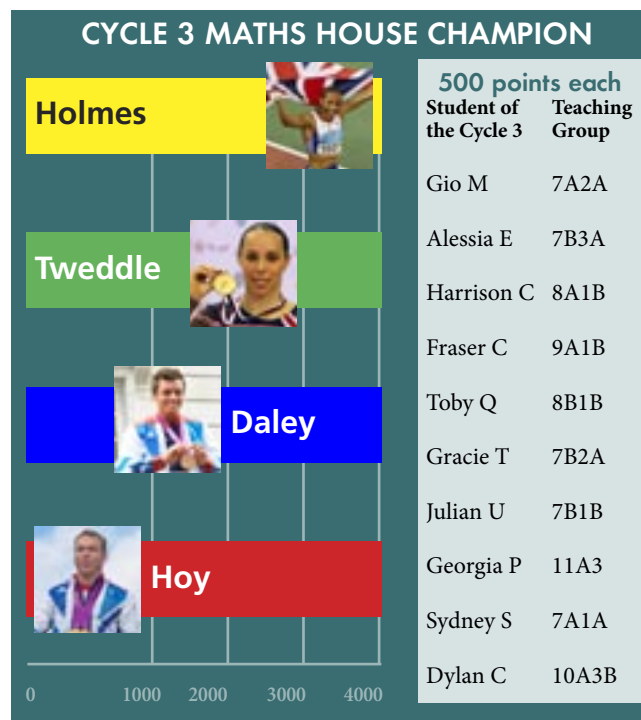
What percentage of the area of the outer square is shaded?



- A. 25% B. 30% C. 36% D. 40% E. 42%

How to earn house points in maths?

Every week students in every year can earn house points by answering questions and watching videos in Hegarty Maths, and in Years 9 – 11 they answer lots of questions in Method Maths. Students are also nominated student of the cycle by their teacher for hard work and effort in their lessons. Below shows that Holmes was the outright winner of Cycle 3 in maths.



Mrs. L Kerrison
Central Leader for Maths
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KS3 News

We have had an extremely successful time in Key Stage 3 this Cycle, with 3 students being awarded 'Writer of the Month' in our whole school creative writing competition: Lettie (Year 7), Noah (Year 8) and Katie (Year 9). Their outstanding entries have been shared across the school and we look forward to reading many more phenomenal pieces.

In addition to this, we have really enjoyed being able to enhance our learning experiences in the classroom with a strong emphasis on pair and group work. Many students have excelled as a result of this opportunity and been awarded our 'in class' expert badges which celebrates the lead role they have been taking in their learning and the learning of others.

Our students continue to thrive with the freedom given to them in our 'Just Write' lessons and have been able to develop their skills as independent writers. Some particularly impressive creations include Lily's (Year 9) response to Carol Ann Duffy's 'Valentine' and Colby's (Year 7) poignant war poetry; two of many pieces which we shared on our public Twitter platform.

In terms of our curriculum we have continued to study a breadth of topic areas: Year 7 War Poetry, Year 8 'Trash' by Andy Mulligan and Year 9 'Exploring Voices' - a new poetry unit which allows students to study a diverse range of poets ranging from Maya Angelou to Carol Ann Duffy and contemporary spoken word champion, Holly McNish. These units have given our students a strong skills base which will enable them to continue to make excellent progress in Cycle 4. Year 7 will be analysing 'A Boy In The Striped Pyjamas' and incorporating the themes they explored with the World War I poetry with Boyne's fictional depiction of a German family living through the events of World War II. Year 8s will be embarking on the 'Protest' unit and undertaking a study of great people who have helped shape the world we live in today, whilst Year 9 will now be putting their own voices into action as they begin a short story unit which culminates in the production of their own creative work.

KS4 News

Year 11 are now firmly into their exam season and have been impressing us with their resilience and the serious attitude they have about the exams. We know that we have prepared our students as well as we can, and that they will do very well, but it is always nerve-racking when you see them filing into the hall and there's nothing more you can do to help them.

Year 10 have embarked, this cycle, on a scheme of work that is all about preparing them for the experience of Year 11. We are revising and consolidating their knowledge of the literature texts we have studied so far, as well as practising and improving their essay writing skills. This is building up to two assessments at the end of the year, which will give all students a clear idea of what they need to do to achieve their potential going into Year 11.

