## Homework

## Subject: Design \& Technology For Cycles 1-4

This cycle you are applying Numeracy \& Literacy skills in Design

An Academ:

## Expectations

Complete 4 homework tasks per cycle (or the equivalent time if doing a longer project).
Complete 1 week of revision based homework per cycle ready for week 8.
Your homework will be marked by a mix of peer, self and teacher assessment.
It must be handed in on the due date or you will receive an automatic 30 minute detention.

## Rationale for home work this term: <br> To consolidate in class learning <br> To secure your knowledge of key topics <br> To practice skills related to your assessment

Name $\qquad$
Teacher $\qquad$

## Homework Due Dates

Fill in the dates at the beginning of each cycle, this way you can keep up to date with your homework.

## Cycle 1

| Topic |  | Page 1 | Page 2 | Page 3 | Page 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Due Dates |  |  |  |  |
|  |  |  |  |  |  |

## Cycle 2

| Topic |  | Page 1 | Page 2 | Page 3 | Page 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Due Dates |  |  |  |  |
|  |  |  |  |  |  |

## Cycle 3

| Topic |  | Page 1 | Page 2 | Page 3 | Page 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Due Dates |  |  |  |  |
|  |  |  |  |  |  |

## Cycle 4

| Topic |  | Page 1 | Page 2 | Page 3 | Page 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Due Dates |  |  |  |  |  |
|  |  |  |  |  |  |

## Yr 7 Food: Numeracy Homework

## Task

Below is an ingredients list for 12 fruit muffins. Your task is to work out the ingredients required for making MORE or LESS than 12 muffins. This is called scaling up and scaling down a recipe. Three have been done for you:

| Ingredient | Amount for 12 muffins | X2 <br> 24 muffins | $\mathrm{X} 10$ <br> 120 muffins | $\times 30$ <br> 360 muffiris | 8 <br> 6muffins |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Self-raising flour | 250g | 500g |  |  | 125 g |
| Baking Powder | $2 \times 5 \mathrm{ml}$ spoons |  | $20 \times 5 \mathrm{ml}$ spoons <br> OR <br> 100 ml |  |  |
| castersugar | 100g |  |  |  |  |
| Semi-skimmed mik | 230 ml |  |  |  |  |
| Egg | 1 Egg |  |  |  |  |
| $0{ }^{\circ}$ | 60 ml |  |  |  |  |
| Canned fruit, drained | 150 g |  |  |  |  |

## Yr 7 Food: Numeracy Homework

## Task

What is the advantage of buying ingredients in large quantities?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Task

Identify 3 different maths skills used when baking muffins:

Skill 1:
$\qquad$
$\qquad$

Skill 2:
$\qquad$
$\qquad$

Skill 3:
$\qquad$
$\qquad$

## Yr 7 Food: Literacy Homework

## Task

Many terms are used exclusively in cooking. You need to know what they mean in order to understand even basic recipes. These are called Culinary Terms.

Can you explain the following Year 7 culinary terms?

Bridge Cut:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Claw Cut:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Which cut would you use to slice an apple in half and why?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Yr 7 Food: Literacy Homework

## Task

Using the knowledge you have learnt during lessons, explain the key terms below. Use the correct terminology and identify where you may use these terms when preparing food.

Rubbing in Method:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Kneading :
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Sensory Analysis:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Yr 7 Product Design: Numeracy Homework

## Task

Sheets of manufactured boards have a standard size of $2440 \mathrm{~mm} \times 1220 \mathrm{~mm}$. To make a simple stand for a Fantastic Beast it requires a square plywood base of $120 \mathrm{~mm} \times 120 \mathrm{~mm}$.

How many squares can be cut from one sheet of plywood? Remember to show your working out for full marks.

Answer: $\qquad$

How much plywood is left over (waste) from the sheet?

Answer: $\qquad$

## Yr 7 Product Design: Numeracy Homework

## Task

Below is a basic list of parts, components and prices to make a basic Wooden Boat. Complete the table below by filling in the blanks.

| Part | Price | Cost for 14 | Cost for 120 | Cost for 1798 |
| :---: | :---: | :---: | :---: | :---: |
| Dowel | $6 p$ |  |  |  |
| Pine Base | $66 p$ |  |  |  |
| Stain | $10 p$ |  |  |  |
| Pine Upright | $33 p$ |  |  |  |
| Total Cost: |  |  |  |  |

Show your working out below:

If Pine comes in 0.9 m lengths, how many 200 mm sections can you create?

