## Homework

## Subject: Design \& Technology For Cycles 1-4

This cycle you are applying Numeracy \& Literacy skills in Design

## Year 8

## Expectations

Complete 4 homework tasks per cycle (or the equivalent time if doing a longer project).
Complete 1 week of revision based homework per cycle ready for week 8. Your homework will be marked by a mix of peer, self and teacher assessment.
It must be handed in on the due date or you will receive an automatic 60 minute detention.

> Rationale for home work this term:
> To consolidate in class learning
> To secure your knowledge of key topics
> To practice skills related to your assessment

Name $\qquad$
Teacher $\qquad$

## Homework Due Dates

Fill in the dates at the beginning of each cycle, this way you can keep up to date with your homework.

## Cycle 1

| Topic |  | Page 1 | Page 2 | Page 3 | Page 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Due Dates |  |  |  |  |
|  |  |  |  |  |  |

## Cycle 2

| Topic |  | Page 1 | Page 2 | Page 3 | Page 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Due Dates |  |  |  |  |  |
|  |  |  |  |  |  |

## Cycle 3

| Topic |  | Page 1 | Page 2 | Page 3 | Page 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Due Dates |  |  |  |  |
|  |  |  |  |  |  |

## Cycle 4

| Topic |  | Page 1 | Page 2 | Page 3 | Page 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Due Dates |  |  |  |  |
|  |  |  |  |  |  |

## Yr 8 DT Food: Numeracy Homework

The basic ingredients in Scones are flour, fat \& milk. Other ingredients can be added but these will depend on the type of scone being produced. 220 g of flour, 55 g butter, $110 \mathrm{ml}, \quad 25 \mathrm{~g}$ sugar, 1 tsp baking powder.
The ratio of flour to fat is 4:1. For every four parts flour, there is one part fat.

## Task

1. What units of measurement do you use for dry ingredients? (1 mark)
2. What units of measurement are used for wet ingredients? (1 mark)
3. For a Scone recipe using 220 g of self-raising flour, how many grams of butter or margarine is needed? (1 mark)
4. If I used 110 g of margarine, how much sugar would I need? (1 mark)
5. How much flour would I need if I had 110 g of fat in my recipe? (1 mark)
6. For my recipe I need 220 g of flour for one batch. How many grams of flour would I need for 3 batches? (1 mark)
7. How many grams of flour would I need for 4 batches? (1 mark)

## Yr 8 DT Food: Numeracy Homework

## Task

If I had 225 g of Scone dough to make 1 pizza. (1 mark)
How many pizzas could I make with $1,350 \mathrm{~kg}$ ?

Answer: $\qquad$

## Task

If your teacher needed to buy ingredients for the whole class of 22 students to make a pizza, how many bags of flour and butter would they need to buy? (4 marks)

Explain your answer and show your workings out below


1kg

## Yr 8 DT Food: Literacy Homework

Adapt the bread roll recipe you have made in school- think about different flours, flavours, glazes and presentations you could add to your recipe.

## Task

Draw a picture of your adapted bread, showing how it should now look. Annotate and add colour to your design.

## Task

Write about your adaptations, explain what changes you have made and why:
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## Yr 8 DT Food: Literacy Homework

You have made your bread rolls in school, so now have a go at making your own adapted rolls at home independently.

## Task

Take a picture of you and your family taste testing your rolls:

Using taste testing key words, describe and evaluate your adapted bread recipe. Is there anything that you would improve on or add?
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## Yr 8 Engineering: Numeracy Homework

## Task

Using a ruler and pencil, measure the engineering drawing below. Are the measurements accurate compared to the engineering drawing?
R35

What tool can you use to ensure you have created a perfect arc on metal? Explain how to make sure it is accurate.
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Yr 8 Engineering: Numeracy Homework

In Engineering it is important that you can work out the radius and diameters of circles.

## Task

Explain the difference between a Radius and a Diameter measurement: Radius:
$\qquad$
$\qquad$

Diameter:
$\qquad$
$\qquad$
$\qquad$

Task
Work out the values below using the skills you used in class:

$\varnothing$ $\qquad$

$\varnothing$ $\qquad$

## Task

Draw a perfect circle in the space below, what tools around the house could you use to help you?