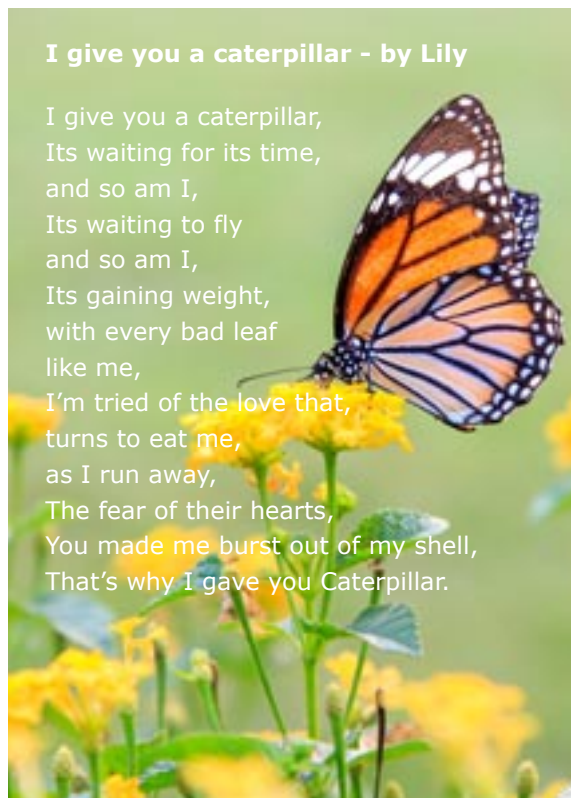
Mr. P Dodd

Central Leader for English
philip.dodd@pcsa.org.uk



I give you a caterpillar - by Lily

I give you a caterpillar,
Its waiting for its time,
and so am I,
Its waiting to fly
and so am I,
Its gaining weight,
with every bad leaf
like me,
I'm tired of the love that,
turns to eat me,
as I run away,
The fear of their hearts,
You made me burst out of my shell,
That's why I gave you Caterpillar.



CHARACTER EDUCATION



Students and staff are enjoying celebrating our top characters at Priory! Since launching our six special character education values, students have really embraced them and have shown pride in showcasing great examples. Taking pride of place is our new celebratory 'Wonder Wall' at the heart of PCSA. Students who show top effort and achievement, as well as top character, will be featured on the prominent frames in order to recognise and inspire our pupils.

Staff have been regularly sending out postcards each week to mark any students they feel have championed a particular value: over 330 postcards and points have been awarded to date! Students are encouraged to aspire to collect all 6 postcards to receive a special letter of recognition of their richness in character from the school.

Our Character Education values are: kindness, integrity, respect, resilience, confidence and aspiration. We feel that these encompass the positive, well-rounded and independent individuals we strive to nurture at PCSA.

If you feel your child or another student deserves recognition for their character, please get in touch with sarah.o'gorman@pcsa.org.uk

Miss S O'Gorman

Teacher of English & Character Education Lead
sarah.o'gorman@pcsa.org.uk



Y7 Football

Our Year 7 footballers have had a great start to their time at PCSA. We have had amazing numbers at our enrichment sessions and the boys have had lots of fixtures. The emphasis in Year 7 is all about enjoyment and getting used to playing with one another with all regular attenders having an opportunity to represent the school. Next year we will begin our cup competitions and move up to 11 a side fixtures. Well done to all the boys that regularly attend and represent PCSA in the fixtures.



Y8 Football

The Year 8 footballers have experienced a competitive and enjoyable football season, competing in a range of 7 and 11 a side fixtures. Numbers at sports enrichment have been fantastic and we have been extremely pleased with the attitudes that the boys have shown at all times, especially when moving up and down between the A, B and C teams. With the excitement of the 2023 Madrid tour on the horizon, we hope that the attendance at sports enrichment remains high and that the enthusiasm for football within Year 8 continues to grow.



Y9 Football

The Year 9 football team this year have been excellent. A team very much based around the ethics of what makes a team work well and that everyone has their part to play. A team built with brilliant quality and massive team spirit, achieved getting to the last 8 of the Somerset cup only to narrowly lose to a very good Worle team. They Won plenty of fixtures across the year and also took the Year 10 team all the way to penalties. Numbers for Year 9 football have been excellent all year and it has been an absolute pleasure coaching them this year and we can't wait to see more of the same next year, ahead of what promises to be another successful year.



Y10 Football

The Year 10 football team is full of many talented individuals that play club football outside of school. There was some debate as to which year group is the best football team at the start of the year. I can now confidently say the Year 10 football team is our best footballing year group in the school after beating the Year 11 team in an interschool football match. They are a pleasure to manage and the football they play is attractive to watch. I am hoping that as they enter their final year at PCSA they can fulfil their obvious talent with a strong cup run.