## Yr 7 Product Design: Literacy Homework

## Task

Many terms are used exclusively in Product Design. Can you explain the following terms using the knowledge you have learnt during lessons?

Manufactured Boards:
$\qquad$
$\qquad$

Give an example of a manmade board:
$\qquad$

Softwood Timber:

Give an example of a Softwood Timber:

Hardwood Timber:
$\qquad$
$\qquad$

Give an example of a Hardwood Timber:

## Yr 7 Product Design: Literacy Homework



What Personal Protective Equipment (PPE) should you wear when this piece of equipment:

PPE: $\qquad$
Reason: $\qquad$
$\qquad$
$\qquad$
PPE: $\qquad$
Reason: $\qquad$
$\qquad$
$\qquad$
PPE: $\qquad$
Reason: $\qquad$
$\qquad$
$\qquad$

Label the parts of the Pillar Drill

## Yr7 Engineering: Numeracy Homework

## Task

Parallel Circuits are used in most product these days to improve the longevity of a circuit. Identify how many branches there are in the circuit below:


Answer: $\qquad$

## Task

Below are three resistors, work out the value of each one:


| BAND 1 | BAND 2 | BAND 3 | TOTAL |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


|  | Colour | Band 1 <br> First digit | Band 2 <br> Second digit | Band 3 <br> Multiplier | Band 4 <br> Tolerance |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Black | 0 | 0 | $\times 1(\times 1)$ | - |  |
| Brown | 1 | 1 | $\times 10(\times 10)$ | $1 \%$ |  |
| Red | 2 | 2 | $\times 100(\times 100)$ | $2 \%$ |  |
| Orange | 3 | 3 | $\times 1000(\times 1 \mathrm{k})$ | not used |  |
| Yellow | 4 | 4 | $\times 10000(\times 10 \mathrm{k})$ | not used |  |
| Green | 5 | 5 | $\times 100000(\times 100 \mathrm{k})$ | not used |  |
| Blue | 6 | 6 | $\times 1000000(\times 1 \mathrm{M})$ | not used |  |
| Violet | 7 | 7 | - | not used |  |
| Grey | 8 | 8 | - | not used |  |
| White | 9 | 9 | - | not used |  |
| Gold | - | - | - | $5 \%$ |  |
| Silver | - | - | - | $10 \%$ |  |

## Yr7 Engineering: Numeracy Homework

## Task

Below is a list of components, parts and prices for your electronic circuit. Complete the table to work out the total cost.

| Part | Price | Cost for 143 | Cost for 19 | Cost for 179 |
| :--- | :--- | :--- | :--- | :--- |
| Resistors | $75 p$ |  |  |  |
| Capacitors | $92 p$ |  |  |  |
| LED's | $£ 1.05$ |  |  |  |
| Switch | $44 p$ |  |  |  |
| Total Cost: |  |  |  |  |

Show your working out below:

To create the product it needs 200 mm of wire. A reel of wire comes in 15 m lengths. How many products can be made out of this?


## Yr 7 Engineering: Literacy Homework

## Task

Explain what each component does:
Resistor:

Capacitor:
$\qquad$
$\qquad$

LED:

PCB:
$\qquad$
$\qquad$
$\qquad$

Decode the mixed up words below:
losedr $\qquad$

## Yr 7 Engineering: Literacy Homework



## Yr 7 CAD: Numeracy Homework



## Explain how you would work out the circumference of a circle:

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Yr 7 CAD: Numeracy Homework

## Task

In DT conversion is used on a regular basis, this is where we convert measurements into other units of measurements.
Convert the measurements below:


Martin has bought a length of metal which is 2.2 m long, he needs to make as many 350 mm lengths out of it, how many can he make?
$\qquad$

## Yr 7 CAD: Literacy Homework

## Task

Write a short description explaining what the following CAD / CAM terms mean and what each colour line means when you are using the laser cutter.

Bitmap Image $\qquad$
$\qquad$
$\qquad$
$\qquad$
Vector Red

Blue

Black

## Yr 7 CAD: Literacy Homework

Identify these common drawing tools used in 2D Design and explain what they are used for when using CAD:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$