## Yr 8 Engineering: Literacy Homework

## Task

Identify these common hand tools and explain what they are used for:

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## Yr 8 Engineering: Literacy Homework

Task
The image below shows a simple manual centre lathe used for shaping cylindrical materials.
Place the key words below next to each part of the machine.
Gear Levers, Chuck, Coolant Pipe, Saddle Handle, Motor Lever, Tailstock, Leadscrew, Top Slide, Headstock, Toolpost, Guard, Lathe Bed, Feed Shaft, Cross Slide, Saddle, Emergency Stop


Identify 3 hazards when using this machine and suggest what PPE should be used to protect yourself when using this piece of equipment:

1. $\qquad$
2. $\qquad$
3. $\qquad$

## Yr 8 Product Design: Numeracy Homework

## Task



1. What angle do all the corners need to be to ensure the box is perfectly straight?
$\qquad$ (1)
2. You need to create a Finger Joint. To do this you split your Pine into 3 sections. What is $1 / 3$ of 45 mm ?
$\qquad$ (2)
3. What is 26.8 centimeters ( cm ) in millimeters ( mm )?
$\qquad$ (1)

4. What tools would you use to mark out a straight line on a piece of material?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Yr 8 Product Design: Numeracy Homework

## Task

1. You have been given a $2 m$ length of Pine to create as many boxes as you can. Each box must measure $125 \mathrm{~mm} \times 125 \mathrm{~mm}$, how many boxes can you make? (show your workings).

Answer: $\qquad$
2. If the outside size of the box is $125 \mathrm{~mm} \times 125 \mathrm{~mm}$ and the wood is 10 mm thick, how long will the divider need to be inside of the box?


## Task

Measure the shape below, how many sections of 15 mm can you make?

## Yr 8 Product Design: Literacy Homework

## Task

Label the tools below and explain what they are used for :

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## Yr 8 Product Design: Literacy Homework

## Task

Describe what you should wear and what you should do to stay safe using the Disk Sander.
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## Task

Can you explain the Laser Cutting process to an Alien who has never seen or heard of a Laser Cutter before?
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## Task

Identify 2 risks when using a Chisel to cut a wood joint:
Risk 1: $\qquad$

Risk 2: $\qquad$

## Yr 8 CAD: Numeracy Homework

Task
Creating 3D shapes is an important part of DT. Before a physical model is made,
designers create a CAD model to work from. Along with this designers need to
know how much material is needed.
Work out the volumes of the shapes below:
Answer:

## Yr 8 CAD: Numeracy Homework

Different countries use different systems of measurement, in the UK we use metric however in the USA they use Imperial. Therefore when drawings are sent around the world some designers need to convert the measurements so they can understand it better.

For example:
1 inch $=25.4 \mathrm{~mm}$
1 Inch $=2.5 \mathrm{~cm}$
3.2 Feet = 1 Metre

## Task

Convert the measurements below:

| 1. 6 inches | cm | 1. 4 ft | m |
| :---: | :---: | :---: | :---: |
| 2. 15 inches | _cm | 2. 12 ft | m |
| 3. 9.5 inches = | cm | 3. 6.5 ft | m |
| 4. 23 inches | _cm | 4. 22 ft | m |
| 5. 53 inches | _cm | 5. 34.5 ft | m |
| 1. $4.89 \mathrm{~cm}=$ | mm | 1. 20 mm | cm |
| $2.7 .2 \mathrm{~cm}=$ | mm | 2. 4444 mm | m |
| $3.89 .4 \mathrm{~cm}=$ |  | 3. $308.5 \mathrm{~mm}=$ | ____cm |
| 4. $103.1 \mathrm{~cm}=$ |  | 4.965 mm | m |
| 5. $2260 \mathrm{~cm}=$ |  | 5. $40.8 \mathrm{~mm}=$ | cm |

Jessie bought a section of wood that is 2.5 inches wide but needs to know the measurement in mm, what is it?
$\qquad$

## Yr 8 CAD: Literacy Homework

Task
Identify each of the icons used in AutoCAD Inventor and explain what they are used for:

|  | Name of Tool | Description |
| :--- | :--- | :--- |
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|  |  |  |
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## Yr 8 CAD: Literacy Homework

As a designer using CAD, you will need to make 3D shapes on a regular basis. Articulating your ideas through the use of technology.
In the box below, explain using a flowchart how you would create Lego Block using CAD (AutoDesk Inventor).

## START