Y11 Football

For a team with some highly talented individuals, the Year 11 football team have slightly under-achieved this year. They did however get to the last 8 in the Schools Somerset Cup, losing to a very strong Nailsea side. Highlight of the day though fell to Milan who scored one of the best goals I have ever seen. I am gutted to be losing them as they leave us in July as I have had these students since they joined in Year 7 and they have been a pleasure to manage. I am excited to see what the future holds for some of these boys and look forward to my free tickets and hospitality in the future!

Basketball

Attendance at Monday afternoon basketball sports enrichment has been brilliant and we have Mr Owen's enthusiasm to thank for that. The boys have made huge improvements and with very few playing outside of school, it has been great to see so many enjoy their first taste of competitive basketball. We have had regular competitive fixtures against St Katherines and Worle which has provided ample opportunity to allow the boys to show case the skills that they have learnt. Well done everyone and keep improving!



More Able/PE trips

This is one of the most enjoyable parts of my job. I am so pleased to be able to offer these amazing students some fantastic experiences again after a couple of years of COVID disruptions. So far this year we have been white water rafting, surfing, paddle boarding and watched a live ice hockey game which for me was the highlight. I continue to look for new and exciting ways to offer our 'more able' students different experiences and solidify their love of sport and PE.



Swimming Gala

We had our most successful year at the swimming gala this year placing 3rd overall and competing against some very talented swimmers from across North Somerset. Many thanks to Mr and Mrs Gilmore as well as Miss Davies who all gave up their valuable time to help run the swimming gala and coach the students. We have some fantastic swimmers at PCSA, notably Casey Croucher, Ashton Gilmore and Hallie Soverall. If any students swim for a club and would like to represent PCSA next year please let Mr Coombs know.

Y8 Hockey

The Year 8 hockey players had a great few terms of hockey as they unfortunately missed out on fixtures during their time with us in Year 7. We had a committed group of players coming to training each week but we are always looking for more students to join us next year. They competed in the North Somerset tournament and did well but narrowly missed out on the semi-finals due to goal difference. Well done all.

Y7 Hockey

Year 7 Hockey players have had a great start to their time at PCSA. They have had lots of fixtures against other teams and we have managed to put out both an A and B team due to the amount of students that have attended. Some of the students were completely new to the sport and have enjoyed it so much that they are looking to join a club in the winter term. They competed in the North Somerset hockey tournament and played well coming 5th out of 7 teams.



Y9 Hockey

The Year 9 hockey players have had their first year of 11 a side hockey on a full size pitch this year and the standard of hockey that they have been playing, considering they have missed out on their 7 a side fixtures has been really good. We had a few fixtures to get us warmed up for the North Somerset tournament and did well but came 5th out of 8 schools who attended.



Y10 Hockey

The Year 10 girls have had the opportunity to play in their first tournament of the year where they all came together as a team and came 4th out of 11 schools that were in attendance. It was great to see the girls work together as a team and support each other. The girls also played a very challenging game against Worle where they showed fantastic resilience and commitment to ending the game on a positive note.

PO Hockey

The PO Netball Academy led by Weston College's netball coach Yvonne has had great attendance numbers from students across Year 7 and Year 8 in attendance. The students are keen to continually develop their skill set and tactics whilst continuing to gel together as a team. We are impressed with your commitment and drive to become better netball players; well done girls.



LC2 and LC3 House Matches

House matches in week LC2.9 and LC3.9 have yet again proved to us how fantastic our students are when in a competitive environment. As well as some high quality skills being displayed across football, basketball, hockey, benchball and in the fitness suite, the students also demonstrated the utmost respect, sportsmanship, teamwork and resilience. Holmes and Hoy seem to dominate the majority of sports throughout a range of year groups and the overall leader board seems to be reflecting their hard efforts. LC4.9 house matches in cricket and rounders, plus sports day on Friday 8th July could be crucial in deciding which house is crowned our 2021/22 champion!

HOUSE MATCHES

Holmes = 14,400

Hoy = 13,700

Tweddle = 11,050

Daley = 10,950

LC3

Every day at PCSA provides an opportunity to earn house points as we reward students of the week, Friday positive phone calls, 100% termly attendance alongside many competitions and learning activities across a range of departments. Keep up the good work everyone!

Mr. C Coombs
Central Leader for PE
chris.coombs@pcsa.org.uk

Mr. T Allcoat
Teacher of PE
tom.allcoat@pcsa.org.uk

HOUSE COMPETITION 2021/21

| | |
|---|--|
| <div style="background-color: yellow; color: black; padding: 5px; font-weight: bold;"> 1st = Holmes 114,465 </div> | <div style="background-color: red; color: white; padding: 5px; font-weight: bold;"> 2nd = Hoy 111,289 </div> |
| <div style="background-color: blue; color: white; padding: 5px; font-weight: bold;"> 3rd = Daley 105,873 </div> | <div style="background-color: green; color: white; padding: 5px; font-weight: bold;"> 4th = Tweddle 97,054 </div> |

Updated 02/05/22 - LC4:1

[@HousePCSA](https://twitter.com/HousePCSA)



Our news team has been bursting with energy this Spring and we've seen our meetings and events go from strength to strength! Student journalists meet every Wednesday in E5 which transforms into a fast-paced, bustling editing room. Students are currently working on scripting and recording '5 steps to a successful story' which can be used to train new journalists, particularly across other Primary schools in the Trust.

On the 31st March, our team was invited to attend the special launch of leading marketing, media and technology company Ascot Group and celebrated in the opening of their new offices in Worle.

Speaking to Journalists from Priory Community School Academy, Founder of Ascot Group, Andrew Scott, explained that his motivation to start the Ascot Group came from "people like you trying to make a difference whilst having some fun making it".

Oli Ballard, Director of Business Leader Limited shared that "Jill Dando News is a great initiative that is giving young kids practical experience of media and journalism and inspiring them to be curious. They were all impressive and we'll be out of a job soon!"

You can read our news coverage of the unique event here:

goodnewspost.co.uk

On Monday 9th May, the Jill Dando News team had the privilege of interviewing 'The Singing Dentist' who found fame and fans throughout the coronavirus pandemic with his ingenious videos about dental care and healthy living! His signing videos went viral and he became very popular with children and young people, so Josh, from our sister school WCSA, impressively secured an exclusive interview with Dr Milad Shadrooh.



This June, our teams are very excited to be able to interview the creative team and organisers behind the exciting 'reimagined sea rig' project in Weston-Super-Mare which will be opened for the public this Summer.

All Jill Dando News reporters from across the TPLT look forward to a celebratory showcase of their collective work as journalists on Thursday 7th July to close the year. This will be held at WCSA and provide an brilliant opportunity for students to share their stories and celebrate their success together.

New members are always welcomed at our Jill Dando News Team in E5 on Wednesdays after school.

Miss S O'Gorman
Teacher of English
sarah.o'gorman@pcsa.org.uk

Mr. S Dean
TPLT - Jill Dando News Centre
editor@theplt.org.uk



Every student’s Personal, Social, Health and Economic education (PSHE) has been at the forefront for most tutor time discussions.



Throughout learning cycle 2 and 3 there has been a strong focus on how all of our students need to have the personal skills and tools to build healthy relationships. We have also taken a strong stance on providing all of our students with the capacity to recognise and handle their own mental health and personal stresses. This awareness is key for them all to be successful both in and outside of school.

We have enjoyed working with some external agencies who have provided our students with an extended experience beyond the weekly tutor discussion. Thank you to Avon and Somerset Police, St Giles Trust, Rich Cottell Music, Financial Institute, Great Western Air Ambulance Charity and Tender Projects for providing a brilliant education to our students.

| February Break | | | | | | | | | | | | |
|----------------|-----|----------|---|----------------------------|----------------------------|---|-----------------------------------|--|-----------------------------------|--|---|--|
| 4 | 3.3 | 28/02/22 | Puberty, emotional health and wellbeing | Good Mental Wellbeing | Looking after our health | Vaping, Nicotine and addiction | Wellbeing and revision techniques | Why is your wellbeing important | Wellbeing and revision techniques | Why is your wellbeing important | Stress management and revision techniques | How to manage stress during exams |
| 4 | 3.4 | 07/03/22 | | Emotional literacy - anger | | Cancer awareness | | How are wellbeing and revision related | | How are wellbeing and revision related | | How is stress management and revision related? |
| 4 | 3.5 | 14/03/22 | | Puberty - Boys | | Vaccination and immunisation | | Identifying revision techniques | | Identifying revision techniques | | Identifying revision techniques |
| 4 | 3.6 | 21/03/22 | | Puberty - Girls | | Teenage Pregnancy | | Creating a revision timetable | | Creating a revision timetable | | Creating a revision timetable |
| 4 | 3.7 | 28/03/22 | | Menstrual cycle | | Dental Health | | Time away from revision | | Time away from revision | | Time away from revision |
| 4 | 3.8 | 04/04/22 | | Female genital mutilation | | Good quality sleep | | How to make revision 100% effective | | How to make revision 100% effective | | How to make revision 100% effective |
| Easter Break | | | | | | | | | | | | |
| 5 | 3.9 | 25/04/22 | Inclusion, diversity, sex, gender, age and disability | What is diversity | Families and relationships | Friendships | Substance abuse | Drugs, the law and Managing risk | Mental Health and Wellbeing | Managing tough times | Mental Health and Wellbeing | Perseverance and procrastination |
| 5 | 4.1 | 02/05/22 | | What is inclusion? | | Family relationships | | Drugs and their effects | | Suicide signs - sources for help | | The importance of sleep |
| 5 | 4.2 | 09/05/22 | | Diversities in the UK | | Falling in love | | Myth Busting | | Managing social anxiety | | Risk taking and decision making |
| 5 | 4.3 | 16/05/22 | | Disabilities | | Keeping safe in positive relationships | | Managing influence county lines | | Social media and self esteem | | Gambling |
| 5 | 4.4 | 23/05/22 | | LGBTQ+ introduction | | Domestic violence and abusive relationships | | Substance use and managing influence | | Screen time | | Digital footprint |

Citizenship Newsletter



Citizenship education has been a key cornerstone of the students’ tutor programme this term, with a specific focus on current affairs. The tutor sessions are complemented with a specific Citizenship focus for each year group, during super teach week.

Sessions focused on current affairs have placed a specific emphasis on domestic and international news, providing students with the background and context to these events. Opportunities for debate are available in these sessions, so that students can understand how these events shape the modern world. Students’ have actively engaged with these sessions and enjoy debating topical issues with their teachers and peers.

Each year group last term had a specific Citizenship session during super teach week, with the following programme being provided:

- Year 7: Prejudice and Discrimination
- Year 8: Fake News
- Year 9: Sustainability for All
- Year 10: Extremism and Radicalisation
- Year 11: Multiculturalism

These sessions form part of the wider Citizenship offer available at PCSA, to ensure students have access to the Citizenship curriculum in its entirety but most importantly, so they understand how modern British society and the world operates.

Finally, as of the start of the next academic year, I am excited to announce that the first cohort of students will embark on a Citizenship GCSE. I’m sure they will all enjoy the course thoroughly.

Mr. T Allcoat
Teacher of PE and PSHE Co-ordinator
tom.allcoat@pcsa.org.uk

Mr. C Hames
Teacher of Humanities and Citizenship Co-ordinator
chris.hames@pcsa.org.uk



Hello! The last few months have been really busy in the Sir Richard Branson Centre. We have been supporting our Year 11s as they have prepared and taken their final exams. This has either been through intervention lessons or assisting in the actual exams.

Our other students have also been equally as busy. In Year 7 we have started a Phonics intervention session in tutor time in order to support students with their reading.

In English Intervention For cycle 4 we are very excited to be moving on to our new book - Mr Stink. In this cycle we are going to be working on developing our language techniques and our sentence structure to add effect into our writing. This will be an extension of the work that they are developing in their main English lessons. We will be empathising with characters, exploring relationships and improving our emotive language.

We will be continuing our phonics alongside to work on our sounds and spelling. As well as exploring different cultures in our Cultural Starters.. In maths Intervention they have been working on averages. Ethan says "these sessions are really helpful as the smaller classes mean we get more support". Charlie added "I am much more confident to put my hand up and ask for help".

Year 9s have been developing their empathy skills by looking at the lives of homeless people through the novel "Stone Cold". They have used this to look at the key skills they will need for GCSEs, as well as developing empathy skills. One student said 'I have found lessons engaging and they have definitely helped me to improve my skills and develop my writing style even further. Support to learn feels like part of my family, they help me go for my dreams.'

We also have a new member of staff in Support to Learn! Wilbur is our new school dog. He is a 7 month old Morkie. His most important role is to support students who may be feeling overwhelmed or anxious. He is very gentle and empathic, which means he is already proving to be very popular!

Miss L Smith
Assistant Principal and SENDCO
lisa.smith@pcsa.org.uk



January to Easter is always a busy time for student 121s and this year has been no exception.

Year 11 students have displayed remarkable insight and ambition with their plans for further education.

Year 10 students have shown great courage and resilience during Work Experience Week.

Year 9 options also went well for students with a great range of subjects on offer. The last 2 years have been a real challenge, so our advice was clear...don't just follow your friends, choose subjects you will really enjoy and really embrace Year 10 and 11.

Some Year 9 students joined North Somerset's new Youth Council to help make a difference to Worle and the surrounding area.



Storm Eunice previously put our plans for a taster trip to the King Alfred (TKASA) Sixth Form Centre on hold, but we had a great visit in late April.

In addition to our 121 work, events, activities and social media posts, the TPLT Careers Team have also created a YouTube channel full of conversations and content that we hope students and families will find useful.

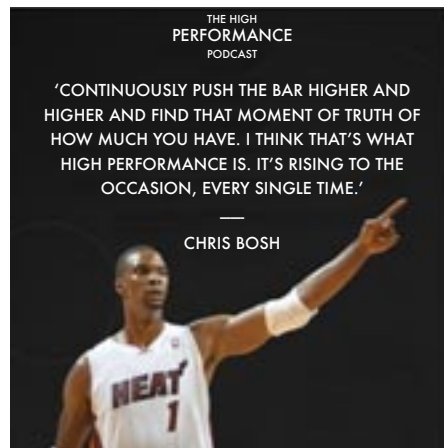
We hosted an online Apprenticeship Academy during National Apprenticeship Week in February with some great employers to help give our students all the information they need to progress to an apprenticeship when they finish school, college or sixth form. Students can watch the conversations back on our YouTube channel.

National Careers Week also ran very well with assemblies and tutor time activities designed to inspire and inform students. The High Performance Podcasts by Jake Humphrey were particularly popular.

Looking forward to next term, we will be running the Year 7 Interview Challenge, hosting an employer day for Year 10 students, a business invention challenge for the whole school and plenty more.

Mr. Wilmot
Director of Careers
james.wilmot@pcsa.org.uk

Miss Silmon
Careers Advisor
jodie.silmon@pcsa.org.uk





At the start of term 4 we introduced the new PCSA Library book draw. Every time a student returns their library book they are given a raffle ticket. Each Monday morning all the tickets earned from the previous week are put into a hat and myself and Mrs Vinton draw a winner. The winning student is then invited in to the library to choose a free book from a fabulous selection of fiction. Some of the winning students to date are pictured below happily showing off their chosen book. Reading is such a great way to relax and unwind and at the same time improve spelling and vocabulary. Congratulations to all our winners and we hope you enjoy reading your new books.

On the 16th March the Yoto Carnegie shortlist was announced. The Carnegie award was established way back in 1936 in memory of the great Scottish-born philanthropist, Andrew Carnegie. The medal is awarded annually for an outstanding book written in English for children. The first ever winner was Arthur Ransome for his book Pigeon Post and past winners include C.S Lewis, Terry Pratchett and Anne Fine.

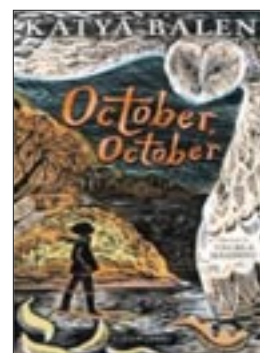
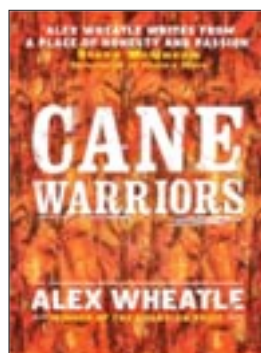
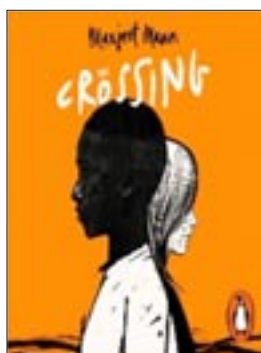
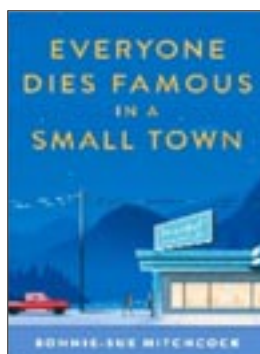
This year's shortlist consists of:

- ❖ **Punching The Air – Ibi Zoboi and Yusef Salaam**
- ❖ **When The Sky Falls – Phil Earle**
- ❖ **Everyone Dies Famous In A Small Town – Bonnie-Sue Hitchcock**
- ❖ **The Crossing – Manjeet Mann**
- ❖ **Guard Your Heart – Sue Divin**
- ❖ **Tsunami Girl – Julian Sedgwick**
- ❖ **Cane Warriors – Alex Wheatle**
- ❖ **October October – Katya Balen**

This year's winner will be announced at 12.00 noon on Thursday 16th June 2022 and there is a copy of each of these books in the library for everyone to read and enjoy.

Mrs. R Watts
Learning Resources Leader
rachel.watts@pcsa.org.uk

As always
you can follow
us on Twitter



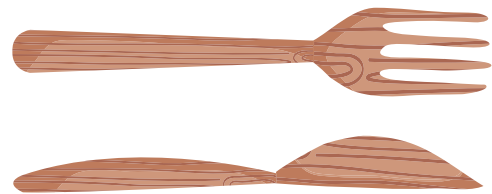


Over the last six months, the Priory Eco Committee (PECO) has strived towards making the school a greener environment. We have been working through a list of initiatives to help make the school more sustainable. Its twelve members have had 6 committee meetings, and most members meet up at least once a week to work on the initiatives.

An example of these initiatives is getting recycling bins deployed around the school to hopefully improve the litter situation and how much gets recycled. Similarly, they have arranged for a student litter pick team to give up a couple of break times a month to help keep the school clean. They have also begun a campaign to get the plastic cutlery changed to biodegradable cutlery. They have planted 420 trees and won a virtual plaque from the Queen for the Green Canopy award.

Going from outdoor plantings to indoor plants, the committee has also campaigned for the placement of two plants in every classroom to provide a nicer learning environment. This has been successful and the school has listened, now every classroom in PCSA has two plants.

The committee has a number of projects in progress. They are planning to set up a green fingered support team to look after the school's newly built outdoor learning space. In addition they are drawing up plans for bug houses, bird feeders and a wildflower meadow to be built and set up on the site. All of this will help the school to improve its environmental impact and move it towards a greener future.



TEACHER TRAINING

If you are looking to train as a teacher, The Priory Learning Trust offers an alternative to traditional university-based teacher training at both primary and secondary level. With our School Direct teacher training programme you train in two schools in the Weston and Burnham area, learning on the job, while working towards a Postgraduate Certificate in Education (PGCE) and Qualified Teacher Status (QTS).



If you'd like to find out more please contact
Denise Hurr, Head of Training School via email: tsa@theplt.org.uk

Junior Gym

Junior Gym has once again been a massive success this year. Students are very determined to not only improve in the gym but increase their level of knowledge about how the equipment and how their bodies work. Students have really enjoyed the use of the PRC having missed out on it for a period of time due to Covid but are now back enjoying the gym with their peers and helping drive each other on to do better. It really has become a lovely environment for students.

Mrs. Mawford
Manager of The PRC Fitness Suite

Follow us on Twitter



PUBLIC MEMBERSHIP OFFER

**Sign up today to the PRC Gym
for £21 per month**

No joining fee!

Enter Promo Code: SPRING

Offer ends 20th June 2022

For more info visit our website
theprc.org.uk

**Priory Community School Academy,
Weston-super-Mare, BS22 6BP
Phone: 01934 319140
Email: info@theprc.org.uk**

The Paula Radcliffe Centre is located on the site of Priory Community School Academy in Weston-super-Mare (with easy access from the M5 J21).





Our top priority as a school is the safety of your child and their personal development from a young child in Year 7 to a young adult in Year 11. We are very proud of the work that we are doing to create an atmosphere of safety and excellence where children can thrive and excel.

However, having looked at many different ways to create this atmosphere of excellence we have consistently come up against a major obstacle - the use of mobile phones. For the last two years we have tried to be a mobile free zone in school, however, this has not worked in the way that we hoped it would have. Having dealt with several incidents the last month alone, the common denominator is the use of mobile phones in school.

Furthermore, all the research that we have looked at and the recommendations from many experts indicates that mobile phones are an unnecessary obstruction to students' attention and concentration, thus making them detrimental to their progress overall. Equally importantly, all the latest advice has indicated that mobile phones, especially the use of social media, have an adverse impact on childrens' mental health and well-being.

Ultimately, students do not need their phones in the classroom nor at social times. We genuinely believe that without mobile phones, PCSA will be a better place for our students and that this daily digital detox will be extremely beneficial to them.

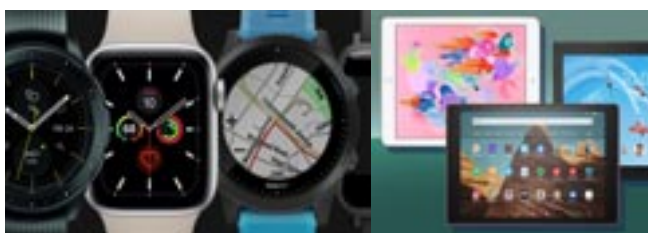
Therefore, from Term 6 PCSA will be a no mobile phone school at all times. At the moment we ask students to have their phones in their bags, however, from next term all students will have to put their phones in a safe box when entering morning tutor time. Phones will be safely locked in their tutor room for the day. At the end of the afternoon tutor time, 14:55, the tutors will unlock the safe box and students can have their phones back.

Please note that these measures will not be in place for the current Year 11 cohort for the short amount of time they have left at PCSA.


If at any point you need to contact your child, please do so through Student Services. Similarly, if your child or the school needs to contact you we will use the same channels.

We appreciate your full support with this measure in our attempt to create an even happier and healthier environment for our students.

Many thanks for your continued support of PCSA.




KEY STAGE 3 (YEARS 7, 8 AND 9)



- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✗ → No extreme hairstyles or non-natural hair colours
- ✗ → No extreme make up
- ✗ → No facial piercings, one stud earring only
- ✗ → Collar out
- ✗ → Sleeves rolled down and t-shirt tucked in
- ✗ → No skirts above knee, leggings, short trousers or chinos/denim/stretchy material
- ✗ → Black shoes, no trainers

KEY STAGE 4 (YEARS 10 AND 11)



- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✓ →
- ✗ → No extreme hairstyles or non-natural hair colours
- ✗ → No extreme make up
- ✗ → No facial piercings, one stud earring only
- ✗ → Collar out
- ✗ → Sleeves rolled down and t-shirt tucked in
- ✗ → No skirts above knee, leggings, short trousers or chinos/denim/stretchy material
- ✗ → Black shoes, no trainers

SCHOOL UNIFORM EXPECTATIONS

Footwear that we allow at PCSA



- School shoes should be ALL BLACK (no white or coloured logos)

Footwear that is not permitted at PCSA



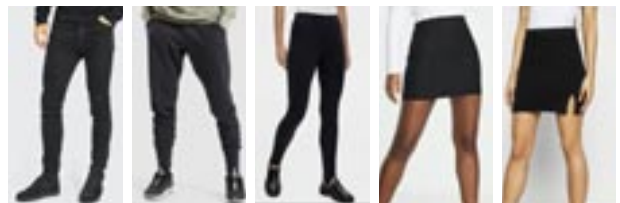
- Shoes should be polishable and must not be made of fabric, suede or canvas.

Trousers, shorts and skirts allowed at PCSA



- Trousers should be plain black and tailored
- Skirts should be knee length, plain black and tailored
- Knee length tailored black shorts are allowed

Trousers and skirts not permitted at PCSA



- Denim, jeans or jeggings style trousers including jeggings or other trousers with stud detailing should not be worn
- Leggings or Harem pants should not be worn
- Mini skirts, skirts with slits or high waisted skirts should not be worn

Earrings and Jewellery



- One stud in each ear lobe may be worn.
- Students may wear a watch.
- ✗ No other piercing is permitted. If a student comes to school with any other piercing, they must be taken out immediately.
- ✗ No other jewellery should be worn.



False or acrylic nails



- False or acrylic nails must not be worn. Students with such nails must remove them.



Clothing in 'School Uniform' departments in shops may not be compatible with PCSA expectations. To avoid purchasing incorrect clothing, please follow the PCSA uniform policy only

■ Term Days
 ■ INSET Days
 ■ Holidays
 ■ Bank Holidays

| JANUARY 2022 | | | | | | |
|--------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| FEBRUARY 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |
| | | | | | | |

| MARCH 2022 | | | | | | |
|------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| | | | | | | |

| APRIL 2022 | | | | | | |
|------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |
| | | | | | | |

| MAY 2022 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| JUNE 2022 | | | | | | |
|-----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |
| | | | | | | |

| JULY 2022 | | | | | | |
|-----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | |

| AUGUST 2022 | | | | | | |
|-------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |
| | | | | | | |

| SEPTEMBER 2022 | | | | | | |
|----------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |
| | | | | | | |

| OCTOBER 2022 | | | | | | |
|--------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| NOVEMBER 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |
| | | | | | | |

| DECEMBER 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | |

Academic Year 2022

| | |
|--------|--|
| TERM 3 | Starts Tuesday 4th January 2022 Ends Friday 18th February 2022 |
| TERM 4 | Starts Monday 28th February 2022 Ends Friday 8th April 2022 |
| TERM 5 | Starts Monday 25th April 2022 Ends Friday 27th May 2022 |
| TERM 6 | Starts Monday 6th June 2022 Ends Friday 22nd July 2022 21 July and 22 July 2022 are INSET days |

Term dates have been set for 2022-2023 and once again, we will be having a two week break in October, to give parents an opportunity to take holiday time away from the more expensive traditional half-term week.

Academic Year 2022/2023

| | |
|--------|---|
| TERM 1 | Starts Thursday 1 September 2022 Ends Friday 14 October 2022 Thursday 1st and Friday 2nd September and Friday 14th October are INSET days |
| TERM 2 | Starts Monday 31 October 2022 Friday 16 December 2022 |
| TERM 3 | Starts Tuesday 3 January 2023 Ends Friday 10 February 2023 |
| TERM 4 | Starts Monday 20 February 2023 Ends Friday 31 March 2023 |
| TERM 5 | Starts Monday 17 April 2023 Ends Friday 26 May 2023 |
| TERM 6 | Starts Monday 5 June 2023 Ends Friday 21 July 2023 |